Department of Labor & Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



## REQUEST FOR APPROVAL OF PROPOSED STANDARDS

Received 11/22/19 Bellingham - GWF

L&I apprenticeship coordinator

TO: Washington State Apprenticeship & Training Council

FROM Matrix Service Inc. Ind		RAM STANDARDS	Ter	i Gardner 11-27-1
Check appropriate box:  ☐ Committee ☐ F	Plant	□ OJT		
OCCUPAT	ΓΙΟΝ(S):		HOURS:	SOC #:
Industrial Ironworker			8000	47-2221.00

Authorized Signatures:	
Chair:	Approved by: Washington State Apprenticeship & Training Council
Secretary	Secretary of Council
Date: 11-21-19	Date:

Received 11/22/19 Bellingham - GWP Teri Gardner 11-27-19



### APPRENTICESHIP PROGRAM STANDARDS adopted by

#### MATRIX SERVICE INC. - INDUSTRIAL IRONWORKER

(sponsor name)

Occupational Objective(s):

SOC#

Term [WAC 296-05-015]

INDUSTRIAL IRONWORKER

47-2221.00

**8000 HOURS** 





## APPROVED BY Washington State Apprenticeship and Training Council REGISTERED WITH

#### Apprenticeship Section of Fraud Prevention and Labor Standards

Washington State Department Labor and Industries Post Office Box 44530 Olympia, Washington 98504-4530

PPR(	OVAL:		
	Provisional Registration	-1	Standards Last Amended
	Permanent Registration		
Ву:	Chair of Council	By:	Secretary of Council

#### INTRODUCTION

This document is an apprenticeship program standard. Apprenticeship program standards govern how an apprenticeship works and have specific requirements. This document will explain the requirements.

The director of the Department of Labor and Industries (L&I) appoints the Washington State Apprenticeship and Training Council (WSATC) to regulate apprenticeship program standards. The director appoints and deputizes an assistant director to be known as the supervisor of apprenticeship who oversees administrative functions through the apprenticeship section at the department.

The WSATC is the sole regulatory body for apprenticeship standards in Washington. It approves, administers, and enforces apprenticeship standards, and recognizes apprentices when either registered with L&I's apprenticeship section, or under the terms and conditions of a reciprocal agreement. WSATC also must approve any changes to apprenticeship program standards.

Apprenticeship programs have sponsors. A sponsor operates an apprenticeship program and declares their purpose and policy herein to establish an organized system of registered apprenticeship education and training. The sponsor recognizes WSATC authority to regulate and will submit a revision request to the WSATC when making changes to an apprenticeship program standard.

Apprenticeships are governed by federal law (29 U.S.C 50), federal regulations (29 CFR Part 29 & 30), state law (49.04 RCW) and administrative rules (WAC 296-05). These standards conform to all of the above and are read together with federal and state laws and rules

Standards are changed with WSATC approval. Changes are binding on apprentices, sponsors, training agents, and anyone else working under an agreement governed by the standards. Sponsors may have to maintain additional information as supplemental to these standards. When a standard is changed, sponsors are required to notify apprentices and training agents. If changes in federal or state law make any part of these standards illegal, the remaining parts are still valid and remain in force. Only the part made illegal by changes in law is invalid. L&I and the WSATC may cooperate to make corrections to the standards if necessary to administer the standards.

Sections of these standards identified as bold "**insert text**" fields are specific to the individual program standards and may be modified by a sponsor submitting a revised standard for approval by the WSATC. All other sections of these standards are boilerplate and may only be modified by the WSATC. See WAC 296-05-003 for the definitions necessary for use with these standards.

Sponsor Introductory Statement (Required):

Recognizing the continuous advancements in industrial ironworker technologies and the challenge to increase customer satisfaction, this program establishes the necessary training

that leads the successful apprentice to the status of State Certified Journey Level worker in the specified occupation.

#### I. GEOGRAPHIC AREA COVERED:

The sponsor must train inside the area covered by these standards. If the sponsor wants to train outside the area covered by these standards, the sponsor must enter a portability agreement with a sponsor outside the area, and provide evidence of such an agreement for compliance purposes. Portability agreements permit training agents to use apprentices outside the area covered by the standards. Portability agreements are governed by WAC 296-05-009.

The area covered by these standards shall be petroleum refining facilities located in Skagit and Whatcom counties.

#### II. MINIMUM QUALIFICATIONS:

Minimum qualifications must be clearly stated and applied in a nondiscriminatory manner [WAC 296-05-015(17)].

Applicants shall be at least 18 years of age. Age:

Education: A high school diploma, General Educational Development (GED)

equivalency or other high school equivalency credential is required.

Applicants must be physically capable of performing the work of this Physical:

trade with or without reasonable accommodations, and without posing

a direct threat to the health and safety of the individual or others.

Testing: None

Other: Applicants must be a current employee of Matrix Service Inc.

#### III. CONDUCT OF PROGRAM UNDER WASHINGTON EQUAL EMPLOYMENT **OPPORTUNITY PLAN:**

Sponsors with five (5) or more apprentices must adopt an Equal Employment Opportunity (EEO) Plan and Selection Procedure (chapter 296-05 WAC and 29 CFR Part 30).

The recruitment, selection, employment and training of apprentices during their apprenticeship shall be without discrimination because of race, sex (including pregnancy and

gender identity), sexual orientation, color, religion, national origin, age, genetic information, disability or as otherwise specified by law. The sponsor shall take positive action to provide equal opportunity in apprenticeship and will operate the apprenticeship program as required by the rules of the Washington State Apprenticeship and Training Council and Title 29, Part 30 of the Code of Federal Regulations.

#### A. Selection Procedures:

- 1. The company shall do a companywide posting, announcing openings as they occur in the apprentice occupation.
- 2. Applicants must provide an official transcript(s) for high school and any posthigh school education. Applicant must submit the GED certificate or other high school equivalency credential if applicable.
- 3. Applicants must submit a DD-214 to verify military training and/or experience if they are a veteran and wish to receive consideration for such training/experience.
- 4. The company shall select the apprentices from those employees in the company who answer the posting.
- 5. Selection shall be based on past work history, a demonstrated learning ability, prior schooling or experience, and Committee interview panel.
- 6. The Committee will notify applicants of the selection.

#### B. Equal Employment Opportunity Plan:

The employment policy of Matrix Service Inc. is to provide equal opportunity to all persons. Our company, therefore, has made a commitment to equal employment opportunity through a positive and continuing Affirmative Action Program.

Particular attention will be given to female and minority representation, both from within and outside the Company.

- 1. Communicate and distribute information about the nature of the apprenticeship program, admission requirements, current apprenticeship opportunities, the source of apprenticeship applications, and the equal opportunity policies of the program sponsor within Matrix Service Inc.
- 2. Use journey-level workers, including minority and female, to assist in the implementation of the sponsor's equal employment opportunity plan.
- Grant credit for previous trade experience or trade-related courses for all applicants equally.

4. Participate in events at the nearby community colleges, high schools, and technical schools. Focus will be on the recruitment and placement of minorities and women (minority and non-minority) into the Matrix Service Inc. Industrial Ironworker Apprenticeship program.

#### C. <u>Discrimination Complaints:</u>

Any apprentice or applicant for apprenticeship who believes they have been discriminated against may file a complaint with the supervisor of apprenticeship (WAC 296-05-443).

#### IV. TERM OF APPRENTICESHIP:

The term of apprenticeship for an individual apprentice may be measured through the completion of the industry standard for on-the-job learning (at least two thousand hours) (time-based approach), the attainment of competency (competency-based approach), or a blend of the time-based and competency-based approaches (hybrid approach) [WAC 296-05-015].

The term of apprenticeship shall be eight thousand (8000) hours of reasonably continuous on the job training including the apprenticeship initial probationary period.

#### V. <u>INITIAL PROBATIONARY PERIOD:</u>

An initial probationary period applies to all apprentices, unless the apprentice has transferred from another program. During an initial probationary period, an apprentice can be discharged without appeal rights. An initial probationary period is stated in hours or competency steps of employment. The initial probationary period is not reduced by advanced credit or standing. During an initial probationary period, apprentices receive full credit for hours and competency steps toward completion of their apprenticeship. Transferred apprentices are not subject to additional initial probationary periods [WAC 296-05-003].

The initial probationary period is [WAC 296-05-015(22)]:

- A. the period following the apprentice's registration into the program. An initial probationary period must not be longer than twenty percent of the term of the entire apprenticeship, or longer than a year from the date the apprenticeship is registered. The WSATC can grant exemptions for longer initial probationary periods if required by law.
- B. the period in which the WSATC or the supervisor of apprenticeship may terminate an apprenticeship agreement at the written request by any affected party. The sponsor or the apprentice may terminate the agreement without a hearing or stated cause. An appeal process is not available to apprentices in their initial probationary period.

C. The initial probationary period shall be the first one thousand six hundred (1,600) hours of the apprenticeship employment.

#### VI. RATIO OF APPRENTICES TO JOURNEY LEVEL WORKERS

Supervision is the necessary education, assistance, and control provided by a journey-level employee on the same job site at least seventy-five percent of each working day, unless otherwise approved by the WSATC. Sponsors ensure apprentices are supervised by competent, qualified journey-level employees. Journey level-employees are responsible for the work apprentices perform, in order to promote the safety, health, and education of the apprentice.

- A. The journey-level employee must be of the same apprenticeable occupation as the apprentice they are supervising unless otherwise allowed by the Revised Code of Washington (RCW) or the Washington Administrative Code (WAC) and approved by the WSATC.
- B. The numeric ratio of apprentices to journey-level employees may not exceed one apprentice per journey-level worker [WAC 296-05-015(5)].
- C. Apprentices will work the same hours as journey-level workers, except when such hours may interfere with related/supplemental instruction.
- D. Any variance to the rules and/or policies stated in this section must be approved by the WSATC.
- E. The ratio must be described in a specific and clear manner, as to the application in terms of job site, work group, department or plant:

The ratio of apprentices to journey-level workers shall be one (1) apprentice to one (1) journey-level worker on each jobsite.

#### VII. APPRENTICE WAGES AND WAGE PROGRESSION:

A. Apprentices must be paid at least Washington's minimum wage, unless a local ordinance or a collective bargaining agreement require a higher wage. Apprentices must be paid according to a progressively increasing wage scale. The wage scale for apprentices is based on the specified journey-level wage for their occupation. Wage increases are based on hours worked or competencies attained. The sponsor determines wage increases. Sponsors must submit the journey-level wage at least annually or whenever changed to the department as an addendum to these standards. Journey-level wage reports may be submitted on a form provided by the department. Apprentices and others should contact the sponsor or the Department for the most recent Journey-level wage rate.

B. Sponsors can grant advanced standing, and grant a wage increase, when apprentices demonstrate abilities and mastery of their occupation. When advanced standing is granted, the sponsor notifies the employer/training agent of the wage increase the apprenticeship program standard requires.

#### C. Wage Progression Schedules

#### **Industrial Ironworker**

Step	Hour Range or	Percentage of journey-level
T <sub>1</sub>	competency step	wage rate*
1	0000 – 1000 hours	40 %
2	1001 – 2000 hours	45 %
3	2001 -3000 hours	50 %
4	3001 – 4000 hours	55 %
5	4001 – 5000 hours	60 %
6	5001 – 6000 hours	70%
7	6001 – 7000 hours	80%
8	7001 – 8000 hours	90%

#### VIII. WORK PROCESSES:

The apprentice shall receive on the job instruction and work experience as is necessary to become a qualified journey-level worker versed in the theory and practice of the occupation covered by these standards. The following is a condensed schedule of work experience, which every apprentice shall follow as closely as conditions will permit. The following work process descriptions pertain to the occupation being defined.

A. <u>Industrial Ironworker</u>	Approximate Hours/Competency Level
1. Fabrication	1600
2. Miscellaneous	400
3. Structural/Rigging	600
4. Welding/Burning	
5. Machine Operating	
6. Fitting	
7. Layout	

### 'eceived 12/9/19 Bellingham - GWP Received 11/22/19 Bellingham - GWF

#### MATRIX SERVICE INC. - INDUSTRIAL IRONWORKER

Teri Gardner 12-10-19	Teri Gardner 11-27-19
8. Template making, Jig design	$\mathcal{O}$
9. Inspection	800

**Total Hours:** 

The above schedule of practical work experience is designed as a guide. The Apprentices shall be instructed and trained in all operations and methods customarily used in their trade. Retention of the apprentice on a particular operation beyond the established time should not occur unless there is a definite need for further training in the process and the Apprenticeship Committee grants approval.

#### IX. RELATED/SUPPLEMENTAL INSTRUCTION:

The apprentice must attend related/supplemental instruction (RSI). Time spent in RSI shall not be considered as hours of work and the apprentice is not required to be paid.

RSI must be provided in safe and healthy conditions as required by the Washington Industrial Safety and Health Act and applicable federal and state regulations.

Hours spent in RSI are reported to L&I each quarter. Reports must show which hours are unpaid and supervised by a competent instructor versus all other hours (paid and/or unsupervised) for industrial insurance purposes.

For purposes of coverage under the Industrial Insurance Act, the WSATC is an employer and the apprentice is an employee when an unpaid, supervised apprentice is injured while under the direction of a competent instructor and participating in RSI activities.

If apprentices do not attend required RSI, they may be subject to disciplinary action by the sponsor.

- A. The methods of related/supplemental training must be indicated below (check those that apply):
  - ( ) Supervised field trips
  - (X) Sponsor approved training seminars (specify) Vendors, Equipment Manufacturers, Material Manufacturers, Safety Professionals
  - (X) Sponsor approved online or distance learning courses (specify) NCCER Connect
  - ( ) State Community/Technical college

8000

	( ) Private Technical/Vocational college
	(X) Sponsor Provided (lab/classroom) Matrix Service Inc. Facilities
	( ) Other (specify):
В.	(218) Minimum RSI hours per year defined per the following [see WAC 296-05-015(6)]:
	<ul> <li>( ) Twelve-month period from date of registration.*</li> <li>(X) Defined twelve-month school year: (July) through (June).</li> <li>( ) Two-thousand hours of on the job training.</li> </ul>
	*If no selection is indicated above, the WSATC will define RSI hours per twelve-month period from date of registration.
C.	Additional Information:

- 1. Apprentices will be responsible for completing the prescribed curriculum within the designated period. All courses need to be completed with a 75% or better.
- 2. At the end of each quarter, any Apprentices who fail to complete the required courses with passing scores must arrange within one (1) week of the end of the quarter to meet with the Training Director.
- 3. The Apprentice and the Training Director will work together to establish a plan for making up incomplete courses.

#### X. <u>ADMINISTRATIVE/DISCIPLINARY PROCEDURES:</u>

#### A. Administrative Procedures:

The sponsor may include in this section a summary and explanation of administrative actions performed at the request or on the behalf of the apprentice. Such actions may include but are not limited to:

- 1. <u>Voluntary Suspension:</u> A temporary interruption in progress of an individual's apprenticeship agreement at the request of the apprentice and granted by the sponsor. The program sponsor shall review apprentices in suspended status at least once each year to determine if the suspension is still appropriate.
- 2. <u>Advanced Standing or Credit:</u> The sponsor may provide for advanced standing or credit for demonstrated competency, acquired experience, training or education in or related to the occupation. All sponsors need to ensure a fair and equitable process is applied to all apprentices seeking advanced standing or credit per WAC 296-05-015(11).

#### 3. Sponsor Procedures:

- A. A daily record of hours worked in each category of on-the-job training will be maintained by each Apprentice. Apprentices will review their properly completed and signed work progress reports weekly with their Journey Level Trainer. Apprentices will submit reports monthly to the Training Director. The report will be submitted on or before the 10th of the following month.
- B. The Apprentice's Journey Level Trainer will sign off the Apprentice's record of hours worked in each category every week.
- C. The Apprentice's will apply oneself both on the job and in related training programs and continually strive to become a skilled worker.
- D. The classroom policies and procedures shall be adhered to at all times by the Apprentice. Apprentices will receive a copy of these policies/procedures on an annual basis.
- E. The Apprentice must read, understand, and abide by the provisions of these standards and Matrix Service Inc. Policies and Procedures.
- F. Apprentices must be in the classroom with the required materials and ready for class by the scheduled time of class.
- G. The responsibility rests solely with the Apprentice to complete all lessons and topics missed due to absenteeism.
- H. Any Apprentice who fails to return to class following a break or who decides to leave early of their own volition, shall be given no credit for that class and shall be marked as absent for the entire class.
- I. Any test missed due to absence of the Apprentice shall be made up at the convenience of the Training Director.
- J. Overtime hours worked shall be recorded as actual hours worked.

#### B. Disciplinary Procedures

- 1. The obligations of the sponsor when taking disciplinary action are as follows:
  - a. The sponsor shall be responsible for enacting reasonable policies and procedures and applying them consistently. The sponsor will inform all apprentices of their rights and responsibilities per these standards.

- b. The sponsor shall notify the apprentice of intent to take disciplinary action and reasons therefore 20 calendar days prior to taking such action. The reason(s) supporting the sponsor's proposed action(s) must be sent in writing to the apprentice.
- c. The sponsor must clearly identify the potential outcomes of disciplinary action, which may include but are not limited to discipline, suspension or cancellation of the apprenticeship agreement.
- d. The decision/action of the sponsor will become effective immediately.
- 2. The sponsor may include in this section requirements and expectations of the apprentices and an explanation of disciplinary actions imposed for noncompliance. The sponsor has the following disciplinary procedures to adopt:
  - a. <u>Disciplinary Probation</u>: A time assessed when the apprentice's progress is not satisfactory. During this time the sponsor may withhold periodic wage advancements, suspend or cancel the apprenticeship agreement, or take further disciplinary action. A disciplinary probation may only be assessed after the initial probation is complete.
  - b. <u>Disciplinary Suspension</u>: A temporary interruption in the progress of an individual's apprenticeship agreement. Conditions will include not being allowed to participate in On-the-Job Training (OJT), go to Related Supplemental Instruction (RSI) classes or take part in any activity related to the Apprenticeship Program until such time as the sponsor takes further action. The program sponsor shall review apprentices in such status at least once each year.
  - c. <u>Cancellation:</u> Refers to the termination of an apprenticeship agreement at the request of the apprentice, supervisor, or sponsor. [WAC 296-05-003].

#### 3. Sponsor Disciplinary Procedures:

- a) Monthly work records not turned in by the 10<sup>th</sup> day of the following month may result in the next scheduled uprate being held for thirty (30) days for each offense. Three (3) consecutive offenses may constitute action by the Matrix Service Inc. Industrial Ironworker Apprenticeship Committee. Disciplinary action may include, Disciplinary Probation, Suspension, or Cancellation of the Apprenticeship Agreement.
- b) The Apprentice must comply with Matrix Service Inc. attendance policies. Reaching the disciplinary level of attendance occurrences may result in delayed upgrade and/or disciplinary action up to and including cancellation of the Apprenticeship Agreement.

- c) Apprentices will comply with all Matrix Service Inc. Policies and Procedures. Termination of employment with the Company for any reason will result in the cancellation of the Apprenticeship Agreement.
- d) Any Apprentice being disciplined will be subject to the disciplinary procedures as set forth in the sections C & D. below.
- e) The Apprentice may be required to appear before the Apprenticeship Committee and provide an explanation as to why they did not complete all courses for that quarter with passing scores. Disciplinary action may include, disciplinary probation, suspension, or cancellation of the Apprenticeship Agreement.

#### C. <u>Apprentice Complaint Procedures:</u>

- 1. The apprentice must complete his/her initial probationary period in order to be eligible to file a complaint (WAC 296-05-105).
- 2. Complaints involving matters covered by a collective bargaining agreement are not subject to the complaint procedures in this section.
- 3. Complaints regarding non-disciplinary matters must be filed with the program sponsor within 30 calendar days from the date of the last occurrence. Complaints must be in writing.
- 4. If the apprentice disagrees with the resolution of the complaint or wishes to contest the outcome of a disciplinary action by the program sponsor, the apprentice must file a written request for reconsideration with the program sponsor within 30 calendar days from the date the apprentice received written notice of action by the program sponsor.
- 5. The program sponsor must reply, in writing, to the request for reconsideration within 30 calendar days from the date the program sponsor receives the request. The program sponsor must send a copy of the written reply to the apprentice within the 30 calendar days.
- 6. If the apprentice disagrees with the program sponsor's decision, the apprentice may file an appeal with the Apprenticeship Program, (WAC 296-05-105). If the apprentice does not timely file an appeal, the decision of the program sponsor is final after 30 calendar days from the date the program sponsor mails the decision to the apprentice. See section "D" below.
- D. Apprentice Complaint Review/Appeals Procedures:

- 1. If the apprentice disagrees with the program sponsor's decision, the apprentice must submit a written appeal to L&I's apprenticeship section within 30 calendar days from the date the decision is mailed by the program sponsor. Appeals must describe the subject matter in detail and include a copy of the program sponsor's decision.
- 2. The L&I apprenticeship section will complete its investigation within 30 business days from the date the appeal is received and attempt to resolve the matter.
- 3. If the Apprenticeship section is unable to resolve the matter within 30 business days, the Apprenticeship section issues a written decision resolving the appeal.
- 4. If the apprentice or sponsor is dissatisfied with L&I's decision, either party may request the WSATC review the decision. Requests for review to the WSATC must be in writing. Requests for review must be filed within 30 calendar days from the date the decision is mailed to the parties.
- 5. The WSATC will conduct an informal hearing to consider the request for review.
- 6. The WSATC will issue a written decision resolving the request for review. All parties will receive a copy of the WSATC's written decision.

#### XI. SPONSOR – RESPONSIBILITIES AND GOVERNING STRUCTURE

The following is an overview of the requirements associated with administering an apprenticeship program. These provisions are to be used with the corresponding RCW and/or WAC. The sponsor is the policymaking and administrative body responsible for the operation and success of this apprenticeship program. The sponsor may assign an administrator or a committee to be responsible for day-to-day operations of the apprenticeship program. Administrators and/or committee members must be knowledgeable in the process of apprenticeship and/or the application of chapter 49.04 RCW and chapter 296-05 WAC and these standards. If applicable, sponsors must develop procedures for:

#### A. Committee Operations (WAC 296-05-009): (Not applicable for Plant Programs)

Apprenticeship committees must be composed of an equal number of management and non-management representatives from a minimum of four to a maximum of twelve members. Committees must convene meetings at least three times per year attended by a quorum of committee members as defined in these approved standards.

#### B. Program Operations

The sponsor will record and maintain records pertaining to the administration of the apprenticeship program and make them available to the WSATC or Department upon request. Records required by WAC 296-05-100 will be maintained for five (5) years; all other records will be maintained for three (3) years. Apprenticeship sponsors will submit

required forms/reports to the Department of Labor and Industries through one of the two prescribed methods below:

Sponsors shall submit required forms/reports through assigned state apprenticeship consultant.

Or:

Sponsors shall submit required forms/reports through the Apprentice Registration and Tracking System (ARTS), accessed through Secure Access Washington (SAW).

Paper forms as well as ARTS external access forms are available from the sponsor's assigned apprenticeship consultant or online at:

http://www.lni.wa.gov/TradesLicensing/Apprenticeship/FormPub/default.asp.

- 1. The following is a listing of forms/reports for the administration of apprenticeship programs and the time-frames in which they must be submitted:
  - a. Apprenticeship Agreements within first 30 days of employment
  - b. Authorization of Signature forms as necessary
  - c. Approved Training Agent Agreements- within 30 days of sponsor action
  - d. Minutes of Apprenticeship Committee Meetings within 30 days of sponsor approval (not required for Plant program)
  - e. Request for Change of Status Apprenticeship/Training Agreement and Training Agents forms within 30 days of action by sponsor.
  - f. Journey Level Wage Rate annually, or whenever changed as an addendum to section VII. Apprentice Wages and Wage Progression.
  - g. Related Supplemental Instruction (RSI) Hours Reports (Quarterly):

1st quarter: January through March, due by April 10

2nd quarter: April through June, due by July 10

3rd quarter: July through September, due by October 10

4th quarter: October through December, due by January 10

h. On-the-Job Work Hours Reports (bi-annual)

1st half: January through June, by July 30

2nd half: July through December, by January 31

- 2. The program sponsor will adopt, as necessary, local program rules or policies to administer the apprenticeship program in compliance with these standards. Requests for revision to these standards of apprenticeship must be submitted 45 calendar days prior to a quarterly WSATC meeting. The Department of Labor and Industries, Apprenticeship Section's manager may administratively approve requests for revisions in the following areas of the standards:
  - a. Program name
  - b. Sponsor's introductory statement
  - c. Section III: Conduct of Program Under Washington Equal Employment Opportunity Plan
  - d. Section VII: Apprentice Wages and Wage Progression

e. Section IX: Related/Supplemental Instruction

f. Section XI: Sponsor – Responsibilities and Governing Structure

g. Section XII: Subcommittees

h. Section XIII: Training Director/Coordinator

3. The sponsor will utilize competent instructors as defined in WAC 296-05-003 for RSI. Furthermore, the sponsor will ensure each instructor has training in teaching techniques and adult learning styles, which may occur before or within one year after the apprenticeship instructor has started to provide instruction.

#### C. Management of Apprentices:

- 1. Each apprentice (and, if under 18 years of age, the parent or guardian) will sign an apprenticeship agreement with the sponsor, who will then register the agreement with the Department before the apprentice attends RSI classes, or within the first 30 days of employment as an apprentice. For the purposes of industrial insurance coverage and prevailing wage exemption under RCW 39.12.021, the effective date of registration will be the date the agreement is received by the Department.
- 2. The sponsor must notify the Department within 30 days of all requests for disposition or modification to apprentice agreements, which may include:
  - a) Certificate of completion
  - b) Additional credit
  - c) Suspension (i.e. military service or other)
  - d) Reinstatement
  - e) Cancellation
  - f) Corrections
  - g) Step Upgrades
  - h) Probation Completion date
  - i) Other (i.e., name changes, address)
  - j) Training Agent Cancellation
- 3. The sponsor commits to rotate apprentices in the various processes of the skilled occupation to ensure the apprentice is trained to be a competent journey-level worker.
- 4. The sponsor shall periodically review and evaluate apprentices before advancement to the apprentice's next wage progression period. The evidence of such advancement will be the record of the apprentice's progress on the job and during related/supplemental instruction.
- 5. The sponsor has the obligation and responsibility to provide, insofar as possible, reasonably continuous employment for all apprentices in the program. The sponsor may arrange to transfer an apprentice from one training agent to another or to another program when the sponsor is unable to provide reasonably continuous employment, or they are unable to provide apprentices the diversity of experience necessary for training and experience in the various work processes as stated in these standards.

The new training agent will assume all the terms and conditions of these standards. If, for any reason, a layoff of an apprentice occurs, the apprenticeship agreement will remain in effect unless canceled by the sponsor.

- 6. An apprentice who is unable to perform the on-the-job portion of apprenticeship training may, if the apprentice so requests and the sponsor approves, participate in related/supplemental instruction, subject to the apprentice obtaining and providing to the sponsor written requested document/s for such participation. However, time spent will not be applied toward the on-the-job portion of apprenticeship training.
- 7. The sponsor shall hear and decide all complaints of violations of apprenticeship agreements.
- 8. Upon successful completion of apprenticeship, as provided in these standards, and passing the examination that the sponsor may require, the sponsor will recommend the WSATC award a Certificate of Completion of Apprenticeship. The sponsor will make an official presentation to the apprentice who has successfully completed his/her term of apprenticeship.

#### D. Training Agent Management:

- 1. The sponsor shall offer training opportunities for apprentices by ensuring reasonable and equal working and training conditions are applied uniformly to all apprentices. The sponsor shall provide training at an equivalent cost to that paid by other employers and apprentices participating in the program. The sponsor shall not require an employer to sign a collective bargaining agreement as a condition of participation.
- 2. The sponsor must determine whether an employer can adequately furnish proper on the job training to an apprentice in accordance with these standards. The sponsor must also require any employer requesting approved training status to complete an approved training agent agreement and to comply with all federal and state apprenticeship laws, and these standards.
- 3. The sponsor will submit training agent agreements to the Department with a copy of the agreement and/or the list of approved training agents within thirty calendar days from the effective date. Additionally, the sponsor must submit rescinded training agent agreements to the Department within thirty calendar days of said action.

#### E. Committee governance (if applicable): (see WAC 296-05-009)

1. Apprenticeship committees shall elect a chairperson and a secretary who shall be from opposite interest groups, i.e., chairperson-employers; secretary-employees, or vice versa. If the committee does not indicate its definition of quorum, the interpretation will be "50% plus 1" of the approved committee members. The sponsor must also provide the following information:

a. Quorum: **SEE ABOVE** 

b. Program type administered by the committee: Individual Non Joint

c. The employer representatives shall be:

Cary Clemenenson – Chair 3810 Bakerview Spur Bellingham, WA. 98226

Jennifer Torres 3810 Bakerview Spur Bellingham, WA. 98226

Rick Stumph 3810 Bakerview Spur Bellingham, WA. 98226

d. The employee representatives shall be:

Sean Raymond – Secretary 3810 Bakerview Spur Bellingham, WA. 98226

Kelly Lambert 3810 Bakerview Spur Bellingham, WA. 98226

Charles Rinehart 3810 Bakerview Spur Bellingham, WA. 98226

Nicholas Woloszyn – Alternate 3810 Bakerview Spur Bellingham, WA. 98226

#### F. Plant programs

For plant programs the WSATC or the Department designee will act as the apprentice representative. Plant programs shall designate an administrator(s) knowledgeable in the process of apprenticeship and/or the application of chapter 49.04 RCW and chapter 296-05 WAC and these standards.

The designated administrator(s) for this program is/are as follows:

NA

#### XII. SUBCOMMITTEE:

Subcommittee(s) approved by the Department, represented equally from management and non-management, may also be established under these standards, and are subject to the main committee. All actions of the subcommittee(s) must be reviewed by the main committee. Subcommittees authorized to upgrade apprentices and/or conduct disciplinary actions must be structured according to the same requirements for main committees.

NONE

#### XIII. TRAINING DIRECTOR/COORDINATOR:

The sponsor may employ a person(s) as a full or part-time training coordinator(s)/ training director(s). This person(s) will assume responsibilities and authority for the operation of the program as are delegated by the sponsor.

Kevin Rhoades 3810 Bakerview Spur Bellingham, WA. 98226

Received 11/22/19 Bellingham - GWF Teri Gardner 11-27-19 Journey Level Wage Rate

Department of Labor & Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



From which apprentices' wages rates are computed

TO: Washington State Apprenticeship & Training Council

Matrix Service Inc. Industrial Ironworker From

(NAME OF STANDARDS)

Occupations	County(s)	Journey Level Wage Rate	Effective Date:
Industrial Ironworker	Skagit & Whatcom Counties	\$35.97	6/1/2019
		2	
		8	

MATRIX SERVICE

Received 11/22/19 Bellingham - GWP

Move to a higher standard \*\*\*

Teri Gardner 11-27-19

Matrix Service Inc. Ironworker Apprenticeship Training Committee Selection Process

On 010/15/2019 a meeting was held with the Ironworker Workforce to notify them that we, Matrix Service Inc. are going to be starting an apprenticeship program for the Industrial Ironworker as an "apprenticebale occupation". This program is being implemented to comply with the proposed Washington State standards as a "skilled and trained workforce".

Per our standards of apprenticeship, the workforce was asked for volunteers to serve as committee members on our Apprenticeship Training Committee. On this day we had a corium of volunteers and from that they voted the committee members, secretary and Alternate. This process was completed per our standards of apprenticeship.

Cary Clemenson, Committee Chair

Received 11/22/19 Bellingham - GWF
Teri Gardner 11-27-19
Apprenticeship Committee Representative
Qualification Information

Department of Labor and Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



# Experience & Education History

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Ironworker
Committee Representative Nat Rick Stumph	ne:

		V The service of the	MAR ROLL NO.
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month & Year)	TO: (Month &Year
Site Manager	Matrix Service Inc	1/2019	Present
Project Manager	Matrix Service Inc	6/2017	1/2019
Project Manager	JH Kelly	5/2005	5/2017

Name and Location of Training and/or School	Month/Ye	ear Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
Central Washington University	1998	2004	Construction Management	BS
Mark Morris High School	1994	1998	General	Diploma
			Advised the state of the state	

		AND THE RESIDENCE OF THE PARTY	According to	
OTHER DECIMINAL CERTIFICATIONS of I	TO COLOR THE PARTY OF THE PARTY	THE COLUMN TWO IS NOT THE OWNER, THE COLUMN TWO IS NOT THE OWNER, THE COLUMN TWO IS NOT THE OWNER, THE COLUMN TWO IS NOT THE COLUMN		
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Teri Gardner 11-27-19
Apprenticeship Committee Representative
Qualification Information

Department of Labor and Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530

# Experience & Education History

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Ironworker
Committee Representative Nat Rick Stumph	ne:
WORK EXPERIENCE.	

WORK EXPERIENCE	CONTRACTOR OF THE PARTY OF THE	The state of the state of the state of	
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month & Year)	TO: (Month &Year
Site Manager	Matrix Service Inc	1/2019	Present
Project Manager	Matrix Service Inc	6/2017	1/2019
Project Manager	JH Kelly	5/2005	5/2017

From	To	Program of Study	Type of Certificate or Degree Awarded, if any
1998	2004	Construction Management	BS
1994	1998	General	Diploma
	1998	1998 2004	1998 2004 Construction Management

OTHER TECHNICAL CERTIFICATIONS of EIGENSES HELD	
The state of the s	

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Teri Gardner 11-27-19

Apprenticeship Committee Representative
Qualification Information

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# Experience & Education History

			Experience o	e Educa	mon m	story
NAME OF PROGRAM/SPONSOR:	Matrix Serv	rice Inc. Indu	strial Ironworker			
Committee Representative Name Jennifer Torres	e:					
WORKET SPERIENCE		A CALL DO LA	STRAIGHT STRAIGH			CKELSH/
POSITION (Most recent first)	EM	PLOYER / ORG	GANIZATION		OM: onth &Vear)	TO:
Regional HR Manager	Mat	rix Service Inc.		11.	/2018	Pres.
Craft Recruiting Manager	Mati	rix Service Inc.		10/	/2016	11/2018
Craft and Staff Recruiter	Matr	rix Service Inc.		1/2	003	10/2016
The Allexantine						
Name and Location of Training and/or School	Month/ From	Year Attended To	Program of Study		Type of C Degree A any	Certificate or warded, if
UCSB	1993	1997	Psychology		BA	
anii katawa a sa kata e saa	NS # FIGURES	min 1				
CA Teachers Credintial						
NCCER						
		Marie Carlos Marie				

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Teri Gardner 11-27-19
Apprenticeship Committee Representative
Qualification Information

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# Experience & Education History

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc.	Industrial Ironworker
Committee Representative Name Cary Clemenson	<b>C</b> :	

WORK-DYFORD SCI	THE RESERVE THE PARTY OF THE PA	with the state of the	<b>经验</b>
POSITION (Most recent first)	EMPLOYER/ORGANIZATION	FROM: (Month &Year)	TO:
Maintenance Division Manager	Matrix Service	1/19	,
BPCHP Matrix Site Manager	Matrix Service	1/16	12/18
BPCHP Refinery Const Manager	ВР	1/13	12/15
BPCHP Reformer Process Supt	ВР	1/10	12/12
BPCHP Utilities	ВР	1/07	12/09
BPCHP Hydrocracker Foreman	ВР	12/99	12/06

Name and Location of Training	Marita			
and/or School	From	ear Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
US Navy	8/86	8/87	Operations Specialist	none
Ferndale High School	9/82	6/86	High School	Diploma

OTHER HOUSE SECRETARY VIIONS A PROPERTY OF THE SECRETARY	
Chapters was a Latest	

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# Received 11/22/19 Bellingham - GWP Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF		
PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Ironworker	Teri Gardner 11-27-19
		900000011 21 11

Committee Representative Name:	V
Charles Rinehart	

WORK EXPERIENCE	Control of the State of the Sta	77 - 10 G 446 8 + 10 - 2	EL ASTON SAN THE ST
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month & Year)	TO: (Month &Year
Ironworker Welder, Rigger	Matrix Service Inc	3/2012	Present
Welder	Matrix Service Inc	4/2009	6/2009

Month/Ye	ear Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
1996	1999	All	High School Diploma
2010	2012	Welding Program	AAS Degree Welding
	1996	1996 1999	From To 1996 All

OTHER TECHNICAL CERTIFICATIONS or LICENSES HELD	
Industrial Training International - Master Rigger	
Inco Wire 6G	
Flux Core 6G	
SMAW Plate 6G	
SMAW Pipe 6G	

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#### Apprenticeship Committee Representative Qualification Information Experience & Education History

		PRRI		Experience	& Edu	cation Hi	story
NAME OF PROGRAM/SPONSOR:	Matrix S	Service	e Inc Indust	rial Ironworker	Teri G	Pardner	11-27-19
Committee Representative Name Sean Raymond	e:				0		
WORK EXPERIENCE		9.902	Para Armen		<b>阿斯斯</b> 拉克拉克		94 A D T ( ) - 1 - 1 - 1
POSITION (Most recent first)		EMPL	OYER / ORG	ANIZATION	1	FROM: (Month & Year)	TO: (Month &Year)
Ironworker Welder		Matrix				5/2016	Current
Ironworker Fabricator		Mavrik	Marine		3	3/2014	4/2016
Welder		Munson	Boats		1	1/2011	2/2014
						-	
EDUCATION HISTORY							
Name and Location of Training and/or School		onth/Ye	ar Attended To	Program of Study		Type of C Degree A any	Certificate or warded, if
Bellingham Technical College	9/2	2007	5/2010	Welding Tech		AA	
OTHER TECHNICAL CERTIFICATIO	ONS or LICEN	NSES HE	LD				
					×		

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# Received 11/22/19 Bellingham - GWP Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF	
PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Ironworker Teri Gardner 11-27-19
	, en quente il 21 11

Committee Representative Name: Nicholas J. Woloszyn

WORK EXPERIENCE			
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month &Year)	TO: (Month &Year)
Structureral Ironworker	Matrix	10/2017	Present
Iron & Metal Tooling	Janicki Industries	2/2013	10/2017
Iron & Metal Fabrication	Mavrik Marine	7/2011	6/2012
Ironworker Fabrication	Tyler Boats	12/2010	5/2011
Iron Fabrication	Aluminum Chambered Boats	9/2008	11/2010

Name and Location of Training	Month/Ve	ar Attended	Duoguam of St. 1	
and/or School	From	To	Program of Study	Type of Certificate or Degree Awarded, if any
Native American Fabrications	5/2008	9/2008	Aluminum Welding	Coast Guard Certified Aluminum Welding

OTHER TECHNICAL CERTIFICATIONS or LICENSES HELD	
Multiple processes and alloys of welding.	

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#### Apprenticeship Committee Representative Qualification Information Experience & Education History

	1389 11	2	Experience	& Educ	ation Hi	story
NAME OF PROGRAM/SPONSOR:	Matrix Service	Inc. Indus	strial Ironworker	Teri Ga	erdner 1	1-27-19
Committee Representative Name Kelly Lambert	e:					
WORK EXPERIENCE	AND MAKES	10. (3)	- X 2 Ch (18 C S) 2 CS		PARTY AND DESCRIPTION OF THE PARTY AND DESCRI	A THE PERSON NAMED IN COLUMN
POSITION (Most recent first)	EMPLO	OYER / ORG	GANIZATION		ROM: Ionth & Year)	TO: (Month &Year)
Ironworker Welder	Matrix				2005	11/2019
EDUCATION HISTORY						
Name and Location of Training and/or School	Month/Yes From	ar Attended To	Program of Study			Certificate or warded, if
BP Cherry Point	11/2019	11/2019	Master Rigger		Pass	
BP Cherry Point	05/2008	05/2008	Welding Test Pla	te - Pipe	Pass	
BP Cherry Point	07/2009	07/2009	NCCER Ironwork	ker Test	Pass	
A						
OTHER TECHNICAL CERTIFICATIO	ONS or LICENSES HEL	D				

Received 11/26/19 Bellingham - Gu Apprenticeship Related/Supplemental Instruction (RSI) Plan Review

Matrix Ser	onsor vice Inc.	Teri Gardner 11-27-19
Skilled Occu	pational Objective	
Industrial I	ronworker	
Term/OJT H		Total RSI Hours
8000 Hours		872 Hours
Training Prom Matrix Sen	vider	
Matrix Serv	rice inc.	
	p and document that.	am sponsor agrees to provide the prescribed RSI for each register
	ere, improvements, and tech	
2. The R	RSI is coordinated with the on	n-the-job work experience.
<ol><li>The R</li></ol>	SI is provided in safe and he al and state regulations.	ealthful work practices in compliance with WISHA and applicable
Kevin G. Rh	nades	1/
Printed Name	of Program Sponsor	Signature of Program Sponsor
		organia of the organia opolisor
4 The D	ure placed below, the <b>trainin</b>	g provider assures that:
400011	290-03-003.	uctors who meet the qualifications of "competent instructor" as
a.	Has demonstrated a satisfa of three years beyond the c	actory employment performance in his/her occupation for a minimur customary learning period for that occupation; and
b.	Meets the State Board for C technical instructor (see WA	Community and Technical Colleges requirements for a professional AC 131-16-080 through -094), or be a subject matter expert, which rney worker, who is recognized within the industry as beginn
C.	Has training in teaching tech one year after the apprentic instruction.	hniques and adult learning styles, which may occur before or within eship instructor has started to provide the related technical
<ol><li>If using such ir</li></ol>	g alternative forms of instruct estruction is clearly defined.	tion, such as correspondence, electronic media, or other self-study,
evin G. Rho	pades	// 0/ ,
rint Name Trai		Signature of Training Provided
irector of A	oproptional:	organistic of fraining Provider
tle of Training	prenticeship Provider	Matrix Service Inc.
		Organization of Training Provider
nere are ad	ditional training providers, ple	ease provide information and signatures on the next page.
lditional Re	sources: Apprenticeship Re	elated Supplemental Instruction (RSI) Plan Review Glossary of Tender of Supplemental Instruction (RSI) Plan Review Criteria (F100-521-
CTC Progr	am Administrator has review	wed RSI plan and recommendations of the Trade Committee.
	nere to enter text.	
int Name of SE	BCTC Program Administrator	Signature of SBCTC Program Administrator Date
	commends approval	Signature of SBCTC Program Administrator Date
	Commondo oppresional	☐ SBCTC recommends return to sponsor

## **Additional Training Providers (if necessary)**

Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	
Title of Training Provider	Click or tap here to enter text.  Organization of Training Provider
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int Name Training Provider	Signature of Training Provider
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le of Training Provider	Click or tap here to enter text.
<b>U</b>	Organization of Training Provider

Program Sponsor:  Matrix Service Inc.	Skilled Occupational Objective: Industrial Ironworker
<b>Note:</b> The description of each element must be in suf by the SBCTC and Review Committee. To add more "Description of element/course" field.	fficient detail to provide adequate information for review elements, click on the plus sign that appears below the
Pescribe minimum hours of students	
Describe minimum hours of study per year in term  12-month period from date of registration.	ns of (check one):
<ul> <li>Defined 12-month school year.</li> </ul>	
□ 2,000 hours of on-the-job training.	
and the second of the second o	
Element/Course: HSE Basic Plus Training year	1 Planned Hauser 40
Mode of Instruction (check all that apply)	Planned Hours: 10
☑ Classroom ☐ Lab ☑ Online ☐ Self-Study	
Provided by: Matrix Service Inc.  Description of element/course:	
HSE - Matrix Safety Orientation and Continuous Improve	ement Cartification
moldes. EAZI Way, Bellavior Based Safety Confined Sn	12000 Floatrical Cafety O. I
Hearing Conservation, Job Safety Analysis, Material Hand Assessment, & Stop Work Authority	ling, Matrix HSE Management System, Policies, Risk
tooosamoni, & Stop Work Authority	
lement/Course: Refinery Safety Training year 1	l Di
Mode of Instruction (check all that apply)	Planned Hours: 40
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study	
Provided by: Matrix Service Inc. Description of element/course:	
In this course apprentices will learn the key aspects of rafe	non-cofet. Mary
In this course apprentices will learn the key aspects of refinused to measure the apprentice's knowledge. Topics in the Radio Use. IMM Work Scope. PRE. Hearing Conservation	
The state of the s	and Doolingtional Maine I living a series
TOUGHOUR FEE KIIOWIELICH FYAM HAZAM I'A	mmunication Asharts D
	oneres, Supplied Air, Ladders and Stairways, Scaffolding, ssed Gas and Cylinder Storage, Fire Prevention, Fire Watch I. Spill Prevention
-IIVII Olillielilai Suslaifiabilii[V. Incident Trends and Reportin	of Standara Cita Assessment !!
eports.	air, donning and connecting fall protection, filling out inciden
lement/Course: Abnormal Operating Conditions (	AOC) Certification year 1 Planned Hours: 6
7. Ola a series (crieck all triat apply)	Trianned Hours.
- Cimio - Coli Olday	
Provided by: Matrix Service Inc. escription of element/course:	
n this course, apprentices will learn how to recognize prop	perly react to, and properly report AOC's that may assure
5 Productions. This will include lessons on proofs	ams, procedures, safety equipment, and warning devices for
ractically every facet of piping operation.	
lement/Course: Introduction to the Trade year 1	
lement/Course: Introduction to the Trade year 1 ode of Instruction (check all that apply)	Planned Hours: 6
☐ Classroom	
rovided by: Matrix Service Inc.	
Provided by: Matrix Service Inc.	
Provided by: Matrix Service Inc. escription of element/course: this module discusses the historical development of the iron	nworking trade. Explains personal qualities that contribute to rpose of apprenticeship training, and the safety obligations

Element/Course: Tools and Equipment of the Trade year 1		
Mode of Instruction (check all that apply)	Planned Hours:	10
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Identifies and explains commonly used safety tools and equipment. Describes the process	rupo of comment	
and power tools. Identifies power sources for ironworking tools.	r use of common han	d tools
The state of the s		
Element/Course: Fastening year 1	Dlamadilla	
Mode of Instruction (check all that apply)	Planned Hours:	88
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Explains how to recognize types of bolts, washers, and nuts. Describes the types of bolts the calibrated wrench and the type-of-nut tightening methods.	and the procedures	used with
the calibrated wrench and the turn-of-nut tightening methods.	and the procedures	usea with
Element/Course: Trade Drawings One year 1	Planned Hours:	12
Mode of Instruction (check all that apply)	Flatilled Hours.	12
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This course will Identify the materials used in steel-framed buildings. Explains how to rea	d basic structural blue	enrints
		-printo.
Element/Course: Structural Ironworking One year 1	Planned Hours:	8
Mode of Instruction (check all that apply)	riamica riours.	0
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Identifies the types of construction that utilize structural steel, the components of the structure involved in erecting a steel structure. Explains the principles of characteristics of the structure.	ctures, and the proces	SS
involved in erecting a steel structure. Explains the principles of structural stresses and the connections.	requirements of bolt	ed
COMMODICALS.		
Element/Course: Oxyfuel Cutting		
Element/Course: Oxyfuel Cutting  Mode of Instruction (check all that apply)	Planned Hours:	10
□ Classroom    □ Lab   □ Online   □ Self-Study     Provided by: Matrix Service Inc.		
Description of element/course:		
This module explains the safety requirements for oxyfuel cutting. Identifies oxyfuel cutting requirements. Explains how to light adjust, and about down as a finite society of the control		
requirements. Explains how to light, adjust, and out down oxyfuel equipment. Provides in techniques that include straight line, pipeling, basels, weakly	equipment and setup	0
techniques that include straight line, piercing, bevels, washing, and gouging.	istruction on cutting	
y, parally, washing, and gouging.		
Element/Course: Introduction to Arc Welding year 1	DI III	
Mode of Instruction (check all that apply)	Planned Hours:	26
Provided by: Matrix Service Inc.		
Description of element/course:		
Identifies different welding equipment and processes. Describes the safety processing as	sociated with an wal	dina
- April 10 10 to 100 101 Wold Iolitis, titell differisions and applications from wolding ourse	ala and duning the	uilig.
the trainee on how to set up and use SMAW equipment and explains the governing welding	na codes.	diucis

Element/Course: Mobile and Support Equipment year 1	Planned Hours:	10
Mode of Instruction (check all that apply)	T Tarmou Tiouro.	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Apprentices will be introduced to the safety procedures and methods of operation for moincluding forklifts, manlifts, compressors, and generators	otorized support equip	oment,
morading forkilits, mainlits, compressors, and generators		
Flement/Course: Favirance T		
Element/Course: Equipment Training year 1  Mode of Instruction (check all that apply)	Planned Hours:	10
- Com Olday		
Provided by: Matrix Service Inc.  Description of element/course:		
In this course apprentices will receive classroom and Lab training on All Terrain Forklifts,	14 1:0 0 .	
Steers, and Generators. Describes common manlift equipment and construction equipment to use equipment manuals, perform record keeping, and follows to the second manuals.	, Man Lifts, Scissor L	ifts, Skid
to use equipment manuals, perform record keeping, and follow safety requirements	ient. Apprentices will	learn how
and follow safety requirements		
Element/Course: Communication - Signal Person (Rigging) year 1	DI	
Mode of Instruction (check all that apply)	Planned Hours:	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Describes the communication process between the rigger and the crane operator. Cover, well as the standard hand signals in 20 CER 1026	s electronic commun	iontion on
well as the standard hand signals in 29 CFR 1926	s electronic commun	ication as
Element/Course: Plumbing, Aligning, and Guying year 1	Dianned Hause	40
Mode of Instruction (check all that apply)	Planned Hours:	12
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Describes the purpose and function of aligning and plumbing steel structures, the tools the	at are used, and the	
procedures for performing the plumbing and aligning. Identifies and explains column base and foundation failures.	e and baseplate com	ponents
and foundation failures.		
Clamant/Ones Mill I David		
Element/Course: Metal Decking year 1  Mode of Instruction (check all that apply)	Planned Hours:	12
= === = orimite = ocin-ottady		
Provided by: Matrix Service Inc.  Description of element/course:		
Identifies and explains decking types and profiles and how decking is packaged, shipped,		
erecting decking and job-site safety. Discusses the effects of deck penetrations and dama	and stored. Describe	es .
R.	age. Includes OSHA	Subpart
Element/Course: Bar Joists and Girders year 1	Diamaralli	
Mode of Instruction (check all that apply)	Planned Hours:	8
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Explains how to recognize the various types of har joists and how they are designated.	escribes the proper	
procedures for rigging and storing steel joints. Explains the use of joist airders in steel joist	st construction eveter	ns and
the proper erection procedures for bar joists. Includes OSHA Subpart R.	. condudonon system	is and
Element/Course: Field Fabrication year 1	Planned Hours:	20
Mode of Instruction (check all that apply)	i amicu riours.	20
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		

Identifies the safety hazards associated with field fabrication. Describes how to fabricate angle iron, channel, T-shapes, and W-shapes to given dimensions	to use common layout tools. Explains hows. s.
Element/Course: HSE Basic Plus Training (Recertification) year 2	
Mode of Instruction (check all that apply)	Planned Hours: 8
☑ Classroom ☐ Lab ☑ Online ☐ Self-Study	
Provided by: Matrix Service Inc	
Description of element/course:	
HSE - Matrix Safety Orientation and Continuous Improvement Certification	
Includes: EAZI Way, Behavior Based Safety, Confined Spaces, Electrical Saf Response & Fire Safety, Fall Protection, Hand & Power Tools, Hand Safety, Inc.	fety & Lockout/Tagout, Emergency
Hearing Conservation, Job Safety Analysis Material Handling, Matrix USE Me	dazard Recognition, HAZCOM/GHS,
Assessment, & Stop Work Authority	anagement System, Policies, Risk
Element/Course: Crane Safety (Rigging) year 2	Planned Hours: 12
Mode of instruction (check all that apply)	Triamica flours.
Provided by: Matrix Service Inc.  Description of element/course:	
This course Introduces apprentices to various safety appears of makity	
This course Introduces apprentices to various safety aspects of mobile crane of inspection, site hazard identification, and required personal protection equipment of any specifications.	operation, including equipment
plans and specifications	ent. Discusses how to work with site
Element/Course: Trade Math year 2	Planned Hours: 26
Mode of Instruction (check all that apply)	Planned Hours: 26
⊠ Classroom ⊠ Lab □ Online □ Self-Study	
Provided by: Matrix Service Inc. Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, each a basic math.	ic algebra, area, volume, and
Provided by: Matrix Service Inc.  Description of element/course:  Apprentices will learn basic math, how to use ratios and proportions, solve basic cumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math components.	
Provided by: Matrix Service Inc.  Description of element/course:  Apprentices will learn basic math, how to use ratios and proportions, solve basic cumference problems, and solve for right triangles using the Pythagorean the approximation of the proportion of element/course in the proportion of element in the propo	eorem, and includes multiple calculations for structural applications.
Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic irrcumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math component/Course:  Weld Quality year 2  Mode of Instruction (check all that apply)	
Provided by: Matrix Service Inc.  Description of element/course:  Apprentices will learn basic math, how to use ratios and proportions, solve basic irrcumference problems, and solve for right triangles using the Pythagorean the approximation of practical applications. This module will cover engineer math of the proportunities for practical applications. This module will cover engineer math of the proportunities of the proportunities of the proportunities.  Element/Course: Weld Quality year 2  Mode of Instruction (check all that apply)  In Classroom Lab Donline Donline Self-Study	eorem, and includes multiple calculations for structural applications.
Provided by: Matrix Service Inc.  Description of element/course:  Apprentices will learn basic math, how to use ratios and proportions, solve basic incumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math comportunities for practical applications. This module will cover engineer math comportunities.  Element/Course: Weld Quality year 2  Mode of Instruction (check all that apply)  Classroom   Lab  Online  Self-Study  Provided by: Matrix Service Inc.	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16
Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic incumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math continuities for practical applications. This module will cover engineer math of the code of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This module identifies the codes that govern welding, including marine welds.	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16
Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic incumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math to be approximated by the provided applications. This module will cover engineer math to be approximated by the provided application of element/course.  Provided by: Matrix Service Inc.  Description of element/course:  This module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding including marine welds.	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16
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Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic incumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math to be provided by:  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding, including marine welds. In the module identifies the codes that govern welding it is the module identifies the codes that govern welding it is the module identifies the codes that govern welding it is the module identifies the codes that gov	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16
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Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic incumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math to be provided by:  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This module identifies the codes that govern welding, including marine welds. In the imperfections and causes. Describes non-destructive examination practices, visualification tests, and the importance of quality workmanship.  Element/Course:  Basic Principles of Cranes (Rigging) year 2  Tode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16  dentifies and explains weld sual inspection criteria, welder
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Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic circumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math comportunities for practical applications. This module will cover engineer math comportunities for practical applications. This module will cover engineer math composition of the control of the c	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16  dentifies and explains weld sual inspection criteria, welder  Planned Hours: 16
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Provided by: Matrix Service Inc.  Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic ircumference problems, and solve for right triangles using the Pythagorean the approximation of element/course. This module will cover engineer math of the importance of practical applications. This module will cover engineer math of the importance of quality year 2  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This module identifies the codes that govern welding, including marine welds. In the importance of quality workmanship.  Element/Course: Basic Principles of Cranes (Rigging) year 2  Indeed of Instruction (check all that apply)  Classroom  Basic Principles of Cranes (Rigging) year 2  Indeed of Instruction (check all that apply)  Classroom  Alab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  Offers trainees an introduction to mobile crane equipment with an in-depth discustive principles associated with mobile crane operation.	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16  dentifies and explains weld sual inspection criteria, welder  Planned Hours: 16
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Provided by: Matrix Service Inc. Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic ircumference problems, and solve for right triangles using the Pythagorean the opportunities for practical applications. This module will cover engineer math of the provided solve in the proportunities for practical applications. This module will cover engineer math of the provided solve in the provided solve in the provided by the provided by: Matrix Service Inc. Description of element/course: This module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that apply)  It is module identifies the codes that apply is module will cover engineer math cover a provided by: Matrix Service Inc.  It is module identifies the codes that apply is module will cover engi	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16  dentifies and explains weld sual inspection criteria, welder  Planned Hours: 16  Planned Hours: 16  ussion of terminology and nomenclature. This course will cover safety around
Provided by: Matrix Service Inc. Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic ircumference problems, and solve for right triangles using the Pythagorean the apportunities for practical applications. This module will cover engineer math of a proportunities for practical applications. This module will cover engineer math of a proportunities for practical applications. This module will cover engineer math of a proportunities for practical applications. This module will cover engineer math of a proportunities for practical applications. This module will cover engineer math of a proportunities for practical applications. This module will cover engineer math of a proportunities for practical applications. This module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies the codes that govern welding, including marine welds. It is module identifies and the importance of quality workmanship.  Element/Course: Basic Principles of Cranes (Rigging) year 2 and the importance of quality workmanship.  Element/Course: Basic Principles of Cranes (Rigging) year 2 and the importance of quality workmanship.  Element/Course: Donline	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16  dentifies and explains weld sual inspection criteria, welder  Planned Hours: 16  Planned Hours: 16  ussion of terminology and nomenclature. This course will cover safety around
Provided by: Matrix Service Inc. Description of element/course: Apprentices will learn basic math, how to use ratios and proportions, solve basic ircumference problems, and solve for right triangles using the Pythagorean the opportunities for practical applications. This module will cover engineer math of the provided solve in the proportunities for practical applications. This module will cover engineer math of the provided solve in the proportunities for practical applications. This module will cover engineer math of the provided solve in the	eorem, and includes multiple calculations for structural applications.  Planned Hours: 16  dentifies and explains weld sual inspection criteria, welder  Planned Hours: 16  Ussion of terminology and nomenclature. This course will cover safety around  Planned Hours: 40

Element/Course: Trade Drawings Two year 2  Mode of Instruction (check all that apply)	Planned Hours:	16
Ø Classes File File		
□ Classroom □ Lab □ Online □ Self-Study  Provided by: Matrix Service Inc.		
Description of element/course:		
Introduces types of structural plans and describes the information includes		
erection plans for each step of construction and identifies the symbols and abbrevi	n type. Presents the seque	ences of
and apprevi	ations used on drawings.	
Element/Course: Structural Ironworking Two year 2		
Mode of Instruction (check all that apply)	Planned Hours:	30
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Describes pre-erection activities for structural steel. Provides procedures for erecting procedures for erecting prices, joists, bracing, and bridging	hearing devices columns	h
girders, joists, bracing, and bridging.	bearing devices, columns,	beams,
Element/Course: Steel Joists and Joists Girders year 2	Dlanned Herm	-10
node of instruction (check all that apply)	Planned Hours:	18
☑ Classroom   ☑ Lab   ☐ Online   ☐ Self-Study		
Provided by: Matrix Service Inc.		
escription of element/course		
dentifies the types of joists, methods of end support, and the types of bridging available information on framing plans and describes stool laint installable.	lable. Explains how to loca	ate the
	dures. Describes the cond	litions
ecessary and the benefits of panelizing bar joist.		
Element/Course: Survey Equipment Use and Care One year 3		
Element/Course: Survey Equipment Use and Care One year 2 lode of Instruction (check all that apply)	Planned Hours:	18
7 0		
Description of element/course:		
dentifies survey equipment and uses. Explains the proper set us and uses.	la m'a la cal a cal a cal	_
ow to shoot elevations, sweep a column for plumb, and set up over a point and bac	ers level and a theodolite. ck sight to another point	Covers
, and oct up over a point and bac	ok signt to another point.	
lement/Course: Tower Cranes year 2		
ode of Instruction (check all that apply)	Planned Hours:	18
☐ Classroom   ☑ Lab   ☐ Online   ☐ Self-Study		
rovided by: Matrix Service Inc.		
escribes safe practices when erecting steel using tower crapes. Explains the difference	anaa hatuu	
escribes safe practices when erecting steel using tower crapes. Explains the difference	ence between erecting ste	el with
escribes safe practices when erecting steel using tower crapes. Explains the difference	ence between erecting ste	el with
escribes safe practices when erecting steel using tower cranes. Explains the differ obile crane versus a tower crane. Describes tower crane hand and verbal signals.	ence between erecting ste	el with
escribes safe practices when erecting steel using tower cranes. Explains the difference obile crane versus a tower crane. Describes tower crane hand and verbal signals.    Sement/Course: HSE Basic Plus Training (Recertification), year 2		
escribes safe practices when erecting steel using tower cranes. Explains the difference obile crane versus a tower crane. Describes tower crane hand and verbal signals.  Seement/Course: HSE Basic Plus Training (Recertification) year 3 and of Instruction (check all that apply)	ence between erecting ste	eel with
escribes safe practices when erecting steel using tower cranes. Explains the difference obile crane versus a tower crane. Describes tower crane hand and verbal signals.    Idement/Course: HSE Basic Plus Training (Recertification) year 3		
escribes safe practices when erecting steel using tower cranes. Explains the difference oblide crane versus a tower crane. Describes tower crane hand and verbal signals.    Idement/Course: HSE Basic Plus Training (Recertification) year 3		
Classroom □ Lab ☑ Online □ Self-Study  rovided by: Matrix Service Inc.  HSE - Matrix Safety Orientation and Continuous Improvement Continuous	Planned Hours:	8
Describes safe practices when erecting steel using tower cranes. Explains the difference of the crane versus a tower crane. Describes tower crane hand and verbal signals.  Describes tower cranes. Explains the difference of the continuous language.  Describes tower cranes. Explains the difference of the difference of the continuous language.  Describes tower cranes. Explains the difference of the continuous language.  Describes tower cranes. Explains the difference of the continuous language.  Describes tower cranes. Explains the difference of the continuous language.  Describes tower crane hand and verbal signals.  Describes tower crane hand and	Planned Hours:	8
escribes safe practices when erecting steel using tower cranes. Explains the difference below to be a solution of the crane versus a tower crane. Describes tower crane hand and verbal signals.    Identification   Head	Planned Hours:	8 Cy
escribes safe practices when erecting steel using tower cranes. Explains the difference obile crane versus a tower crane. Describes tower crane hand and verbal signals.  Idement/Course: HSE Basic Plus Training (Recertification) year 3  Ided of Instruction (check all that apply)  Identification Classroom Lab Continuous Improvement Improvement Continuous Improvement Improvement Improvement Improvement Improvemen	Planned Hours:	8 Cy

Element/Course: Refinery Safety Training (Refresher), year 3	DI. III	
Element/Course: Refinery Safety Training (Refresher) year 3  Mode of Instruction (check all that apply)	Planned Hours:	30
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc		
In this course apprentices will learn the key consets of the	and norfarmers is	
used to measure the apprentice's knowledge. Topics in the course include: Radio Use, IMM Work Scope, PPE, Hearing Conservation and Occupational Management of the Course in the course include: Radio Use, IMM Work Scope, PPE, Hearing Conservation and Occupational Management of the Course in the Co	Pofinant Eventualism By	s will be
Radio Use, IMM Work Scope, PPE, Hearing Conservation and Occupational Nespiratory Protection, PPE Knowledge Exam Hazard Communication	Noise Hydrogen Sulfide (1989)	erview,
Respiratory Protection, PPE Knowledge Exam, Hazard Communication, Asbe Benzene, Confined Space Entry & Hands On Inert Atmospheres, Symplical Astronomy	estos Program Silica Contacto	),
Benzene, Confined Space Entry & Hands On, Inert Atmospheres, Supplied Ail SSE, Fall Protection, Dropped Object Prevention, Compressed Consumal Confined States and Con	ir Ladders and Stainward Oce	rian, Lead
SSE, Fall Protection, Dropped Object Prevention, Compressed Gas and Cylin Lockout/Tagout, Transportation of Materials and Personnel, Spill Provention	der Storage Fire Provention	ιποιαing, Circ Marter
Lockout/Tagout, Transportation of Metricular and Personnel, Spill Prevention, Environmental Systematical Institute of the Ins	der eterage, rire Frevention, i	rire water
	Oproved Variances Cell Phone	Policy
Utility Knife Policy, Shaving Policy, Refinery Security Information. Hands-on a PPE, fitting raspatory protection, confined space, supplied air denning and a	activities in the course include	donnina
PPE, fitting raspatory protection, confined space, supplied air, donning and co	nnecting fall protection, filling	out reports
	g van protoction, mining (	out reports
Element/Course: Applied Trade Math year 3	Planned Hours:	0
Mode of Instruction (check all that apply)	Platified Hours:	8
☑ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc		
Explains the math needed to calculate the size of cribbing or blocking in	for a load; nade of the	
and line pull for lifting operations; sling capacities; and load distribution for two-	orano lifto	ium load,
	-crane mis.	
Element/Course: Advanced Rigging year 3	Di	
wode of Instruction (check all that apply)	Planned Hours:	18
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc		
This was a state of the state o		
I IIS module explains how load weight and center of growth off at 1:11		
rins module explains how load weight and center of gravity affect lifting and cra-	ane stability. Load calculations	s for multi-
rais module explains how load weight and center of gravity affect lifting and crace lifts are presented, along with the application of equalizer beams. The module concludes with the line pull required are examined in detail. The module concludes with	ane stability. Load calculations ovement of loads up an incline	s for multi- ed plane
This module explains how load weight and center of gravity affect lifting and cra- crane lifts are presented, along with the application of equalizer beams. The mo- and the line pull required are examined in detail. The module concludes with gu- ebar bundles.	ane stability. Load calculations ovement of loads up an incline uidance in the rigging and hand	s for multi- ed plane dling of
inis module explains how load weight and center of gravity affect lifting and cracers are presented, along with the application of equalizer beams. The module the line pull required are examined in detail. The module concludes with guester bundles.	ane stability. Load calculations ovement of loads up an incline uidance in the rigging and hand	s for multi- ed plane dling of
ebar bundles.  Load Charts (Rigging), year 3	uidance in the rigging and hand	ed plane dling of
end the line pull required are examined in detail. The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  Mode of Instruction (check all that apply)	ane stability. Load calculations ovement of loads up an incline uidance in the rigging and hand	s for multi- ed plane dling of
end the line pull required are examined in detail. The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  Hode of Instruction (check all that apply)	uidance in the rigging and hand	ed plane dling of
Element/Course: Load Charts (Rigging) year 3  Indeed of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.	vidance in the rigging and hand Planned Hours:	ed plane dling of 18
Element/Course: Load Charts (Rigging) year 3  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and shorts that a provided the course discusses the importance of load charts and shorts that a provided the course discusses the importance of load charts and shorts that a provided the charts and shorts the charts the charts the charts and shorts the charts the chart the charts the chart	prement of loads up an incline uidance in the rigging and hand hand Planned Hours:	ed plane dling of 18
Element/Course: Load Charts (Rigging) year 3  Indeed of Instruction (check all that apply)  Classroom   Lab  Online  Self-Study  Provided by: Matrix Service Inc.	prement of loads up an incline uidance in the rigging and hand hand Planned Hours:	ed plane dling of 18
ind the line pull required are examined in detail. The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  Indee of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts the line of load charts and charts and charts and charts the line of load charts and	prement of loads up an incline uidance in the rigging and hand hand Planned Hours:	ed plane dling of 18
Element/Course: Load Charts (Rigging) year 3  Indeed of Instruction (check all that apply)  Classroom   Lab  Online  Self-Study  Provided by: Matrix Service Inc.	prement of loads up an incline uidance in the rigging and hand hand Planned Hours:	ed plane dling of 18
Element/Course: Load Charts (Rigging) year 3  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and confidential course.	Planned Hours:  Ferent configurations. Includes operational notes, and calculate	18 s on-
Element/Course: Load Charts (Rigging) year 3  Indeed of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffurber, on-outrigger, jib, and deduction charts, as well as range diagrams and continued of the course discusses.  Element/Course: Lift Planning (Rigging) year 3  Indeed of Instruction (check all that apply)	prement of loads up an incline uidance in the rigging and hand hand Planned Hours:	ed plane dling of 18
Element/Course: Load Charts (Rigging) year 3 lode of Instruction (check all that apply)  Provided by: Matrix Service Inc. This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and college of Instruction (check all that apply)  Ilement/Course: Lift Planning (Rigging) year 3	Planned Hours:  Ferent configurations. Includes operational notes, and calculate	18 s on-
Element/Course: Load Charts (Rigging) year 3  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Clement/Course: Lift Planning (Rigging) year 3  Classroom  Self-Study  Classroom  Self-Study  Classroom  Self-Study  Chis course discusses the importance of load charts and charts that apply to diffusion, on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts, as well as range diagrams and counterprocess of load charts and charts that apply to diffusion on-outrigger, jib, and deduction charts and charts that apply to diffusion on-outrigger, jib, and deduction charts and charts a	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Clement/Course: Lift Planning (Rigging) year 3  Classroom  Self-Study	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study Provided by: Matrix Service Inc. This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and of the course discusses.  Lift Planning (Rigging) year 3  Classroom  Lab  Online  Self-Study  Classroom  Matrix Service Inc.  Chis module discusses lift plan implementation, including reference information.	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study Provided by: Matrix Service Inc. This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and of the course discusses.  Lift Planning (Rigging) year 3  Classroom  Lab  Online  Self-Study  Classroom  Matrix Service Inc.  Chis module discusses lift plan implementation, including reference information.	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3  The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  The module concludes with guebar bundles.  Element/Course discusses the importance of load charts and charts that apply to diffurber, on-outrigger, jib, and deduction charts, as well as range diagrams and course discusses.  Element/Course: Lift Planning (Rigging) year 3	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3  Alloce of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and continuous of Instruction (check all that apply)  Classroom  Lift Planning (Rigging) year 3  Classroom  Lab  Online  Self-Study  Classroom  Lab  Online  Self-Study  Tovided by: Matrix Service Inc.  This module discusses lift plan implementation, including reference information, thing, critical lifts, and engineering considerations.	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and continuous of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Classroom  Lab  Online  Self-Study  Classroom  Ale Lab  Online  Self-Study  Trovided by: Matrix Service Inc.  This module discusses lift plan implementation, including reference information, thing, critical lifts, and engineering considerations.	Planned Hours:  Planned Hours:  Planned Hours:	18 s on-
Element/Course: Load Charts (Rigging) year 3  And the line pull required are examined in detail. The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  And the line pull required are examined in detail. The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  And the line pull required are examined in detail. The module concludes with guebar bundles.  Element/Course: Load Charts (Rigging) year 3  And the line pull required are examined in detail. The module discusses the line poly on the line pull required are examined in detail. The module discusses the line poly on the line pull required are examined in detail. The module discusses the line poly on the line pull required are examined in detail. The module discusses that apply to different and charts that apply on the line pull required are examined in detail. The module discusses the line pull required are examined in detail. The module discusses the line pull required are examined in detail. The module concludes with guebar and charts that apply to different apply on the line pull required are examined in detail. The module concludes with guebar and charts that apply to different apply on the line pull required are examined in detail. The module concludes with guebar and charts that apply to different apply on the line pull required are examined in detail. The module concludes with guebar and charts that apply apply apply to different apply on the line pull required are examined and charts and charts and charts that apply apply apply apply and charts apply apply apply and charts and	Planned Hours:  Planned Hours:  Planned Hours:  Planned Hours:  Planned Hours:	18 Son- ions 16
Element/Course: Load Charts (Rigging) year 3  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and condended by: Matrix Service Inc.  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Chis course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and condended in the course of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and condended in the course of load charts and charts that apply of loads of Instruction (check all that apply)  Classroom  Description of load charts and charts that apply of loads of Instruction (check all that apply)  Classroom  Description of load charts and charts that apply of loads charts and charts and charts that apply of loads charts and char	Planned Hours:  Planned Hours:  Planned Hours:  Planned Hours:  Planned Hours:	18 Son- ions 16
Element/Course: Load Charts (Rigging) year 3  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and considered by: Lab  Online  Self-Study  Classroom  Self-Study  Provided by: Matrix Service Inc.  This course discusses the importance of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and considered in the course of load charts and charts that apply to diffubber, on-outrigger, jib, and deduction charts, as well as range diagrams and considered in the course of load charts and charts that apply to diffuse on-outrigger, jib, and deduction charts, as well as range diagrams and considered in the course of load charts and charts that apply to diffuse on-outrigger, jib, and deduction charts, as well as range diagrams and considered in the course of load charts and charts that apply to diffuse on-outrigger, jib, and deduction charts, as well as range diagrams and considered in the course of load charts and charts that apply of load considered in the course of load charts and charts that apply of load considered in the course of load charts and charts that apply of load considered in the course of load charts and charts that apply of load considered in the course of load charts and charts that apply of load considered in the course of load charts and cha	Planned Hours:  Planned Hours:  Planned Hours:  Planned Hours:  Planned Hours:	18 s on- rions 16 iple-crane

Element/Course: HSE Basic Plus Training (Recertification), year 4		
Element/Course: HSE Basic Plus Training (Recertification) year 4  Mode of Instruction (check all that apply)	Planned Hours:	8
☑ Classroom ☐ Lab ☑ Online ☐ Self-Study		
Provided by: Matrix Service Inc. Click or tap here to enter text.		
HSE - Matrix Safety Orientation and Continuous Improvement Certification		
Includes: EAZI Way, Behavior Based Safety, Confined Spaces, Electrical Safety & Lo Response & Fire Safety, Fall Protection, Hand & Power Tools, Hand Safety	ockout/Tagout, Emerge	ncy
Response & Fire Safety, Fall Protection, Hand & Power Tools, Hand Safety, Hazard I Hearing Conservation, Job Safety Analysis, Material Handling, Matrix HSE Managem Assessment. & Stop Work Authority	Recognition, HAZCOM/	GHS,
Assessment, & Stop Work Authority	ent System, Policies, R	isk
Element/Course: Abnormal Operating Conditions (AOC) Certification year	A Diamondill	
(crieck all triat apply)	4 Planned Hours:	6
□ Classroom □ Lab ☑ Online □ Self-Study		
Provided by: Matrix Service Inc		
In this course, apprentices will learn how to recognize properly reach to and any to	report AOC's that many	
	uinment and warning	occur Javiana fa
practically every facet of piping operation.	dipinent, and warning (	ievices foi
Element/Course: Hoisting Personnel & Adv Rigger Certification year 4	Planned Hours:	10
To Committee of the Com	i latified Flours.	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
This course covers all safety requirements to hoist personnel. Also examines ASME E requirements while presenting advanced operation techniques for heisting and technique	30.23 and 29 CFR 192	6.550(a)
requirements while presenting advanced operation techniques for hoisting personnel	20 0/ 1/ 102	0.000(9)
Element/Course: Design, Details and Fabrication year 4	Planned Hours:	30
Mode of Instruction (check all that apply)	r idillica i louis.	30
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
This module identifies and explains ironworking and welding detail drawings. Described dimensioning on drawings. Explains how to use notes on drawings and the bill of the control of the	es lines, fills, object view	vs. and
dimensioning on drawings. Explains how to use notes on drawings and the bill of mate draw basic to advanced ironworking and welding drawings. Approaching a rill to the control of the con	rials. Explains how to s	ketch and
The state of the s	to design levout and for	1
VOLUCIA LETITOTALES TILLE AND STRUCTURAS	to dodigit, layout and la	ibricate
various templates, jigs, and structures.		ibricate 
Flomont/Course. Flore Constitutions.		ibricate 
Element/Course: Flux Core for Ironworking year 4	Planned Hours:	40
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)		
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)   Classroom  Lab  Online  Self-Study		
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.	Planned Hours:	40
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core are welding (50A)	Planned Hours:	40
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCA) use of filler metals and shielding gases, as well as techniques for performing fillet and	Planned Hours:	40
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCA) use of filler metals and shielding gases, as well as techniques for performing fillet and	Planned Hours:	40
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate, year 4	Planned Hours:  W). Includes proper selevy-groove welding in vari	40 action and ious
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate year 4  Mode of Instruction (check all that apply)	Planned Hours:	40
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study	Planned Hours:  W). Includes proper selevy-groove welding in vari	40 action and ious
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.	Planned Hours:  W). Includes proper selevely-groove welding in various Planned Hours:	ection and ious
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Solassroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Explains stainless steel metallurgy: how to select SMAW electrodes for stainless steel	Planned Hours:  W). Includes proper selevers welding in various Planned Hours:	40 ection and ious
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Explains stainless steel metallurgy; how to select SMAW electrodes for stainless steel types of stainless steels. Covers safety issues associated with welding on stainless steel	Planned Hours:  W). Includes proper selevely-groove welding in various.  Planned Hours:	40 ection and ious 30
Element/Course: Flux Core for Ironworking year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  This course describes the equipment and methods used in flux core arc welding (FCAN use of filler metals and shielding gases, as well as techniques for performing fillet and positions.  Element/Course: SMAW - Stainless Steel Plate year 4  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Explains stainless steel metallurgy; how to select SMAW electrodes for stainless steel types of stainless steels. Covers safety issues associated with welding on stainless steel coupons; and how to set up SMAW equipment for welding stainless steel.	Planned Hours:  W). Includes proper selevely-groove welding in various Planned Hours:  Welds; and how to weldels; how to prepare well	40 ection and ious 30
Element/Course: Flux Core for Ironworking year 4 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study Provided by: Matrix Service Inc. This course describes the equipment and methods used in flux core arc welding (FCAN) See of filler metals and shielding gases, as well as techniques for performing fillet and sositions.  Lement/Course: SMAW - Stainless Steel Plate year 4 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study Provided by: Matrix Service Inc.  Explains stainless steel metallurgy: how to select SMAW electrodes for stainless steel	Planned Hours:  W). Includes proper selevely-groove welding in various Planned Hours:  Welds; and how to weldels; how to prepare well	40 ection and ious 30

Element/Course: Demolition year 4		
Mode of Instruction (check all that apply)	Planned Hours:	12
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Identifies the tools used to remove rivets and explains the demolities at it		
Identifies the tools used to remove rivets and explains the demolition skills required to sa beams, steel columns, and steel reinforced concrete columns.	afely remove structura	al steel
, and distributioned concrete columns.		
Element/Course: Structural Ironworking Three year 4		
Element/Course: Structural Ironworking Three year 4  Mode of Instruction (check all that apply)	Planned Hours:	20
□ Classroom		
This module will explain the techniques used to plumb allow and the second to plumb.		
This module will explain the techniques used to plumb, align and guy steel structures, inchazards and risks. Provides information and procedures related to the installation of trust	cluding the associated	d the
revises information and procedures related to the installation of trus	ses and curtain walls.	
Element/Course: Special Application Hoisting Devices woor 4		
Element/Course: Special Application Hoisting Devices year 4  Mode of Instruction (check all that apply)	Planned Hours:	10
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study Provided by: Matrix Service Inc.		
Explains techniques for rigging and require		
Explains techniques for rigging and moving equipment using a variety of hoisting devices booms, A-frames, dayits, balance beams, nump handles, high lines, acts will be a line of the lines.	, including gin poles,	Chicago
booms, A-frames, davits, balance beams, pump handles, high lines, caterpillar dollies, rocranes, including derricks, gantries, HLDs, trolley cranes, and jacking frames.	llers. Also covers spe	ecial
trolley cranes, and jacking frames.		
Element/Course: Survey Equipment Use and Care Two year 4		-
Element/Course: Survey Equipment Use and Care Two year 4  Mode of Instruction (check all that apply)	Planned Hours:	16
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		1
This module focuses on the total station and its uses, including setup and controls. It includes and secondary control points and procedures for turning horizontal and secondary control points.		
and secondary control points and procedures for turning horizontal angles and plumbing	udes information on p	rimary
	columns and wall par	iels.
Element/Course: Grating and Checkered Plate year 4		
Element/Course: Grating and Checkered Plate year 4  Mode of Instruction (check all that apply)	Planned Hours:	10
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		- 1
Provides general information and procedures for the installation and attachment of grating Describes the rigging methods associated with grating and attachment of grating		
Describes the rigging methods associated with grating and checker plate.	gs and checker plate.	
The second that grading and checker plate.		
Element/Course: Air Carbon Arc Cutting and Gouging Weer 4		
Element/Course: Air Carbon Arc Cutting and Gouging year 4  Mode of Instruction (check all that apply)	Planned Hours:	14
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Describes air carbon arc cutting equipment and processes, Idontified the electrodes		
equipment. Provides step-by-step instructions for performing air carbon arc washing and	ate operation of the	
and the second s	gouging activities.	
Element/Course: Fitting year 4		
Mode of Instruction (check all that apply)	Planned Hours:	12
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
This module will cove layout tools fitting tools and fitting side used to fit up and it.		
This module will cove layout tools, fitting tools, and fitting aids used to fit up and align plate on tasks through which the fitter will learn how to perform layout, alignment, and fit-up task	e joints. Incorporates	hands-
and fit-up tasi	rs.	1