

Washington State Apprenticeship and Training Council (WSATC)

OSPI Report - July 16, 2020

Submitted by: Rebecca Wallace, Executive Director, Career and Technical Education, OSPI

General Updates

Reopening Schools

Much of our attention has been focused on supporting districts in the necessary planning to reopen schools in the fall. On June 11, OSPI released the "[Reopening Washington Schools 2020: District Planning Guide](#)." This guidance is the result of the collective expertise of a [workgroup](#) of more than 120 educators, education leaders, elected officials, community-based organizations, parents, students, and community members. The document includes guidance by OSPI and the workgroup, as well as sections directly provided by the Department of Labor and Industries and the Department of Health. On June 24, OSPI published, "[Q&A for School Districts on Reopening Schools Guidance](#)," to address some of questions most frequently asked by school and district personnel. Technical and operational work groups continue to meet through June and July to refine guidance and recommendations. All posted guidance, or future guidance, may be found at OSPI's [COVID-19 guidance and resources](#) webpage. We'd like to reiterate our appreciation of the partnerships with Labor and Industries and the Department of Health to provide consistent and comprehensive guidance in these challenging times.

Program Development

The passage of HB 1599 established graduation pathways, including the CTE graduation pathway. A requirement of this pathway is that the course sequence must lead to workforce entry, state or nationally approved apprenticeships, or postsecondary education in a related field. It is clear that not every educator, student, or family member understands the opportunity that exists for aligned registered apprenticeship, and our office seeks to support better understanding across all communities. We remain open to feedback as to how to better support alignment of our secondary CTE programs with registered apprenticeship opportunities within our state, while maintaining the high rigor and expectation of these apprenticeship programs.



Upcoming Engagement Opportunity

The annual Washington Association of Career and Technical Education (WA-ACTE) summer conference is being held virtually, August 2-5, 2020. This conference is the largest annual convening of CTE educators and administrators in the state. The opening keynote will be provided by Kevin Fleming, who will be presenting, "(Re)Defining the Goal: The True Path to Career Readiness in the 21st Century." The opening session will be followed by multiple OSPI led presentations, and the opening day will conclude with a keynote presentation from Dr. Tyrone Howard, titled "Why Equity Matters." Please visit the [WA-ACTE website](#) for more information.

Staffing Announcement:



We are pleased to introduce Roger Rich as our new program supervisor of Skilled and Technical Sciences. Roger has worked in education for nine years as a teacher, advisor and most recently as a Dean of Students. Prior to his work in education, Roger was a bank manager for several years. Teaching a fiscal responsibility course to high school students in conjunction with his company is what reignited the teaching flame and inspired Roger to earn his teaching credential. He received his BA in Art History through UC Irvine, his teaching credentials through California State University, Fresno, and his MS in Educational Leadership through CSU East Bay. In his free time, Roger enjoys rebuilding vintage motorcycles, and completed an apprenticeship in California in a cycle shop focused on vintage American motorcycles. Using those skills learned through his apprenticeship, he is currently rebuilding a 1947 Harley Davidson. He also enjoys welding, woodworking and working on his home. He looks forward to learning more about the strong registered apprenticeship system in Washington and in building capacity to expand high school programs aligned with creating opportunities for all students to be successful working with their hands and minds.

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