Department of Labor & Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



# Received 11/18/19 Bellingham - GWP REQUEST FOR APPROVAL OF PROPOSED STANDARDS

L&I apprenticeship

TO: Washington State Apprenticeship & Training Council

	Coordinator
Teri Gardni	er 11-26-19

FROM Matrix Service Inc. Industrial Labo	0	,	
	OF PROGRAM STANDARDS		
Check appropriate box:  Committee  Plant	□ OJT		
OCCUPATION(S):		HOURS:	SOC#:
Industrial Laborer		6000	47-2061.00

Authorized Signatures  Chair:	Approved by: Washington State Apprenticeship & Training Council
Secretary	Secretary of Council
Date 11-6-19	Date:

# Received 11/18/19 Bellingham - GWP Teri Gardner 11-26-19



#### APPRENTICESHIP PROGRAM STANDARDS adopted by

#### MATRIX SERVICE INC. - INDUSTRIAL LABORER

(sponsor name)

Occupational Objective(s):

SOC#

Term [WAC 296-05-015]

INDUSTRIAL LABORER

47-2061.00

**6000 HOURS** 





#### APPROVED BY Washington State Apprenticeship and Training Council **REGISTERED WITH**

#### Apprenticeship Section of Fraud Prevention and Labor Standards

Washington State Department Labor and Industries Post Office Box 44530 Olympia, Washington 98504-4530

Provisional Registration	Standards Last Amended
Permanent Registration	
	D
Chair of Council	By: Secretary of Council

#### INTRODUCTION

This document is an apprenticeship program standard. Apprenticeship program standards govern how an apprenticeship works and have specific requirements. This document will explain the requirements.

The director of the Department of Labor and Industries (L&I) appoints the Washington State Apprenticeship and Training Council (WSATC) to regulate apprenticeship program standards. The director appoints and deputizes an assistant director to be known as the supervisor of apprenticeship who oversees administrative functions through the apprenticeship section at the department.

The WSATC is the sole regulatory body for apprenticeship standards in Washington. It approves, administers, and enforces apprenticeship standards, and recognizes apprentices when either registered with L&I's apprenticeship section, or under the terms and conditions of a reciprocal agreement. WSATC also must approve any changes to apprenticeship program standards.

Apprenticeship programs have sponsors. A sponsor operates an apprenticeship program and declares their purpose and policy herein to establish an organized system of registered apprenticeship education and training. The sponsor recognizes WSATC authority to regulate and will submit a revision request to the WSATC when making changes to an apprenticeship program standard.

Apprenticeships are governed by federal law (29 U.S.C 50), federal regulations (29 CFR Part 29 & 30), state law (49.04 RCW) and administrative rules (WAC 296-05). These standards conform to all of the above and are read together with federal and state laws and rules

Standards are changed with WSATC approval. Changes are binding on apprentices, sponsors, training agents, and anyone else working under an agreement governed by the standards. Sponsors may have to maintain additional information as supplemental to these standards. When a standard is changed, sponsors are required to notify apprentices and training agents. If changes in federal or state law make any part of these standards illegal, the remaining parts are still valid and remain in force. Only the part made illegal by changes in law is invalid. L&I and the WSATC may cooperate to make corrections to the standards if necessary to administer the standards.

Sections of these standards identified as bold "**insert text**" fields are specific to the individual program standards and may be modified by a sponsor submitting a revised standard for approval by the WSATC. All other sections of these standards are boilerplate and may only be modified by the WSATC. See WAC 296-05-003 for the definitions necessary for use with these standards.

Sponsor Introductory Statement (Required):

Recognizing the continuous advancements in industrial laborer technologies and the challenge to increase customer satisfaction, this program establishes the necessary training

that leads the successful apprentice to the status of State Certified Journey Level worker in the specified occupation.

#### I. GEOGRAPHIC AREA COVERED:

The sponsor must train inside the area covered by these standards. If the sponsor wants to train outside the area covered by these standards, the sponsor must enter a portability agreement with a sponsor outside the area, and provide evidence of such an agreement for compliance purposes. Portability agreements permit training agents to use apprentices outside the area covered by the standards. Portability agreements are governed by WAC 296-05-009.

The area covered by these standards shall be petroleum refining facilities located in Skagit and Whatcom counties.

#### II. MINIMUM QUALIFICATIONS:

Minimum qualifications must be clearly stated and applied in a nondiscriminatory manner [WAC 296-05-015(17)].

Age: Applicants shall be at least 18 years of age.

Education: A high school diploma, General Educational Development (GED)

equivalency or other high school equivalency credential is required.

Physical: Applicants must be physically capable of performing the work of this

trade with or without reasonable accommodations, and without posing

a direct threat to the health and safety of the individual or others.

Testing: None

Other: Applicants must be a current employee of Matrix Service Inc.

### III. CONDUCT OF PROGRAM UNDER WASHINGTON EQUAL EMPLOYMENT OPPORTUNITY PLAN:

Sponsors with five (5) or more apprentices must adopt an Equal Employment Opportunity (EEO) Plan and Selection Procedure (chapter 296-05 WAC and 29 CFR Part 30).

The recruitment, selection, employment and training of apprentices during their apprenticeship shall be without discrimination because of race, sex (including pregnancy and gender identity), sexual orientation, color, religion, national origin, age, genetic information, disability or as otherwise specified by law. The sponsor shall take positive action to provide

equal opportunity in apprenticeship and will operate the apprenticeship program as required by the rules of the Washington State Apprenticeship and Training Council and Title 29, Part 30 of the Code of Federal Regulations.

#### A. Selection Procedures:

- 1. The company shall do a companywide posting, announcing openings as they occur in the apprentice occupation.
- 2. Applicants must provide an official transcript(s) for high school and any posthigh school education. Applicant must submit the GED certificate or other high school equivalency credential if applicable.
- 3. Applicants must submit a DD-214 to verify military training and/or experience if they are a veteran and wish to receive consideration for such training/experience.
- 4. The company shall select the apprentices from those employees in the company who answer the posting.
- 5. Selection shall be based on past work history, a demonstrated learning ability, prior schooling or experience, and Committee interview panel.
- 6. The Committee will notify applicants of the selection.

#### **B.** Equal Employment Opportunity Plan:

The employment policy of Matrix Service Inc. is to provide equal opportunity to all persons. Our company, therefore, has made a commitment to equal employment opportunity through a positive and continuing Affirmative Action Program.

Particular attention will be given to female and minority representation, both from within and outside the Company.

- 1. Communicate and distribute information about the nature of the apprenticeship program, admission requirements, current apprenticeship opportunities, the source of apprenticeship applications, and the equal opportunity policies of the program sponsor within Matrix Service Inc.
- 2. Use journey-level workers, including minority and female, to assist in the implementation of the sponsor's equal employment opportunity plan.
- 3. Grant credit for previous trade experience or trade-related courses for all applicants equally.

4. Participate in events at the nearby community colleges, high schools, and technical schools. Focus will be on the recruitment and placement of minorities and women (minority and non-minority) into the Matrix Service Inc. Industrial Laborer Apprenticeship program.

#### C. <u>Discrimination Complaints:</u>

Any apprentice or applicant for apprenticeship who believes they have been discriminated against may file a complaint with the supervisor of apprenticeship (WAC 296-05-443).

#### IV. TERM OF APPRENTICESHIP:

The term of apprenticeship for an individual apprentice may be measured through the completion of the industry standard for on-the-job learning (at least two thousand hours) (time-based approach), the attainment of competency (competency-based approach), or a blend of the time-based and competency-based approaches (hybrid approach) [WAC 296-05-015].

The term of apprenticeship shall be six thousand (6000) hours of reasonably continuous on the job training including the apprenticeship initial probationary period.

#### V. INITIAL PROBATIONARY PERIOD:

An initial probationary period applies to all apprentices, unless the apprentice has transferred from another program. During an initial probationary period, an apprentice can be discharged without appeal rights. An initial probationary period is stated in hours or competency steps of employment. The initial probationary period is not reduced by advanced credit or standing. During an initial probationary period, apprentices receive full credit for hours and competency steps toward completion of their apprenticeship. Transferred apprentices are not subject to additional initial probationary periods [WAC 296-05-003].

The initial probationary period is [WAC 296-05-015(22)]:

- A. the period following the apprentice's registration into the program. An initial probationary period must not be longer than twenty percent of the term of the entire apprenticeship, or longer than a year from the date the apprenticeship is registered. The WSATC can grant exemptions for longer initial probationary periods if required by law.
- B. the period in which the WSATC or the supervisor of apprenticeship may terminate an apprenticeship agreement at the written request by any affected party. The sponsor or the apprentice may terminate the agreement without a hearing or stated cause. An appeal process is not available to apprentices in their initial probationary period.

C. The initial probationary period shall be the first one thousand two hundred (1,200) hours of the apprenticeship employment.

#### VI. RATIO OF APPRENTICES TO JOURNEY LEVEL WORKERS

Supervision is the necessary education, assistance, and control provided by a journey-level employee on the same job site at least seventy-five percent of each working day, unless otherwise approved by the WSATC. Sponsors ensure apprentices are supervised by competent, qualified journey-level employees. Journey level-employees are responsible for the work apprentices perform, in order to promote the safety, health, and education of the apprentice.

- A. The journey-level employee must be of the same apprenticeable occupation as the apprentice they are supervising unless otherwise allowed by the Revised Code of Washington (RCW) or the Washington Administrative Code (WAC) and approved by the WSATC.
- B. The numeric ratio of apprentices to journey-level employees may not exceed one apprentice per journey-level worker [WAC 296-05-015(5)].
- C. Apprentices will work the same hours as journey-level workers, except when such hours may interfere with related/supplemental instruction.
- D. Any variance to the rules and/or policies stated in this section must be approved by the WSATC.
- E. The ratio must be described in a specific and clear manner, as to the application in terms of job site, work group, department or plant:

The ratio of apprentices to journey-level workers shall be one (1) apprentice to one (1) journey-level worker on each jobsite.

#### VII. <u>APPRENTICE WAGES AND WAGE PROGRESSION:</u>

A. Apprentices must be paid at least Washington's minimum wage, unless a local ordinance or a collective bargaining agreement require a higher wage. Apprentices must be paid according to a progressively increasing wage scale. The wage scale for apprentices is based on the specified journey-level wage for their occupation. Wage increases are based on hours worked or competencies attained. The sponsor determines wage increases. Sponsors must submit the journey-level wage at least annually or whenever changed to the department as an addendum to these standards. Journey-level wage reports may be submitted on a form provided by the department. Apprentices and others should contact the sponsor or the Department for the most recent Journey-level wage rate.

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B. Sponsors can grant advanced standing, and grant a wage increase, when apprentices demonstrate abilities and mastery of their occupation. When advanced standing is granted, the sponsor notifies the employer/training agent of the wage increase the apprenticeship program standard requires.

#### C. Wage Progression Schedules **Industrial Laborer**

Step	Hour Range or competency step	Percentage of journey-level wage rate*
1	0000 – 1000 hours	70%
2	1001 – 2000 hours	75%
3	2001 – 3000 hours	80%
4	3001 – 4000 hours	85%
5	4001 – 5000 hours	90%
6	5001 – 6000 hours	95%

#### VIII. WORK PROCESSES:

The apprentice shall receive on the job instruction and work experience as is necessary to become a qualified journey-level worker versed in the theory and practice of the occupation covered by these standards. The following is a condensed schedule of work experience, which every apprentice shall follow as closely as conditions will permit. The following work process descriptions pertain to the occupation being defined.

A. <u>Industrial Laborer</u>	Approximate Hours/Competency Level
1. Site Roll Out/Clean Up	1400
2. Tool, Equipment and Material Handlin	g1000
3. Hole Watch, Fire Watch, Bottle Watch	1600
4. Demolition - Waste & Petro Chemical	Abatement & Weatherization400
5. Concrete - Tending, Placement, Remov	/al1200
6. Grade Checking  Total Hours:	400

The above schedule of practical work experience is designed as a guide. The Apprentices shall be instructed and trained in all operations and methods customarily used in their

trade. Retention of the apprentice on a particular operation beyond the established time should not occur unless there is a definite need for further training in the process and the Apprenticeship Committee grants approval.

#### IX. RELATED/SUPPLEMENTAL INSTRUCTION:

The apprentice must attend related/supplemental instruction (RSI). Time spent in RSI shall not be considered as hours of work and the apprentice is not required to be paid.

RSI must be provided in safe and healthy conditions as required by the Washington Industrial Safety and Health Act and applicable federal and state regulations.

Hours spent in RSI are reported to L&I each quarter. Reports must show which hours are unpaid and supervised by a competent instructor versus all other hours (paid and/or unsupervised) for industrial insurance purposes.

For purposes of coverage under the Industrial Insurance Act, the WSATC is an employer and the apprentice is an employee when an unpaid, supervised apprentice is injured while under the direction of a competent instructor and participating in RSI activities.

If apprentices do not attend required RSI, they may be subject to disciplinary action by the sponsor.

A.	The methods of related/supplemental training must be indicated below (check those that apply):
	( ) Supervised field trips
	(X) Sponsor approved training seminars (specify) Vendors, Equipment Manufacturers, Material Manufacturers, Safety Professionals
	(X) Sponsor approved online or distance learning courses (specify) NCCER Connect
	( ) State Community/Technical college
	( ) Private Technical/Vocational college
	(X) Sponsor Provided (lab/classroom) Matrix Service Inc. Facilities
	( ) Other (specify):
В.	(180) Minimum RSI hours per year defined per the following [see WAC 296-05-015(6)]

$(\mathbf{X})$	Defined twelve-month school year: (July) through (June). Two-thousand hours of on the job training.
*If i	no selection is indicated above, the WSATC will define RSI hours per twelve-month

#### C. Additional Information:

period from date of registration.

- 1. Apprentices will be responsible for completing the prescribed curriculum within the designated period. All courses need to be completed with a 75% or better.
- 2. At the end of each quarter, any Apprentices who fail to complete the required courses with passing scores must arrange within one (1) week of the end of the quarter to meet with the Training Director.
- 3. The Apprentice and the Training Director will work together to establish a plan for making up incomplete courses.

#### X. <u>ADMINISTRATIVE/DISCIPLINARY PROCEDURES:</u>

( ) Twelve-month period from date of registration \*

#### A. Administrative Procedures:

The sponsor may include in this section a summary and explanation of administrative actions performed at the request or on the behalf of the apprentice. Such actions may include but are not limited to:

- 1. <u>Voluntary Suspension:</u> A temporary interruption in progress of an individual's apprenticeship agreement at the request of the apprentice and granted by the sponsor. The program sponsor shall review apprentices in suspended status at least once each year to determine if the suspension is still appropriate.
- 2. <u>Advanced Standing or Credit:</u> The sponsor may provide for advanced standing or credit for demonstrated competency, acquired experience, training or education in or related to the occupation. All sponsors need to ensure a fair and equitable process is applied to all apprentices seeking advanced standing or credit per WAC 296-05-015(11).

#### 3. Sponsor Procedures:

A. A daily record of hours worked in each category of on-the-job training will be maintained by each Apprentice. Apprentices will review their properly completed and signed work progress reports weekly with their Journey Level Trainer. Apprentices will submit reports monthly to the Training Director. The report will be submitted on or before the 10th of the following month.

- B. The Apprentice's Journey Level Trainer will sign off the Apprentice's record of hours worked in each category every week.
- C. The Apprentice's will apply oneself both on the job and in related training programs and continually strive to become a skilled worker.
- D. The classroom policies and procedures shall be adhered to at all times by the Apprentice. Apprentices will receive a copy of these policies/procedures on an annual basis.
- E. The Apprentice must read, understand, and abide by the provisions of these standards and Matrix Service Inc. Policies and Procedures.
- F. Apprentices must be in the classroom with the required materials and ready for class by the scheduled time of class.
- G. The responsibility rests solely with the Apprentice to complete all lessons and topics missed due to absenteeism.
- H. Any Apprentice who fails to return to class following a break or who decides to leave early of their own volition, shall be given no credit for that class and shall be marked as absent for the entire class.
- I. Any test missed due to absence of the Apprentice shall be made up at the convenience of the Training Director.
- J. Overtime hours worked shall be recorded as actual hours worked.

#### B. <u>Disciplinary Procedures</u>

- 1. The obligations of the sponsor when taking disciplinary action are as follows:
  - a. The sponsor shall be responsible for enacting reasonable policies and procedures and applying them consistently. The sponsor will inform all apprentices of their rights and responsibilities per these standards.
  - b. The sponsor shall notify the apprentice of intent to take disciplinary action and reasons therefore 20 calendar days prior to taking such action. The reason(s) supporting the sponsor's proposed action(s) must be sent in writing to the apprentice.
  - c. The sponsor must clearly identify the potential outcomes of disciplinary action, which may include but are not limited to discipline, suspension or cancellation of the apprenticeship agreement.

- d. The decision/action of the sponsor will become effective immediately.
- 2. The sponsor may include in this section requirements and expectations of the apprentices and an explanation of disciplinary actions imposed for noncompliance. The sponsor has the following disciplinary procedures to adopt:
  - a. <u>Disciplinary Probation</u>: A time assessed when the apprentice's progress is not satisfactory. During this time the sponsor may withhold periodic wage advancements, suspend or cancel the apprenticeship agreement, or take further disciplinary action. A disciplinary probation may only be assessed after the initial probation is complete.
  - b. <u>Disciplinary Suspension:</u> A temporary interruption in the progress of an individual's apprenticeship agreement. Conditions will include not being allowed to participate in On-the-Job Training (OJT), go to Related Supplemental Instruction (RSI) classes or take part in any activity related to the Apprenticeship Program until such time as the sponsor takes further action. The program sponsor shall review apprentices in such status at least once each year.
  - c. <u>Cancellation</u>: Refers to the termination of an apprenticeship agreement at the request of the apprentice, supervisor, or sponsor. [WAC 296-05-003].

#### 3. Sponsor Disciplinary Procedures:

- a) Monthly work records not turned in by the 10<sup>th</sup> day of the following month may result in the next scheduled uprate being held for thirty (30) days for each offense. Three (3) consecutive offenses may constitute action by the Matrix Service Inc. Industrial Laborer Apprenticeship Committee. Disciplinary action may include, Disciplinary Probation, Suspension, or Cancellation of the Apprenticeship Agreement.
- b) The Apprentice must comply with Matrix Service Inc. attendance policies. Reaching the disciplinary level of attendance occurrences may result in delayed upgrade and/or disciplinary action up to and including cancellation of the Apprenticeship Agreement.
- c) Apprentices will comply with all Matrix Service Inc. Policies and Procedures. Termination of employment with the Company for any reason will result in the cancellation of the Apprenticeship Agreement.
- d) Any Apprentice being disciplined will be subject to the disciplinary procedures as set forth in the sections C & D. below.
- e) The Apprentice may be required to appear before the Apprenticeship Committee and provide an explanation as to why they did not complete all

courses for that quarter with passing scores. Disciplinary action may include, disciplinary probation, suspension, or cancellation of the Apprenticeship Agreement.

#### C. Apprentice Complaint Procedures:

- 1. The apprentice must complete his/her initial probationary period in order to be eligible to file a complaint (WAC 296-05-105).
- 2. Complaints involving matters covered by a collective bargaining agreement are not subject to the complaint procedures in this section.
- 3. Complaints regarding non-disciplinary matters must be filed with the program sponsor within 30 calendar days from the date of the last occurrence. Complaints must be in writing.
- 4. If the apprentice disagrees with the resolution of the complaint or wishes to contest the outcome of a disciplinary action by the program sponsor, the apprentice must file a written request for reconsideration with the program sponsor within 30 calendar days from the date the apprentice received written notice of action by the program sponsor.
- 5. The program sponsor must reply, in writing, to the request for reconsideration within 30 calendar days from the date the program sponsor receives the request. The program sponsor must send a copy of the written reply to the apprentice within the 30 calendar days.
- 6. If the apprentice disagrees with the program sponsor's decision, the apprentice may file an appeal with the Apprenticeship Program, (WAC 296-05-105). If the apprentice does not timely file an appeal, the decision of the program sponsor is final after 30 calendar days from the date the program sponsor mails the decision to the apprentice. See section "D" below.

#### D. Apprentice Complaint Review/Appeals Procedures:

- 1. If the apprentice disagrees with the program sponsor's decision, the apprentice must submit a written appeal to L&I's apprenticeship section within 30 calendar days from the date the decision is mailed by the program sponsor. Appeals must describe the subject matter in detail and include a copy of the program sponsor's decision.
- 2. The L&I apprenticeship section will complete its investigation within 30 business days from the date the appeal is received and attempt to resolve the matter.
- 3. If the Apprenticeship section is unable to resolve the matter within 30 business days, the Apprenticeship section issues a written decision resolving the appeal.

- 4. If the apprentice or sponsor is dissatisfied with L&I's decision, either party may request the WSATC review the decision. Requests for review to the WSATC must be in writing. Requests for review must be filed within 30 calendar days from the date the decision is mailed to the parties.
- 5. The WSATC will conduct an informal hearing to consider the request for review.
- 6. The WSATC will issue a written decision resolving the request for review. All parties will receive a copy of the WSATC's written decision.

#### XI. SPONSOR – RESPONSIBILITIES AND GOVERNING STRUCTURE

The following is an overview of the requirements associated with administering an apprenticeship program. These provisions are to be used with the corresponding RCW and/or WAC. The sponsor is the policymaking and administrative body responsible for the operation and success of this apprenticeship program. The sponsor may assign an administrator or a committee to be responsible for day-to-day operations of the apprenticeship program. Administrators and/or committee members must be knowledgeable in the process of apprenticeship and/or the application of chapter 49.04 RCW and chapter 296-05 WAC and these standards. If applicable, sponsors must develop procedures for:

#### A. Committee Operations (WAC 296-05-009): (Not applicable for Plant Programs)

Apprenticeship committees must be composed of an equal number of management and non-management representatives from a minimum of four to a maximum of twelve members. Committees must convene meetings at least three times per year attended by a quorum of committee members as defined in these approved standards.

#### B. Program Operations

The sponsor will record and maintain records pertaining to the administration of the apprenticeship program and make them available to the WSATC or Department upon request. Records required by WAC 296-05-100 will be maintained for five (5) years; all other records will be maintained for three (3) years. Apprenticeship sponsors will submit required forms/reports to the Department of Labor and Industries through one of the two prescribed methods below:

Sponsors shall submit required forms/reports through assigned state apprenticeship consultant.

Or;

Sponsors shall submit required forms/reports through the Apprentice Registration and Tracking System (ARTS), accessed through Secure Access Washington (SAW).

Paper forms as well as ARTS external access forms are available from the sponsor's assigned apprenticeship consultant or online at:

http://www.lni.wa.gov/TradesLicensing/Apprenticeship/FormPub/default.asp.

- 1. The following is a listing of forms/reports for the administration of apprenticeship programs and the time-frames in which they must be submitted:
  - a. Apprenticeship Agreements within first 30 days of employment
  - b. Authorization of Signature forms as necessary
  - c. Approved Training Agent Agreements- within 30 days of sponsor action
  - d. Minutes of Apprenticeship Committee Meetings within 30 days of sponsor approval (not required for Plant program)
  - e. Request for Change of Status Apprenticeship/Training Agreement and Training Agents forms within 30 days of action by sponsor.
  - f. Journey Level Wage Rate annually, or whenever changed as an addendum to section VII. Apprentice Wages and Wage Progression.
  - g. Related Supplemental Instruction (RSI) Hours Reports (Quarterly):

1st quarter: January through March, due by April 10

2nd quarter: April through June, due by July 10

3rd quarter: July through September, due by October 10

4th quarter: October through December, due by January 10

h. On-the-Job Work Hours Reports (bi-annual)

1st half: January through June, by July 30

2nd half: July through December, by January 31

- 2. The program sponsor will adopt, as necessary, local program rules or policies to administer the apprenticeship program in compliance with these standards. Requests for revision to these standards of apprenticeship must be submitted 45 calendar days prior to a quarterly WSATC meeting. The Department of Labor and Industries, Apprenticeship Section's manager may administratively approve requests for revisions in the following areas of the standards:
  - a. Program name
  - b. Sponsor's introductory statement
  - c. Section III: Conduct of Program Under Washington Equal Employment Opportunity Plan
  - d. Section VII: Apprentice Wages and Wage Progression
  - e. Section IX: Related/Supplemental Instruction
  - f. Section XI: Sponsor Responsibilities and Governing Structure
  - g. Section XII: Subcommittees
  - h. Section XIII: Training Director/Coordinator
- 3. The sponsor will utilize competent instructors as defined in WAC 296-05-003 for RSI. Furthermore, the sponsor will ensure each instructor has training in teaching

techniques and adult learning styles, which may occur before or within one year after the apprenticeship instructor has started to provide instruction.

#### C. Management of Apprentices:

- 1. Each apprentice (and, if under 18 years of age, the parent or guardian) will sign an apprenticeship agreement with the sponsor, who will then register the agreement with the Department before the apprentice attends RSI classes, or within the first 30 days of employment as an apprentice. For the purposes of industrial insurance coverage and prevailing wage exemption under RCW 39.12.021, the effective date of registration will be the date the agreement is received by the Department.
- 2. The sponsor must notify the Department within 30 days of all requests for disposition or modification to apprentice agreements, which may include:
  - a) Certificate of completion
  - b) Additional credit
  - c) Suspension (i.e. military service or other)
  - d) Reinstatement
  - e) Cancellation
  - f) Corrections
  - g) Step Upgrades
  - h) Probation Completion date
  - i) Other (i.e., name changes, address)
  - j) Training Agent Cancellation
- 3. The sponsor commits to rotate apprentices in the various processes of the skilled occupation to ensure the apprentice is trained to be a competent journey-level worker.
- 4. The sponsor shall periodically review and evaluate apprentices before advancement to the apprentice's next wage progression period. The evidence of such advancement will be the record of the apprentice's progress on the job and during related/supplemental instruction.
- 5. The sponsor has the obligation and responsibility to provide, insofar as possible, reasonably continuous employment for all apprentices in the program. The sponsor may arrange to transfer an apprentice from one training agent to another or to another program when the sponsor is unable to provide reasonably continuous employment, or they are unable to provide apprentices the diversity of experience necessary for training and experience in the various work processes as stated in these standards. The new training agent will assume all the terms and conditions of these standards. If, for any reason, a layoff of an apprentice occurs, the apprenticeship agreement will remain in effect unless canceled by the sponsor.
- 6. An apprentice who is unable to perform the on-the-job portion of apprenticeship training may, if the apprentice so requests and the sponsor approves, participate in

related/supplemental instruction, subject to the apprentice obtaining and providing to the sponsor written requested document/s for such participation. However, time spent will not be applied toward the on-the-job portion of apprenticeship training.

- 7. The sponsor shall hear and decide all complaints of violations of apprenticeship agreements.
- 8. Upon successful completion of apprenticeship, as provided in these standards, and passing the examination that the sponsor may require, the sponsor will recommend the WSATC award a Certificate of Completion of Apprenticeship. The sponsor will make an official presentation to the apprentice who has successfully completed his/her term of apprenticeship.

#### D. <u>Training Agent Management:</u>

- The sponsor shall offer training opportunities for apprentices by ensuring reasonable and equal working and training conditions are applied uniformly to all apprentices. The sponsor shall provide training at an equivalent cost to that paid by other employers and apprentices participating in the program. The sponsor shall not require an employer to sign a collective bargaining agreement as a condition of participation.
- 2. The sponsor must determine whether an employer can adequately furnish proper on the job training to an apprentice in accordance with these standards. The sponsor must also require any employer requesting approved training status to complete an approved training agent agreement and to comply with all federal and state apprenticeship laws, and these standards.
- 3. The sponsor will submit training agent agreements to the Department with a copy of the agreement and/or the list of approved training agents within thirty calendar days from the effective date. Additionally, the sponsor must submit rescinded training agent agreements to the Department within thirty calendar days of said action.

#### E. Committee governance (if applicable): (see WAC 296-05-009)

- 1. Apprenticeship committees shall elect a chairperson and a secretary who shall be from opposite interest groups, i.e., chairperson-employers; secretary-employees, or vice versa. If the committee does not indicate its definition of quorum, the interpretation will be "50% plus 1" of the approved committee members. The sponsor must also provide the following information:
  - a. Quorum: SEE ABOVE
  - b. Program type administered by the committee: Individual Non Joint
  - c. The employer representatives shall be:

Cary Clemenenson – Chair 3810 Bakerview Spur Bellingham, WA. 98226 Jennifer Torres 3810 Bakerview Spur Bellingham, WA. 98226

Rick Stumph 3810 Bakerview Spur Bellingham, WA. 98226

Robin VanDenBerg -Alternate 3810 Bakerview Spur Bellingham, WA. 98226

#### d. The employee representatives shall be:

Jerome Baas – Secretary 3810 Bakerview Spur Bellingham, WA. 98226

Cody Nolte 3810 Bakerview Spur Bellingham, WA. 98226

Kyle Emmons 3810 Bakerview Spur Bellingham, WA. 98226

Mitch Wirth - Alternate 3810 Bakerview Spur Bellingham, WA. 98226

#### F. Plant programs

For plant programs the WSATC or the Department designee will act as the apprentice representative. Plant programs shall designate an administrator(s) knowledgeable in the process of apprenticeship and/or the application of chapter 49.04 RCW and chapter 296-05 WAC and these standards.

The designated administrator(s) for this program is/are as follows:

NA

#### XII. SUBCOMMITTEE:

Subcommittee(s) approved by the Department, represented equally from management and non-management, may also be established under these standards, and are subject to the main committee. All actions of the subcommittee(s) must be reviewed by the main committee. Subcommittees authorized to upgrade apprentices and/or conduct disciplinary actions must be structured according to the same requirements for main committees.

**NONE** 

#### XIII. TRAINING DIRECTOR/COORDINATOR:

The sponsor may employ a person(s) as a full or part-time training coordinator(s)/ training director(s). This person(s) will assume responsibilities and authority for the operation of the program as are delegated by the sponsor.

Kevin Rhoades 3810 Bakerview Spur Bellingham, WA. 98226 Received 11/18/19 Bellingham - GWP

Teri Gardner 11-26-19

Journey Level Wage Rate

Department of Labor & Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



### From which apprentices' wages rates are computed

Washington State Apprenticeship & Training Council TO:

From Matrix Service Inc. Industrial Laborer

(NAME OF STANDARDS)

County(s)	Journey Level Wage Rate	Effective Date:
Skagit & Whatcom Counties	\$21.80	6/1/2019
	Skagit & Whatcom Counties	Rate

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Move to a higher stand

Teri Gardner 11-26-19

Move to a higher standard stan



Matrix Service Inc. Laborer Apprenticeship Training Committee Selection Process

On 010/10/2019 a meeting was held with the Laborer Workforce to notify them that we, Matrix Service Inc. were going to be starting an apprenticeship program for the Industrial Laborer as an "apprenticebale occupation". This program is being implemented to comply with the proposed Washington State standards as a "skilled and trained workforce".

Per our standards of apprenticeship, the workforce was asked for volunteers to serve as committee members on our Apprenticeship Training Committee. On this day we had a corium of volunteers and from that they voted the committee members, secretary and Alternate. This process was completed per our standards of apprenticeship.

Cary Clemenson, Committee Chair

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Teri Gardner 11-26-19

Apprenticeship Committee Representative

Department of Labor and Industries Apprenticaship Section PO Box 44530 Olympia WA 98504-4530



### Qualification Information Experience & Education History

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Laborer						
Committee Representative Name: Kyle Emmons							
POSITION (Most recent first)		EMPLO	LOYER / ORGANIZATION FRO		OM: th &Year)	TO: (Nonth &Year)	
Labor/operator		Matrix S	Service		01/17		Current
Welder/labor		Blue Sta	r Welding		11/14		12/16
Operator		J.T.I. Co	mmercial Ser	vices	01/1	1	10/14
Labor		Matrix S	ervice		01/0	)9	04/10
the sitting of the							
Name and Location of Training and/or School		fonth/Yes From	ar Attended To	Program of Study		Type of C Degree A say	Certificate or warded, if
Meridian High	2	003	2007	General Diploma		1	
anne di see a betermen	o Vago	100	7				
OSHA 7410 Managing excavation	Hazards						

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Teri Gardner 11-26-19
Apprenticeship Committee Representative

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#### Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF PROGRAM/SPONSOR: Matrix Service Inc. Industrial Laborer.					
Committee Representative Name Cody Nolte	e:				
MANAGER CLASS	TO A RESIDENCE AND A SECURIOR		Estal San		
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Masta & Year)	TO: (Month &Year)		
Civil crew	Matrix Service	12/17	Current		
Asphalt crew	Whatcom Builders	04/17	12/17		
Civil crew	Matrix Service	10/10	04/17		
Electrician Apprentice	Meridian Center Electric	04/10	10/10		
Service	Hills Chevron	06/08	04/10		

THE STREET LINES IN COMMERCIAL				
Name and Location of Training and/or School	Month/Ye	To	Program of Study	Type of Cartificate or Degree Awarded, if any
Bellingham Tech School	2007	2009	Electrician	Electrical Degree
Ferndale High School	2004	2008	General	Diploma

PHEROPERATION OF COMPANY TO SEE

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# Received 11/18/19 Bellingham - GU Teri Gardner 11-26-19 Apprenticeship Committee Representative Qualification Information Experience & Education History

Olympia WA 98504-4530		13 HO	ion History						
NAME OF PROGRAM/SPONSOR:	Matrix	Service Inc. Industrial Laborer							
Committee Representative Name Jerome Baas	e:								
WORK EXPERIENCE		175 1211	Alberta Maria		1 (Velocity)		a blance in		
POSITION (Most recent first)		EMPLO	OYER / ORG	ANIZATION	FRC (Mon	OM: th &Year)	TO: (Month &Year)		
Laborer - Equipment Opera	ator	Matrix S	Service		04/2	2010	Current		
Ironworker	8	TE Ivers	son		08/2	2009	01/2010		
Carpenter		ComStee	el		10/2	2006	08/2009		
EDUCATION HISTORA									
Name and Location of Training and/or School		Month/Ye From	ar Attended To	Program of Study			Certificate or warded, if		
Rochester High	1	994	1998	General Studies		Diplom	a		
OTHER TECHNICAL CERTIFICAT	IONS or LIC	ENSES HE							

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# Apprenticeship Committee Representative Qualification Information Experience & Education History

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Laborer.
Committee Representative Nam Robin VanDenBerg	ne:
WORKE SPERIESCE	

WORK EXPERIENCE	an all and the same of the sam	· · · · · · · · · · · · · · · · · · ·	
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month & Vear)	TO: (Month &Year)
HR Assistant	Matrix Service Inc.	6/92	Present
Accounts Payable	Matrix Service Inc.	3/90	6/92
Admin Assistant	Matrix Service Inc.	1/87	3/90

THE STRIS HISTORY		-		
Name and Location of Training and/or School	Month/Ye	ear Attended ' To	Program of Study	Type of Certificate or Degree Awarded, If any
Cascade Business School	1985	1986	Admin and Business	Cert
Lynden Christian High School	1981	1985	High School	Diploma

OTHER DECINICAL CERCIFICATIONS IN TICENSES HELD	
•	

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#### Received 11/18/19 Bellingham - GWP Teri Gardner 11-26-19 Apprenticeship Committee Representative

renticeship Committee Representative Qualification Information Experience & Education History

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Laborer							
Committee Representative Nam Mitch Wirth	e:							
WORK EXPERIENCE	The Art of the Control of the Contro				Consultation			
POSITION (Most recent first)		EMPLO	YER / ORGA	ANIZATION	FRC (Mon	OM: th &Year)	TO: (Month &Year)	
Laborer - Carpenter		Matrix S	ervice		08/1	14	Current	
Net Tech		LFS TRA	AW		05/1	12	07/14	
Green Chain		SELCO			04/1	1	05/12	
EDUCATION HISTORY								
Name and Location of Trainin and/or School	g	Month/Year Attended From To		Program of Study		Type of Certificate or Degree Awarded, if any		
Lake Washington Tech			11/13	General		GED		
					9			
OTHER TECHNICAL CERTIFICAL	1088 or 1.10	CENSES HE	(D)					

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Teri Gardner 11-26-19
Apprenticeship Committee Representative
Qualification Information

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## **Experience & Education History**

NAME OF PROGRAM/SPONSOR:									
Committee Representative Name Jennifer Torres	e:								
WORKENPERIESCE			Land Control of the Control	And the second second					
POSITION (Most recent first)		EMPLO	OYER / ORG	ANIZATION		OM: nth &Vear)	TO: (Month &Year)		
Regional HR Manager		Matrix S	Service Inc.		11/2018		Pres.		
Craft Recruiting Manager		Matrix S	Service Inc.		10/2	2016	11/2018		
Craft and Staff Recruiter		Matrix S	Service Inc.		1/20	003	10/2016		
100 (THOS/HISTORY									
Name and Location of Training and/or School		Month/Year Attended From To		Program of Study		Type of Certificate o Degree Awarded, if any			
UCSB	1	993	1997	Psychology		ВА			
OTHER DESINEAR CERTIFICATION	088 m 1 ft l	SSESTIFF	111						
CA Teachers Credintial									
NCCER									

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Teri Gardner 11-26-19
Apprenticeship Committee Representative
Qualification Information

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## **Experience & Education History**

NAME OF PROGRAM/SPONSOR:	Matrix Service Inc. Industrial Laborer

Committee Representative Name: Cary Clemenson

WORKSTYPERIESCE	ere to any regular year inspection and the	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	or rates to
POSITION (Most recent first)	EMPLOYER / ORGANIZATION	FROM: (Month &Year)	TO: (Month &Year)
Maintenance Division Manager	Matrix Service	1/19	
BPCHP Matrix Site Manager	Matrix Service	1/16	12/18
BPCHP Refinery Const Manager	ВР	1/13	12/15
BPCHP Reformer Process Supt	ВР	1/10	12/12
BPCHP Utilities	ВР	1/07	12/09
BPCHP Hydrocracker Foreman	ВР	12/99	12/06

THE VIOLENTIAL AND A STORY				
Name and Location of Training and/or School	Month/Yo From	ear Attended To	Program of Study	Type of Certificate or Degree Awarded, if any
US Navy	8/86	8/87	Operations Specialist	none
Ferndale High School	9/82	6/86	High School	Diploma

OTHER TECHNICAL CERTIFICATIONS OF LICENSISTIFED.	

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Teri Gardner 11-26-19
Apprenticeship Committee Representative

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#### Apprenticeship Committee Representative Qualification Information Experience & Education History

		- and		Experience & E	iucai	non rak	story
NAME OF PROGRAM/SPONSOR:	Matrix S	Service	Inc. Indust	rial Laborer			
Committee Representative Name Rick Stumph	<b>3</b> :						
WORK ( XPI RILNE)			and the second	200 a 1 1 2 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1			
POSITION (Most recent first)		EMPLOYER / ORGANIZATION		FRO	OM: oth &Year)	TO: (Month &Year)	
Site Manager	Matrix Se		ervice Inc	ce Inc		019	Present
Project Manager	Matrix Servi		ervice Inc		6/20	017	1/2019
Project Manager		JH Kelly			5/20	005	5/2017
				~			
THE ATION HISTORY	100						
Name and Location of Training and/or School		onth/Yes rom	To	Program of Study			Certificate or warded, if
Central Washington University	19	98	2004	Construction Manageme	nt	BS	
Mark Morris High School	1994		1998	General		Diploma	ı
			v				
OTHER DEPOSIT AT CERCITAL VIII	0556(110)	551 5 HE	D				

## Received 11/18/19 Bellingham - GWP Apprenticeship Related/Supplemental Instruction (RSI) Plan Review

Program Sponsor  Matrix Service, Inc.	T:0 / "110
Skilled Occupational Objective	Teri Gardner 11-26-19
Industrial Laborer Term/OJT Hours	Table
6000 Hours	Total RSI Hours 540 Hours
Training Provider	
Matrix Service Inc.	
By the signature placed below, the <b>program sponsor</b> apprenticeship and assures that:	agrees to provide the prescribed RSI for each registered
<ol> <li>The RSI content and delivery method is and ren practices, improvements, and technical advance</li> </ol>	nains reasonably consistent with the latest occupational es.
2. The RSI is coordinated with the on-the-job work	experience.
<ol> <li>The RSI is provided in safe and healthful work p federal and state regulations.</li> </ol>	practices in compliance with WISHA and applicable
Kevin G. Rhoades	1/. ( //.
Printed Name of Program Sponsor	Signature of Program Sponsor
By the signature placed below, the training provider a	ssures that:
<ol> <li>The RSI will be conducted by instructors who medescribed in WAC 296-05-003.</li> </ol>	
<ul> <li>Has demonstrated a satisfactory employ of three years beyond the customary lear</li> </ul>	ment performance in his/her occupation for a minimum rning period for that occupation; and
technical instructor (see WAC 131-16-08	nd Technical Colleges requirements for a professional 0 through -094), or be a subject matter expert, which is who is recognized within the industry as having
<ul> <li>Has training in teaching techniques and a one year after the apprenticeship instruction.</li> </ul>	adult learning styles, which may occur before or within for has started to provide the related technical
<ol><li>If using alternative forms of instruction, such as a such instruction is clearly defined.</li></ol>	correspondence, electronic media, or other self-study,
Kevin G. Rhoades Print Name Training Provider	Signature of Training Provider
Director of Apprenticeship Title of Training Provider	Matrix Service Inc. Organization of Training Provider
f there are additional training providers, please provide	-
Additional Resources: Apprenticeship Related Supplement (F100-519-000) and Apprenticeship Related Supplement (2000).	mental Instruction (RSI) Plan Review Glossary of Term
SBCTC Program Administrator has reviewed RSI plan	and recommendations of the Trade Committee
Click or tap here to enter text.	SBCTC Program Administrator Date
□ SBCTC recommends approval	☐ SBCTC recommends return to sponsor

### **Additional Training Providers (if necessary)**

Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
<b>.</b>	
Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Click or tan hara to anter tout	
Click or tap here to enter text.  Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.  Title of Training Provider	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	
Title of Training Provider	Click or tap here to enter text.  Organization of Training Provider
	organization of maining movider
Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Click or tap here to enter text.  Print Name Training Provider	Circulation of Table 19
	Signature of Training Provider
Click or tap here to enter text.  Title of Training Provider	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	•
Title of Training Provider	Click or tap here to enter text.  Organization of Training Provider
•	organization of Franking Frontes
Click or tap here to enter text.	
Print Name Training Provider	Signature of Training Provider
Click or tap here to enter text.	Click or tap here to enter text.
Title of Training Provider	Organization of Training Provider
Click or tap here to enter text.  Print Name Training Provider	
	Signature of Training Provider
Click or tap here to enter text	Click or tap here to enter text
Title of Training Provider	Organization of Training Provider

Matrix Service Inc.	Skilled Occupational Objective: Industrial Laborer
<b>Note:</b> The description of each element must be in by the SBCTC and Review Committee. To add must be influent of element of the course of the	n sufficient detail to provide adequate information for review nore elements, click on the plus sign that appears below the
Describe minimum hours of study per year in	terms of (check one):
☐ 12-month period from date of registration.	terms of (check one).
☑ Defined 12-month school year.	
$\square$ 2,000 hours of on-the-job training.	
Element/Course: HSE Basic Plus Training ye	Planned Harris 40
Mode of Instruction (check all that apply)	ear 1 Planned Hours: 10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Stu	udy
Provided by: Matrix Service Inc.	
Description of element/course:	
Safety Confined Spaces, Electrical Safety & Leading	ovement Certification. Includes: EAZI Way, Behavior Based
Hand & Power Tools, Hand Safety, Hazard Boogniti	Tagout, Emergency Response & Fire Safety, Fall Protection,
Material Handling, Matrix HSE Management System,	on, HAZCOM/GHS Hearing Conservation, Job Safety Analysis,
g, wattix FISE management System,	Policies, Risk Assessment & Stop Work Authority.
Element/Course: Fire & Hole Watch year 1	Planned Hours: 12
Mode of Instruction (check all that apply)	
☑ Classroom ☑ Lab ☐ Online ☐ Self-Stu	ıdy
Provided by: Matrix Service Inc. Description of element/course:	
n this course apprentices will cover:	
Supplied air work: Use of SCBA inspections of all the	parts and pieces, and requirements to use and oversee supplie
air work. Operation of equipment.	parts and pieces, and requirements to use and oversee simplie
Confined Space: Explains the definition of each partie.	
Confined Space: Explains the definition of each partie entrants, and supervisors.	s' responsibilities for a given confined space for attendants,
Confined Space: Explains the definition of each partie entrants, and supervisors. Fire Safety/Watch: Explains how to recognize a fire ar	
Confined Space: Explains the definition of each partie entrants, and supervisors.	s' responsibilities for a given confined space for attendants,
Confined Space: Explains the definition of each partie entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an use of fire extinguishers and suppressors.	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and
Confined Space: Explains the definition of each partie entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and see of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)	s' responsibilities for a given confined space for attendants,
Confined Space: Explains the definition of each parties intrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and see of fire extinguishers and suppressors.  Filement/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom   Lab  Online  Self-Studientrants	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and  Planned Hours: 4
Confined Space: Explains the definition of each parties on trants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and see of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 and see of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study Crovided by: Matrix Service Inc.	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and Planned Hours: 4
Confined Space: Explains the definition of each parties intrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Student Service Inc.	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and  Planned Hours: 4  dy
Confined Space: Explains the definition of each parties intrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Student Service Inc.	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and Planned Hours: 4
Confined Space: Explains the definition of each parties intrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and see of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Studential Service Inc.  Provided by: Matrix Service Inc.  Rescription of element/course:  Introduces the signs, signals, and barricades on job site.  Refinery Safety Training year	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and  Planned Hours: 4  dy  te, and covers refinery work-zone safety requirements.
Confined Space: Explains the definition of each parties intrants, and supervisors.  Sire Safety/Watch: Explains how to recognize a fire an se of fire extinguishers and suppressors.  See of fire extinguishers and suppressors.  See of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study rovided by: Matrix Service Inc.  Sescription of element/course:  Stroduces the signs, signals, and barricades on job situation (check all that apply)  Self-Study rovided by: Refinery Safety Training year one of Instruction (check all that apply)	s' responsibilities for a given confined space for attendants, and potential for fires, the proper procedures of fire protocol and  Planned Hours: 4  dy  te, and covers refinery work-zone safety requirements.
Confined Space: Explains the definition of each parties intrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an se of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom Lab Online Self-Studies or of element/course: Introduces the signs, signals, and barricades on job situation (check all that apply)  Ilement/Course: Refinery Safety Training year ode of Instruction (check all that apply)  Classroom Lab Online Self-Studies of Instruction (check all that apply)  Classroom Lab Online Self-Studies of Instruction (check all that apply)	r 1 Planned Hours: 4  Planned Hours: 40  Planned Hours: 40
Confined Space: Explains the definition of each parties intrants, and supervisors.  Sire Safety/Watch: Explains how to recognize a fire an inse of fire extinguishers and suppressors.  See of fire ex	r 1 Planned Hours: 4  Planned Hours: 40  Planned Hours: 40
Confined Space: Explains the definition of each parties entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an asse of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Student/Course: Aroduces the signs, signals, and barricades on job site of Instruction (check all that apply)  Classroom  Refinery Safety Training year one of Instruction (check all that apply)  Classroom  Lab  Online  Self-Student/Course: Refinery Safety Training year one of Instruction (check all that apply)  Classroom  Lab  Online  Self-Student/Course: Refinery Safety Training year one of Instruction (check all that apply)	r 1 Planned Hours: 40  Planned Hours: 40  Planned Hours: 40  Planned Hours: 40
Confined Space: Explains the definition of each parties entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1  Mode of Instruction (check all that apply)  Classroom	r 1 Planned Hours: 40  The professional performance verifications will be a significant to the proper of the protocol and potential for fires, the proper procedures of fire protocol and planned Hours: 4  Planned Hours: 4  Planned Hours: 40  The professional performance verifications will be a significant to the protocol and professions will be a significant to the protocol and performance verifications will be a significant to the protocol and performance verifications will be a significant to the protocol and protocol
Confined Space: Explains the definition of each parties entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1  Mode of Instruction (check all that apply)  Classroom	r 1 Planned Hours: 4  Planned Hours: 4  Planned Hours: 40  r 1 Planned Hours: 40
Confined Space: Explains the definition of each parties entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Student Secretary Safety Matrix Service Inc.  Description of element/course: Introduces the signs, signals, and barricades on job site of Instruction (check all that apply)  Classroom  Refinery Safety Training year of Indeed of Instruction (check all that apply)  Classroom  Description of element/course: Introduces of Instruction (check all that apply)  Classroom  Description of element/course: Inthis course, apprentices will learn the key aspects of sed to measure the apprentice's knowledge. Topics in the Sadio Use, IMM Work Scope, PPE, Hearing Conserval	r 1 Planned Hours: 4  Planned Hours: 40  refinery safety. Written and performance verifications will be a this course include: Refinery Evacuations, Plant Overview, tion and Occupational Noise, Hydrogen Suffice (1935)
Confined Space: Explains the definition of each parties entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1  Indee of Instruction (check all that apply)  Classroom Lab Online Self-Studies or John Studies of Instruction of element/course:  Introduces the signs, signals, and barricades on job site of Instruction (check all that apply)  Classroom Refinery Safety Training year of Instruction (check all that apply)  Classroom Lab Online Self-Studies of Instruction (check all that apply)  Classroom Atrix Service Inc.  Provided by: Matrix	r 1 Planned Hours: 4  Planned Hours: 4  Planned Hours: 4  dy  refinery safety. Written and performance verifications will be in this course include: Refinery Evacuations, Plant Overview, tion and Occupational Noise, Hydrogen Sulfide (H2S), and Communication, Ashestos Program, Silica Control Plant, Load of Communication, Plant Plant, Load of Co
Confined Space: Explains the definition of each parties entrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire an use of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1  Indee of Instruction (check all that apply)  Classroom Lab Online Self-Student Secretary Secret	planned Hours: 4  dy  The professional potential for fires, the proper procedures of fire protocol and Planned Hours: 4  dy  The professional Planned Hours: 4  The professional Planned Hours: 40  The profession
Confined Space: Explains the definition of each parties intrants, and supervisors.  Sire Safety/Watch: Explains how to recognize a fire an ise of fire extinguishers and suppressors.  Selement/Course: Work-Zone Safety year 1 (ode of Instruction (check all that apply))  Classroom  Lab  Online  Self-Study (rovided by: Matrix Service Inc.)  Escription of element/course: Introduces the signs, signals, and barricades on job site of Instruction (check all that apply)  Classroom  Refinery Safety Training year of the signs of th	Planned Hours: 4  dy  te, and covers refinery work-zone safety requirements.  r 1  Planned Hours: 40  r 1  Planned Hours: 40  dy  f refinery safety. Written and performance verifications will be a this course include: Refinery Evacuations, Plant Overview, tion and Occupational Noise, Hydrogen Sulfide (H2S), a Communication, Asbestos Program, Silica Control Plan, Lead and Air, Ladders and Stairways, Scaffolding, SSE, Fall Protection, inder Storage, Fire Prevention, Fire Watch, Lockout/Tagout, on the Environmental Sustainability, Incident Trends and the processors of the program of the
Confined Space: Explains the definition of each parties intrants, and supervisors.  Fire Safety/Watch: Explains how to recognize a fire and see of fire extinguishers and suppressors.  Element/Course: Work-Zone Safety year 1 lode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study Provided by: Matrix Service Inc.  Rescription of element/course: Introduces the signs, signals, and barricades on job site of Instruction (check all that apply)  Classroom  Refinery Safety Training year or	planned Hours: 4  dy  te, and covers refinery work-zone safety requirements.  Planned Hours: 40  dy  f refinery safety. Written and performance verifications will be in this course include: Refinery Evacuations, Plant Overview, tion and Occupational Noise, Hydrogen Sulfide (H2S), a Communication, Asbestos Program, Silica Control Plan, Lead of Air, Ladders and Stainways, Scaffolding, SSE, Foll Perforting

supplied air, donning and connecting all protection, filling out incident reports.

FI UO AL LO	-	
Element/Course: Abnormal Operating Conditions (AOC) Certification year 1	Planned Hours:	6
Mode of Instruction (check all that apply)  ⊠ Classroom □ Lab ⊠ Online □ Self-Study		
Provided by: Matrix Service Inc.  Description of element/course:		
In this course, apprentices will learn how to recognize preparity reach to and preparity	4 4001 // /	
In this course, apprentices will learn how to recognize, properly react to, and properly reduring piping operations. This will include lessons on programs, procedures, safety equipments of the control	port AOC's that may o	occur
practically every facet of piping operation.	pment, and warning d	evices for
praedically every reset of piping operation.		
Element/Course: Introduction to Construction Math year 1	D	
Element/Course: Introduction to Construction Math year 1  Mode of Instruction (check all that apply)	Planned Hours:	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This module reviews basic math skills related to the construction trades and demonstrat	as how thay apply to t	ha trada
The apprentices will learn multiple systems of measurements, decimals, fractions, and be	es now mey apply to t	rie trade.
The sample of the community in actions, and b	asic geometry.	
Element/Course: Material Handling, Trench Shoring year 1	Diamondalia	40
Mode of Instruction (check all that apply)	Planned Hours:	16
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This module covers hazards and safety procedures governing the handling of materials	used in a refinent envi	ironmont
The use of trench shoring systems and the safety involved in the installing and removing	of the systems	ronnent.
	or the systems.	
Element/Course: Mobile and Support Equipment year 1	Planned Hours:	10
Mode of Instruction (check all that apply)	riailieu riours.	10
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Apprentices will be introduced to the safety procedures and methods of operation for mo	torized support equipr	nent
including: forklifts, manlifts, compressors, and generators.	and the state of t	,
•		
Element/Course: Equipment Training year 1	Planned Hours:	10
Element/Course: Equipment Training year 1  Mode of Instruction (check all that apply)	Planned Hours:	10
	Planned Hours:	10
Mode of Instruction (check all that apply)  ⊠ Classroom ⊠ Lab □ Online □ Self-Study	Planned Hours:	10
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:		
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor	Lifts and Generators	
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn	Lifts and Generators	
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:	Lifts and Generators	
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn	Lifts and Generators	
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn manuals, perform record keeping ,and follow safety requirements.  Element/Course: Demolition year 1	Lifts , and Generators how to use equipmen	s. nt
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn manuals, perform record keeping ,and follow safety requirements.  Element/Course: Demolition year 1  Mode of Instruction (check all that apply)	Lifts and Generators	
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn manuals, perform record keeping and follow safety requirements.  Element/Course: Demolition year 1  Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study	Lifts , and Generators how to use equipmen	s. nt
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course: In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn manuals, perform record keeping, and follow safety requirements.  Element/Course: Demolition year 1  Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.	Lifts , and Generators how to use equipmen	s. nt
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course: In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn manuals, perform record keeping and follow safety requirements.  Element/Course: Demolition year 1  Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course:	Lifts , and Generators how to use equipment Planned Hours:	12
Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.  Description of element/course: In this course, apprentices will receive classroom and Lab training on, Man Lifts, Scissor Describes common manlift equipment and construction equipment. Apprentices will learn manuals, perform record keeping, and follow safety requirements.  Element/Course: Demolition year 1  Mode of Instruction (check all that apply)  ☑ Classroom ☑ Lab ☐ Online ☐ Self-Study  Provided by: Matrix Service Inc.	Lifts , and Generators how to use equipment Planned Hours:	12

Element/Course: Oxy Fuel Cutting year 1  Mode of Instruction (check all that apply)	Planned Hours:	12
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Explains the safety requirements for oxyfuel cutting. Identifies oxyfuel cutting equipment	and provides instruc	tions for
setting up, lighting, and using the equipment. Includes straight line cutting, piercing, beve	eling washing and go	uaina
Apprentices will also have hands-on practice setting up, lighting, and using the equipment cutting, piercing, beveling, washing, gouging, and transporting to and from job site.	nt. Including straight i	line
saturity, proroung, bevening, washing, gouging, and transporting to and from job site.		
Element/Course: Communication – Signal Person (Rigging) year 1	Planned Hours:	10
Mode of Instruction (check all that apply)	Planned Hours.	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Describes the communication process between the rigger and the crane operator. Covers well as the standard hand signals in 29 CFR 1926.	s electronic commun	ication as
won as the standard fland signals in 29 CFR 1920.		
Element/Course: Crane Safety (Rigging) year 1	Diamand Harris	40
Mode of Instruction (check all that apply)	Planned Hours:	12
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This course introduces apprentices to various safety aspects of mobile crane operation, it	ncluding equipment i	nspection,
site hazard identification, and required personal protection equipment. Discusses how to specifications.	work with site plans a	and
7		
Element/Course: Basic Principles of Cranes (Rigging) year 1	Planned Hours:	16
Mode of Instruction (check all that apply)	Flamiled Flours.	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:  Offers trainees an introduction to mobile grape equipment with an in-death discourse.		
Offers trainees an introduction to mobile crane equipment with an in-depth discussion of the Explains the basic scientific principles associated with mobile crane operation. This course	erminology and nom	enclature.
cranes, crane manuals, load charts and crane size/load.	e will cover salety ar	ouna
Element/Course: HSE Basic Plus Training (Recertification) year 2	Planned Hours:	8
Mode of Instruction (check all that apply)		
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.  Description of element/course:		
HSE – Matrix Safety Orientation and Continuous Improvement Certification. Includes: EA2	71 May Pohavior Pa	ood
Safety, Confined Spaces, Electrical Safety & Lockout/Tagout, Emergency Response & Fir	re Safety Fall Protect	tion
Harid & Power Tools, Hand Safety, Hazard Recognition, HAZCOM/GHS Hearing Conserv	vation Job Safety An	alvsis.
Material Handling, Matrix HSE Management System, Policies, Risk Assessment & Stop W	Vork Authority.	,
Element/Course: Fire, Hole, and Bottle Watch year 2	Planned Hours:	12
Mode of Instruction (check all that apply)  ⊠ Classroom ⊠ Lab □ Online □ Self-Study		
│ ⊠ Classroom │ ⊠ Lab │ □ Online │ □ Self-Study │ Provided by: Matrix Service Inc.		
Description of element/course:		
In this course apprentices will cover:		
Supplied air work: Use of SCBA, inspections of all the parts and pieces, and requirements	to use and oversee	supplied
air work. Operation of equipment.		
Confined Space: Explains the definition of each parties' responsibilities for a given confine entrants, and supervisors.	ed space for attendan	ts,
Fire Safety/Watch: Explains how to recognize a fire and potential for fires, the proper proce	oduran of five and	ol on d
use of fire extinguishers and suppressors.	edures or life protoco	n and

Element/Course: Advanced Rigging year 2	Planned Hours:	18
Mode of Instruction (check all that apply)  ⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.  Description of element/course:		
This module explains how load weight and contar of growity affect lifting and arrange to the		
This module explains how load weight and center of gravity affect lifting and crane stabil	ity. Load calculations	for multi-
crane lifts are presented, along with the application of equalizer beams. The movement of and the line pull required are examined in detail. The module concludes with guidance in the standard probability of the standard probability.	of loads up an incline	d plane
rebar bundles.	the rigging and hand	dling of
Element/Course: Construction Drawings year 2	Diamad Harras	40
Mode of Instruction (check all that apply)	Planned Hours:	10
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This course introduces the basic elements of construction drawings. The common compo	onents of drawings ar	re
presented, as well the as the most common drawing types. The use of drawing scales ar	nd how to measure dr	awinas is
also covered.	a non to mododio di	awingo io
Element/Course: Hand Tools – year 2	Planned Hours:	10
Mode of Instruction (check all that apply)	riamica moars.	10
□ Classroom    □ Lab    □ Online    □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This module introduces common hand tools used in a variety of construction crafts. Ident	ifies tools and how to	safely
use them. Proper hand tool maintenance is also presented.		,
Element/Course: Power Tools – year 2	Planned Hours:	10
Mode of Instruction (check all that apply)		
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Identifies and describes the operation of many power tools common in the construction eliminative time and describes the operation of many power tools common in the construction eliminative time.	nvironment. Provides	
instruction on proper use, as well as the on safe handling guidelines and basic maintenar	ice.	
Element/Course: Site Layout One – Differential Leveling – year 2	Planned Hours:	22
Mode of Instruction (check all that apply)		
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This module covers the principles, equipment and methods used to perform differential le	veling Also covers the	e layout
responsibilities of surveyors, field engineers, and carpenters, interpretation and use of site	e/plot plan drawing, th	ne use of
laser instruments, and methods used for onsite communication.		
Element/Course: Properties of Concrete – year 2	Planned Hours:	16
Mode of Instruction (check all that apply)		
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This course describes the properties, characteristics, and uses of cement, aggregates, and different types of concrete. Course properties to the control of concrete types of	d other materials use	ed in
unferent types of concrete. Covers procedures for estimating concrete volume and testing	freshly mixed concre	ete, as
well as methods, tools, and materials for curing concrete.		

Element/Course: Handling and Placing Concrete – year 2  Mode of Instruction (check all that apply)	Planned Hours:	16
⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
In this course, apprentices will learn tools, equipment and procedures for safely handling	a placing and finishin	
concrete. Describes joints made in concrete structures and the use of joint sealant.	y, piacing and finishin	g
Spante in series structures and the use of joint sealant.		
Element/Course: Foundations and Slab-on-grade – year 2	T-51	
Element/Course: Foundations and Slab-on-grade – year 2  Mode of Instruction (check all that apply)	Planned Hours:	22
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
In this module, apprentice will cover basic site layout safety, tools and methods, layout a	and construction of de	
shallow foundations, types of foundation form, layouts and formation of slabs-on-grade,	and forms used for a	ep and
paving.	and forms used for co	urbing and
Element/Course: Reinforcing Concrete year 2	DI	
Mode of Instruction (check all that apply)	Planned Hours:	18
Provided by: Matrix Service Inc.  Description of element/course:		
Apprentices will learn the selection and uses for different types of reinforcing materials. I placement of steel in footings and foundations, walls, columns, and beams and girders.	Describes requiremen	ts for the
girders.		
Element/Course: Load Charts (Rigging) year 2		
Element/Course: Load Charts (Rigging) year 2  Mode of Instruction (check all that apply)	Planned Hours:	18
⊠ Classroom    ⊠ Lab    □ Online    □ Self-Study      Provided by: Matrix Service Inc.		
Description of element/course:		
person of cicinent course.		
This course discusses the importance of load charts and charts that apply to different apply	afiarrations lastrata	
This course discusses the importance of load charts and charts that apply to different course, on-outrigger, jib, and deduction charts, as well as range diagrams and operations	nfigurations. Includes	on-
This course discusses the importance of load charts and charts that apply to different courubber, on-outrigger, jib, and deduction charts, as well as range diagrams and operations	nfigurations. Includes a notes, and calculation	on- ons.
rubber, on-outrigger, jib, and deduction charts, as well as range diagrams and operations	notes, and calculation	ons.
Element/Course: HSE Basic Plus Training (Recertification) year 3	nfigurations. Includes a notes, and calculation Planned Hours:	on- ons.
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)	notes, and calculation	ons.
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study	notes, and calculation	ons.
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.	notes, and calculation	ons.
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:	Planned Hours:	8 8
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom  Lab  Online  Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSI	Planned Hours:	8
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSL and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P.	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele	8 entation
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSL and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P.	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele	8 entation
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSE and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation. Job Safety Analysis Materia	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele	8 entation
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSL and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P.	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele	8 entation
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSL and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & PHazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.	Planned Hours:  — Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS	entation ectrical fety,
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSE and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & PHazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele	8 entation
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSt and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & PHazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)	Planned Hours:  — Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS	entation ectrical fety,
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSI and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & PHazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study	Planned Hours:  — Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS	entation ectrical fety,
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSI and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & PHazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.	Planned Hours:  — Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS	entation ectrical fety,
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom    Lab    Online    Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSt and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom    Lab    Online    Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course apprentices will cover:	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS  Planned Hours:	entation ectrical fety, E
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSt and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course apprentices will cover:  Supplied air work: Use of SCBA, inspections of all the parts and pieces, and requirements.	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS  Planned Hours:	entation ectrical fety, E
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSt and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course apprentices will cover:  Supplied air work: Use of SCBA, inspections of all the parts and pieces, and requirements air work. Operation of equipment.	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS  Planned Hours:	entation ectrical fety, E
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSI and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course apprentices will cover:  Supplied air work: Use of SCBA, inspections of all the parts and pieces, and requirements air work. Operation of equipment.  Confined Space: Explains the definition of each parties' responsibilities for a given confine	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS  Planned Hours:	entation ectrical fety, E
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSt and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course apprentices will cover:  Supplied air work: Use of SCBA, inspections of all the parts and pieces, and requirements air work. Operation of equipment.  Confined Space: Explains the definition of each parties' responsibilities for a given confined entrants, and supervisors.	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS  Planned Hours:	entation ectrical fety, EE
Element/Course: HSE Basic Plus Training (Recertification) year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  This course will include any updates along with the original safety training to include: HSI and Continuous Improvement Certification. Includes: EAZI Way, Behavior Based Safety, Safety & Lockout/Tagout, Emergency Response & Fire Safety, Fall Protection, Hand & P Hazard Recognition, HAZCOM/GHS Hearing Conservation, Job Safety Analysis, Materia Management System, Policies, Risk Assessment & Stop Work Authority.  Element/Course: Fire, Hole, and Bottle Watch year 3  Mode of Instruction (check all that apply)  Classroom Lab Online Self-Study  Provided by: Matrix Service Inc.  Description of element/course:  In this course apprentices will cover:  Supplied air work: Use of SCBA, inspections of all the parts and pieces, and requirements air work. Operation of equipment.  Confined Space: Explains the definition of each parties' responsibilities for a given confine	Planned Hours:  E – Matrix Safety Orie Confined Spaces, Ele ower Tools, Hand Sa I Handling, Matrix HS  Planned Hours:	entation ectrical fety, EE

Flowerk/Courses Define Color Tolling		
Element/Course: Refinery Safety Training (Refresher) year 3  Mode of Instruction (check all that apply)	Planned Hours:	30
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
In this course, apprentices will learn the key aspects of refinery safety. Written and perfo	rmanaa varifiaatiaaa	
used to measure the apprentice's knowledge. Topics in this course include: Refinery Eve	nuations Plant Over	will be
Radio Use, IMM Work Scope, PPE, Hearing Conservation and Occupational Noise, Hyd	rogen Sulfide (USS)	view,
Respiratory Protection, PPE Knowledge Exam. Hazard Communication. Ashestos Progr	am Silica Control DI	on Lood
Benzene, Contined Space Entry & Hands On, Supplied Air Ladders and Stainways, Scale	folding SSE Fall Dr	rotoction
Dropped Object Prevention, Compressed Gas and Cylinder Storage, Fire Prevention, Fire	e Watch   ockout/Ta	aout
Transportation of Materials and Personnel, Spill Prevention,		igout,
Element/Course: Abnormal Operating Conditions (Recertification ) year 3	Planned Hours:	6
Mode of Instruction (check all that apply)	Tidiffica Flours.	
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
In this course, apprentices will learn how to recognize, properly react to, and properly rep	ort AOC's that may	occur
during piping operations. This will include lessons on programs, procedures, safety equip	ment and warning de	evices for
practically every facet of piping operation.		
Element/Course: Lift Planning (Rigging) Year 3	Planned Hours:	16
Mode of Instruction (check all that apply)  ⊠ Classroom ⊠ Lab □ Online □ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course: This module discusses lift plan implementation in all discusses in the discusses and the discusses are the discusses are the discusses and the discusses are the discusses are the discusses are the discusses and the discusses are the		
This module discusses lift plan implementation including reference information, calculatio crane lifting, critical lifts, and engineering considerations.	ns and single- and m	nultiple-
orano mang, oracar mis, and engineering considerations.		
Element/Course: Electrical Safety year 3	Di III	
Element/Course: Electrical Safety year 3   Mode of Instruction (check all that apply)	Planned Hours:	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
In this module, apprentices will learn the safety rules and regulations for electrical practice	es including procesut	ions for
electrical flazards found on the IOD. Also covers the OSHA-mandated lockout/tagout proce	dura This modula v	vill
include the proper set up and care for lighting generators, electrical cords, light standards	and setting up powe	er
	and a power	<i>57.</i>
Element/Course: Rough Terrain Forklifts – year 3	Planned Hours:	22
Mode of Instruction (check all that apply)	riamica riodio.	
oxtimes Classroom $oxtimes$ Lab $oxtimes$ Online $oxtimes$ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
This course covers the uses of forklifts on construction sites. Includes instructions for lifting	g, transporting and p	lacing
various types of loads as well as safety, operation and maintenance procedures.		
Element/Course: Hoisting Personnel & Adv Rigger Certification year 3	Planned Hours:	10
Mode of Instruction (check all that apply)		
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:  This course covers all safety requirements to height personnel. Also every all safety requirements to height personnel.		
This course covers all safety requirements to hoist personnel. Also examines ASME B30.2 requirements while presenting advanced operation techniques for hoisting personnel.	23. and 29 CFR 1925	5.550(g)

Element/Course: Introduction to Course Co.		
Element/Course: Introduction to Concrete Construction and Finishing year 3  Mode of Instruction (check all that apply)	Planned Hours:	10
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.  Description of element/course:		
	Entrate and the first	
This course will provide an introduction to the methods and procedures used in concrete the trade and tools and equipment used to place, finish and cure concrete. Explains methods	finishing. Introduces	terms for
constructing concrete structures.	noas ana techniques	tor
osnosi dotting osnoroto oti dotaros.		
Flament/Course: Tools & aguinment was 2	<u> </u>	
Element/Course: Tools & equipment year 3  Mode of Instruction (check all that apply)	Planned Hours:	12
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.  Description of element/course:		
	Fundaina f	
Describes tools and equipment used in the production, placing, and curing of concrete. maintenance requirements. Provides the trainee the opportunity to operate each hand too	Explains sate operati	on and
demonstration of larger pieces of power equipment.	or and allows the	
tementalism smarger process of power equipment.		
Element/Course: Preparing for Placement year 3	<b>5</b> 1	
Element/Course: Preparing for Placement year 3  Mode of Instruction (check all that apply)	Planned Hours:	14
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.  Description of element/course:		
This module details the methods and procedures used in preparing for placing concrete.	Indudes background	
information about the site layout, forms requirements, and subgrade preparation. Describ	os the requirements	for
various type of joints and reinforcement. Presents information regarding the ordering of co	es ine requirements i operato from a mixina	or botch
plant.	onorete ironi a mixing	or batch
Element/Course: Concrete finishing year 3	Planned Hours:	22
Mode of Instruction (check all that apply)	Planned Hours.	22
☑ Classroom ☑ Lab ☐ Online ☐ Self-Study		
Provided by: Matrix Service Inc.		
Description of element/course:		
Describes the basic finishing techniques for slabs and other horizontal structures. Explain	s proper use of floats	trowels
edgers, and groovers and demonstrates their usage. Discusses requirements for cutting	ioints using different	types of
saws. Provides hands-on use practice for finishing concrete slabs.	jointo doing amorone	lypes or
•		
Element/Course: Curing and Protecting Concrete – year 3	Planned Hours:	8
Mode of Instruction (check all that apply)	i latitica i louis.	0
Provided by: Matrix Service Inc.		
Description of element/course:		
Introduces the trainee to the methods and procedures used in curing and protecting concr	rete. Covers the types	s of
curing commonly performed for both horizontal and vertical placement. Describes techniq	Jordio and typot	
	ues for protecting cor	ncrete
during hot and cold weather.	ues for protecting cor	ncrete