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| R'CVD 20221213 TUK/bk         | Teri Gardner 12-14-22 |  |  |
| R'CVD 20221212 TUK/bk         | Tere Gardner 12-12-22 |  |  |
| R'CVD 20221202 TUK/bk         | Teri Gardner 12-5-22  |  |  |
| L&I Apprenticeship Consultant | L&I Admin             |  |  |

Department of Labor and Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



# Request for Revision of Standards

TO: Washington State Apprenticeship & Training Council

### FROM: IAM/Boeing Joint Apprenticeship Committee #154

Please update our Standards of Apprenticeship to reflect the following changes:

- Additions shall be underlined (underlined).
- Deletions shall be struck through (struck through).
- See attached.

## Form must be signed by Committee Chair and Secretary or Program's Authorized Signer

| Chair Chair       | Date       | Secretary   | Date |
|-------------------|------------|-------------|------|
| Authorized Signer | 12/12/2022 |             |      |
| Print Name:       |            | Print Name: |      |
| Raymond Miller    |            |             |      |
| Signature:        |            | Signature:  |      |
| Raymond m         | 1/10-      |             |      |

| Approved By:                                       |
|--|
| Washington State Apprenticeship & Training Council |
| Signature of Secretary of the WSATC:               |
| Date:  |

Attach additional sheets if necessary

| (sponsor name)                        |                       |                       |
|---------------------------------------|-----------------------|-----------------------|
| Occupational Objective(s):            | SOC#                  | Term [WAC 296-05-015] |
| FACILITIES CRANE MAINTENANCE MECHANIC | 49-9043.00            | <u>7360 HOURS</u>     |
| METAL STRUCTURES TECHNICIAN           | <del>51-2092.00</del> | 7360 HOURS            |
|                                       | <u>51-4081.00</u>     |                       |
| NC SKIN MILL OPERATOR                 | <del>51-4011.00</del> | 7360 HOURS            |
|                                       | <u>51-9161.00</u>     |                       |
| NC SPAR MILL OPERATOR                 | <del>51-4011.00</del> | 7360 HOURS            |
|                                       | <u>51-9161.00</u>     |                       |
| TOOLING INSPECTOR                     | <del>51-9061.01</del> | 7360 HOURS            |
|                                       | <u>51-9061.00</u>     |                       |

#### I. <u>GEOGRAPHIC AREA COVERED</u>:

The area under which these Standards shall apply, shall be any to include all installations of the Boeing Company within Snohomish, King and Pierce Counties.

#### II. MINIMUM QUALIFICATIONS:

Age: At least 18 years of age.

Other: 3. Applicants must never have been enrolled in, or completed an IAM/Boeing Joint Apprenticeship program. Applicants must be considered eligible for hire or rehire at The Boeing Company at the time of application.

#### III. <u>CONDUCT OF PROGRAM UNDER WASHINGTON EQUAL EMPLOYMENT OPPORTUNITY</u> <u>PLAN:</u>

A. <u>Selection Procedures:</u>

To determine employment eligibility with the Boeing Company, prior to the submission of an application for an IAM/Boeing Apprenticeship Program, interested persons can go to the Boeing web site:

#### For non-Boeing interested persons http://www.boeing.com/careers/

2. All internal and external candidates, desiring to become an apprentice, will apply for open positions posted at the Boeing website: http://www.boeing.com/careers/. through the Boeing Global Staffing on-line requisition system. Applicant minimum qualifications will be clearly stated on the requisitions. Individuals who do not meet the minimum qualifications will be notified.

#### IV. <u>TERM OF APPRENTICESHIP</u>:

The term of apprenticeship will be 7,360 hours of reasonably continuous employment and experience in the principal operations of the trade for the following occupations:

#### **Facilities Crane Maintenance Mechanic**

#### V. INITIAL PROBATIONARY PERIOD:

#### FROM: IAM/Boeing Joint Apprenticeship Committee #154

R'CVD 20221214 TUK/bk

Teri Gardner 12-15-22

C. For the 7,360 hours apprenticeship programs, the 20% probationary period is 1,472 hours. These programs are:

**Facilities Crane Maintenance Mechanic** 

1. Evaluation during probation:

From the information obtained on the weekly evaluation, the evaluating supervisor will submit, a written monthly report to his or her management. The written monthly report will take into consideration the following factors: mechanical aptitude, attitude, work habits, comprehension, retention, interest, attendance, and the individual's ability to work with other employees. After the written monthly evaluation has been reviewed and approved by the first and second line management, a copy of the evaluation will be forwarded to the IAM/Boeing Apprenticeship Training Office for review by the IAM/Boeing Joint Apprenticeship Committee.

2. Probationary Work Schedule:

**During the probationary work schedule, the apprentice's shift assignments may be divided between first and second shift.** 

#### VII. APPRENTICE WAGES AND WAGE PROGRESSION:

C. Wage Progression Schedules

For <u>Facilities Crane Maintenance Mechanic</u>; Manufacturing Machinist; Machine Tool Maintenance Mechanic; Maintenance Machinist; Model Maker; and NC Skin Mill Operator programs.

## VIII. WORK PROCESSES:

## C. <u>Facilities Crane Maintenance Mechanic:</u> <u>(Crane types: Overhead, Stacker, Hoist, Monorail, Lowerator)</u> <u>Code</u> <u>1.</u> <u>Inspect, Maintain and Replace Crane</u> <u>A</u> <u>Brakes and Ropes</u>

|           | Diakes and Ropes                             |              |             |
|-----------|--|--------------|-------------|
| <u>2.</u> | <b>Perform Frequent Preventative</b>         | <u>B</u>     | <u>3000</u> |
|           | <u>Maintenance Jobs</u>                      |              |             |
| <u>3.</u> | Maintain Cab Operated Cranes                 | <u>C</u>     | <u>600</u>  |
| <u>4.</u> | <u>Troubleshoot and Maintain Crane Fluid</u> | <u>D</u>     | <u>300</u>  |
|           | <u>Power Systems</u>                         |              |             |
| <u>5.</u> | <b>Troubleshoot and Maintain Crane Power</b> | $\mathbf{E}$ | <u>800</u>  |
|           | <u>Transmission Systems</u>                  |              |             |
| <u>6.</u> | Lubricate Crane Systems                      | F            | <u>200</u>  |
| <u>7.</u> | <u>Rebuild and Install Crane Systems</u>     | <u>G</u>     | <u>600</u>  |
| <u>8.</u> | Inspect, Maintain & Replace Crane Rails      | H            | 360         |
|           | and Expansion joints                         |              |             |
|           |  |              |             |

TOTAL HOURS:

<u>7360</u>

Hours

1500

### FROM: IAM/Boeing Joint Apprenticeship Committee #154

#### [Please increment existing occupations C. through O., by one letter.]

#### IX. <u>RELATED/SUPPLEMENTAL INSTRUCTION:</u>

C. Additional Information:

Apprentices will be provided with a minimum of 144 hours of RSI per year, up to a total of 640 over the course of their apprenticeship, unless otherwise directed by the committee, in the following occupations:

#### **Facilities Crane Maintenance Mechanic**

#### X. ADMINISTRATIVE/DISCIPLINARY PROCEDURES:

- A. Administrative Procedures:
  - 3. Sponsor Procedures:

**b.** The Committee will cooperate with the Apprenticeship Coordinator in passing on the qualifications of applicants for apprenticeship.

e. The Committee will cooperate with the Apprenticeship Coordinator in his/her responsibilities towards the apprentice.

g. Evaluation during probation:

<u>From the information obtained on the weekly evaluation, the evaluating supervisor will</u> submit, a written monthly report to his or her management. The written monthly report will take into consideration the following factors: mechanical aptitude, attitude, work habits, comprehension, retention, interest, attendance, and the individual's ability to work with other employees. After the written monthly evaluation has been reviewed and approved by the first and second line management, a copy of the evaluation will be forwarded to the IAM/Boeing Apprenticeship Training Office for review by the IAM/Boeing Joint Apprenticeship Committee.

h. Probationary Work Schedule:

During the probationary work schedule, the apprentice's shift assignments may be divided between first and second shift.

- B. <u>Disciplinary Procedures</u>
  - 3. Sponsor Disciplinary Procedures:

#### **Disciplinary actions:**

- b. Disciplinary Probation
  - (3) During a Disciplinary Probation, the apprentice will continue to attend and maintain satisfactory Related Supplemental Instruction progress. If the apprentice is on Disciplinary Probation due to RSI deficiencies, they shall have 60 days to be in

#### FROM: IAM/Boeing Joint Apprenticeship Committee #154

good RSI standing. During the 60 days, their RSI lesson requirement will pause. They will be required to continue to go to class and complete their 4 hours of their required RSI per week or more if deemed needed by the committee. If the apprentice is delinquent in turning in accurate OJT logs, they shall have 60 days to turn in their OJT logs.

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| R'CVD 20221202 TUK/bk Teri Gardner 12-5-2 |           |  |  |
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Department of Labor and Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



# **Journey Level Wage Rate**

From which apprentices' wage rates are computed

#### TO: Washington State Apprenticeship & Training Council

FROM: IAM/Boeing Joint Apprenticeship Committee #154

| County(ies):                 | Journey Level<br>Wage Rate: | Effective<br>Date:   |
|------------------------------|-----------------------------|--|
| King, Pierce , and Snohomish | \$47.82                     | 9/9/2022   |
|                              |                             |  |
|                              | \$                          |  |
|                              |                             |  |
|                              |                             |  |
|                              | \$                          |  |
|                              |                             |  |
|                              |                             |  |
|                              |                             |  |
|                              | \$                          |  |
|                              |                             |  |
|                              |                             |  |
|                              |                             | Wage Rate:         King, Pierce , and Snohomish       \$ 47.82         \$       \$         \$       \$ |

Sponsors must submit the journey-level wage at least annually or whenever changed to the Department.

## Form must be signed by Committee Chair and Secretary or Program's Authorized Signer

| Chair<br>X Authorized Signer  | Date<br>12/2/2022 | Secretary   | Date |
|-------------------------------|-------------------|-------------|------|
| Print Name:<br>Raymond MIller |                   | Print Name: |      |
| Signature:<br>Raymond my      | lot               | Signature:  |      |

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| R'CVD 20221212 TUK/bk         | Teri Gardner 12-12-22 |  |  |
| R'CVD 20221205 TUK/bk         | Teri Gardner 12-5-22  |  |  |
| L&I Apprenticeship Consultant | L&I Admin             |  |  |

Department of Labor and Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



# Apprenticeship Related/Supplemental Instruction (RSI) Plan Review

| Program Name                           |                 |  |
|--|-----------------|--|
| IAM/Boeing Joint Apprenticeship Commit | tee             |  |
| Occupation                             |                 |  |
| Facilities Crane Maintenance Mechanic  |                 |  |
| Term/OJT Hours                         | Total RSI Hours |  |
| 7360 hours                             | 640 hours       |  |
| Training Provider                      |                 |  |
| South Seattle College                  |                 |  |

By the signature placed below, the **program sponsor** agrees to provide the prescribed RSI for each registered apprentice and assures that:

- 1. The RSI content and delivery method is and remains reasonably consistent with the latest occupational practices, improvements, and technical advances.
- 2. The RSI is coordinated with the on-the-job work experience.
- 3. The RSI is provided in safe and healthful work practices in compliances with WISHA and applicable federal and state regulations.
- 4. The RSI Plan is maintained, updated and submitted to the Department a minimum of once every 5 years (WSATC Policy 2015-01; rev, 10-21-21).
- 5. The RSI will be conducted by instructors who meet the qualification of the "competent instructor" as described in WAC 296-05-003:
  - a. Has demonstrated a satisfactory employment performance in her/her occupation for a minimum of three years beyond the customary learning period for that occupation; and
  - b. Meets the State Board for Community and Technical Colleges requirements for a professional technical instructor (see WAC 131-16-080 through -094), or be a subject matter expert, which is an individual, such as a journey worker, who is recognized within the industry as having expertise in a specific occupation; and
  - c. Has training in teaching techniques and adult learning styles, which may occur before or within one year after the apprenticeship instructor has started to provide the related technical instruction.
- 6. If using alternative forms of instruction, such as correspondence, electronic media, or other self-study, instruction shall be clearly defined.

# Signatures on next page

### R'CVD 20221213 TUK/bk

# Form must be signed by Committee Chair and Secretary or Program's Authorized Signer

| Chair<br>Authorized Signer | Date<br>12/12/2022 | . Secretary | Date |  |
|----------------------------|--------------------|-------------|------|--|
| Print Name: Shellen        | WILSON             | Print Name: |      |  |
| Signature: Xullu           | (Wilson            | Signature:  |      |  |
|                            |                    |             |      |  |

# **Training Provider Signature**

| Approved By (Print Name):           | Title:<br>Interim Exec Dean, Georgetown |
|-------------------------------------|---|
| Signature of the Training Provider: |   |
| Date: 12/13/2022                    |   |

If additional training providers are needed, go to page 4.

### SBCTC

| Print Name:                             | Title:                          |
|---|---------------------------------|
| Signature of the Program Administrator: |                                 |
| Date:                                   |                                 |
| □ SBCTC recommends approval □ SBC       | TC recommends return to sponsor |

| Program Name                              | Occupational Objective                |
|---|---------------------------------------|
| IAM/Boeing Joint Apprenticeship Committee | Facilities Crane Maintenance Mechanic |

*Note:* The description of each element must be in sufficient detail to provide adequate information for review by the SBCTC and Review Committee. To add more elements, click on the plus sign that appears below the "Description of Element/Course" field.

#### Describe minimum hours of study per year in terms of (check one):

- $\Box$  12-month period from date of registration.
- $\boxtimes$  Defined 12-month school year.
- $\Box$  2,000 hours of on-the-job training.

| Element/Course: CIA - Crane Inspection (Trainee Cert) - 1 <sup>st</sup> year                             | Planned Hours: 40        |     |
|--|--------------------------|-----|
| Mode of Instruction (check all that apply)   |                          |     |
| 🖾 Classroom 🛛 Lab 🖾 Online 🖾 Self-Study  |                          |     |
| Provided by: Crane Inspection of America   |                          |     |
| Description of element/course:   |                          |     |
| This course teaches skills to improve overhead crane safety and to be better prep                        |                          |     |
| inspection. The latest OSHA and American Society of Mechanical Engineers (ASME                           | .) crane standards are   |     |
| thoroughly covered, inspection checklists are provided, and students learn how t                         | o properly document the  |     |
| inspection. Apprentices will recognize crane types, components and terminology                           | and the causes and resul | lts |
| of overhead crane accidents. Apprentices will learn the Inspector's role in reducing crane accidents and |                          |     |
| liability, and practice setting up an inspection program using OSHA and ASME inspection requirements and |                          |     |
| the three levels of inspection, inspection procedures and techniques. Apprentices will recognize the     |                          |     |
| differences between deficiencies and safety hazards; demonstrate the correct w                           | 0                        |     |
| reports to provide proper documentation; inspect various structural components:                          |                          |     |
| hooks, operating mechanisms, hydraulic, pneumatic, and electrical systems, hydraulic                     |                          | د   |
| operational aids and safety devices, structural, mechanical, electrical, operational                     |                          |     |
| of inspection. Apprentices will learn how to perform load tests; practice safe ope                       |                          | ,   |
| procedures, hand and voice signals, and basic rigging procedures.  |                          |     |
| procedures, nand and voice signals, and basic rigging procedures.  |                          |     |

| Element/Course: Lifting & Rigging - 1 <sup>st</sup> year   | Planned Hours:        | 50        |  |
|--|-----------------------|-----------|--|
| Mode of Instruction (check all that apply)   |                       |           |  |
| 🖾 Classroom 🛛 Lab 🖾 Online 🗔 Self-Study  |                       |           |  |
| Provided by: South Seattle College   |                       |           |  |
| Description of element/course:   |                       |           |  |
| The apprentices will learn the practical application and safe operation of lifting e                         | quipment commonly     | y used in |  |
| industrial maintenance such as forklifts, scissor lifts, and cranes. Apprentices will learn proper and safe  |                       |           |  |
| techniques for manual lifting, hand signaling, and radio communication. Apprent                              | tices will learn abou | ıt        |  |
| methods of moving machinery, which includes lifting materials, supplies, and equipment such as cranes,       |                       |           |  |
| forklifts, pallet jacks, and engine hoists. This course also covers techniques for lifting personnel such as |                       |           |  |
| manlifts and bucket trucks, and includes all protection training. Apprentices will learn about techniques,   |                       |           |  |
| calculations, and equipment for rigging and rigging inspection. Hands-on experie                             |                       |           |  |
| operation, material staging, rigging projects, crane operation, and field trips whe                          |                       |           |  |
|  |                       |           |  |
|  |                       |           |  |

| Element/Course: Crane Rigging – 1 <sup>st</sup> year   | Planned Hours: 5 |  |
|--|------------------|--|
| Mode of Instruction (check all that apply)   |                  |  |
| 🗆 Classroom 🛛 Lab 🖾 Online 🗔 Self-Study  |                  |  |
| Provided by: South Seattle College   |                  |  |
| Description of element/course:   |                  |  |
| Apprentice will learn to identify rigging hardware, bridge cranes and boom cranes and describe their basic |                  |  |
| features. Describe the basic inspection checks that apply to overhead cranes and crawler cranes.           |                  |  |
|  |                  |  |

| Element/Course: Basic Fluid Power - 1st year  | Planned Hours:  | 20  |
|---|---|---|
| Mode of Instruction (check all that apply)  | ·   |   |
| ☐ Classroom ☐ Lab ☐ Online ☐ Self-Study   |   |   |
| Provided by: South Seattle College  |   |   |
| Description of element/course:  |   |   |
| Basic Hydraulics and Pneumatics; covers principles of mechanical maintenance  |   | heir  |
| characteristics. Describes components of hydraulic and pneumatic systems and  |   |   |
| maintenance procedures, including filters and strainers, reservoirs and accumu  | lators, pumps, piping   | i, tubing   |
| and hoses, control valves, relief valves, and actuating devices.  |   |   |
|   |   |   |
| Element/Course: Maintenance Fundamentals - 1 <sup>st</sup> year   | Diammad Liauma  | 25  |
| Element/Course: Maintenance Fundamentals - 1 <sup>st</sup> year<br>Mode of Instruction (check all that apply)   | Planned Hours:  | 25  |
| $\Box$ Classroom $\Box$ Lab $\boxtimes$ Online $\Box$ Self-Study  |   |   |
| Provided by: South Seattle College  |   |   |
| Description of element/course:  |   |   |
| Apprentices will learn to identify a fluid process system and, list the common fe   | eatures. differentiate  | between   |
| steady state and transient operating conditions, define pressure, flow, level, and  |   |   |
| operation of pressure, flow, level, and temperature sensors; describe energy cor  |   |   |
| process fluid systems. Apprentices will learn to describe the operation of a stea   |   |   |
| define the dimensions: length, area, volume, time, mass, weight, density, speed   |   |   |
| common English and SI units of measure and convert between English and SI   |   |   |
| temperature, pressure, level, and electric current and describe how variable are  |   |   |
| systems and identify their units of measure.  | ·   |   |
|   |   |   |
|   |   |   |
|   |   |   |
| Element/Course: Shop Math – 1 <sup>st</sup> year  | Planned Hours:  | 50  |
| Mode of Instruction (check all that apply)  | Planned Hours:  | 50  |
| Mode of Instruction (check all that apply)  | Planned Hours:  | 50  |
| Mode of Instruction (check all that apply)<br>⊠ Classroom □ Lab ⊠ Online □ Self-Study<br>Provided by: South Seattle College   | Planned Hours:  | 50  |
| Mode of Instruction (check all that apply)         ☑ Classroom       □ Lab       ☑ Online       □ Self-Study         Provided by: South Seattle College         Description of element/course:  |   |   |
| Mode of Instruction (check all that apply)         ☑ Classroom       □ Lab       ☑ Online       □ Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math   | ematics as it relates   | to  |
| Mode of Instruction (check all that apply)         ☑ Classroom       □ Lab       ☑ Online       □ Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir  | ematics as it_relates   | to<br>plying  |
| Mode of Instruction (check all that apply)         Image: Classroom       Image: Lab       Image: Online       Image: Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir and dividing fractions, ratio, proportion and percentages. Apprentices will identified   | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas   | to<br>plying<br>s to  |
| Mode of Instruction (check all that apply)         Image: Classroom       Image: Lab       Image: Online       Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir and dividing fractions, ratio, proportion and percentages. Apprentices will identific common shop problems, manipulate formulas, simplify expressions, and solve  | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur  | to<br>plying<br>s to<br>nber  |
| Mode of Instruction (check all that apply)         Image: Classroom       Image: Lab       Image: Online       Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir and dividing fractions, ratio, proportion and percentages. Apprentices will identific common shop problems, manipulate formulas, simplify expressions, and solve lines and Cartesian coordinates will be covered. This course will also focus on the covered.   | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and   | to<br>plying<br>s to<br>mber<br>d   |
| Mode of Instruction (check all that apply)  | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and<br>plume, trigonometric   | to<br>plying<br>s to<br>nber<br>d<br>ratios   |
| Mode of Instruction (check all that apply)  | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and<br>plume, trigonometric<br>iships of lines, planes  | to<br>plying<br>s to<br>nber<br>d<br>ratios<br>s,   |
| Mode of Instruction (check all that apply)         ☑ Classroom       □ Lab       ☑ Online       □ Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir and dividing fractions, ratio, proportion and percentages. Apprentices will identific common shop problems, manipulate formulas, simplify expressions, and solve lines and Cartesian coordinates will be covered. This course will also focus on the applications of geometry and trigonometry. Topics include perimeters, areas, vot and function, right angles and non-right angles. Apprentices will discuss relation angles, congruent and similar triangles, polygons and circles while performing geometry.  | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and<br>plume, trigonometric<br>iships of lines, planes  | to<br>plying<br>s to<br>nber<br>d<br>ratios<br>s,   |
| Mode of Instruction (check all that apply)  | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and<br>plume, trigonometric<br>iships of lines, planes  | to<br>plying<br>s to<br>nber<br>d<br>ratios<br>s,   |
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| Mode of Instruction (check all that apply)         ⊠ Classroom       □ Lab       ⊠ Online       □ Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir and dividing fractions, ratio, proportion and percentages. Apprentices will identific common shop problems, manipulate formulas, simplify expressions, and solve lines and Cartesian coordinates will be covered. This course will also focus on t applications of geometry and trigonometry. Topics include perimeters, areas, vo and function, right angles and non-right angles. Apprentices will discuss relation angles, congruent and similar triangles, polygons and circles while performing g functions as they relate to manufacturing and aerospace.         Element/Course:       Mechanical System – 2 <sup>nd</sup> year   | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and<br>plume, trigonometric<br>iships of lines, planes  | to<br>plying<br>s to<br>nber<br>d<br>ratios<br>s,   |
| Mode of Instruction (check all that apply)         ⊠ Classroom       □ Lab       ⊠ Online       □ Self-Study         Provided by: South Seattle College         Description of element/course:         Apprentices will develop a working knowledge and practical application of math industrial maintenance. All basic math concepts will be covered, including addir and dividing fractions, ratio, proportion and percentages. Apprentices will identific common shop problems, manipulate formulas, simplify expressions, and solve lines and Cartesian coordinates will be covered. This course will also focus on t applications of geometry and trigonometry. Topics include perimeters, areas, vo and function, right angles and non-right angles. Apprentices will discuss relatior angles, congruent and similar triangles, polygons and circles while performing g functions as they relate to manufacturing and aerospace.         Element/Course:       Mechanical System – 2 <sup>nd</sup> year         Mode of Instruction (check all that apply)  | ematics as it relates<br>ng, subtracting, multip<br>fy and apply formulas<br>linear equations. Nur<br>he fundamentals and<br>olume, trigonometric<br>ships of lines, planes<br>leometric and trigono  | to<br>plying<br>s to<br>nber<br>d<br>ratios<br>s,<br>ometric                              |
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Hands-on activities include the disassembly, repair, and assembly of mechanical systems found in industry such as gearboxes, worm drives, standard transmissions, and differential drives. Identify and describe components of power transmission systems: bearings, couplings, gears, mechanical seals, pulleys, chains, belts, clutches and brakes. Apprentices will also practice alignment skills using a simulation station.

| Element/Course: Fluid Power Systems – 2 <sup>nd</sup> year   | Planned Hours: 50                                   |  |  |
|--|---|--|--|
| Mode of Instruction (check all that apply)   |   |  |  |
| $\boxtimes$ Classroom $\Box$ Lab $\Box$ Online $\Box$ Self-Study   |   |  |  |
| Provided by: South Seattle College   |   |  |  |
| Description of element/course:   |   |  |  |
| This course explores the fundamental theories and prac   |   |  |  |
| on system setup and maintenance. Apprentices will exp  |   |  |  |
| systems, including operation, maintenance, and safety,   |   |  |  |
| and diagrams. Components of fluid power systems will l   |   |  |  |
| piping and hoses, pumps, actuators, and valves. Apprer   |   |  |  |
| and repair of hydraulic and pneumatic systems with sim   | ulator software and hands-on activities.            |  |  |
|  |   |  |  |
|  |   |  |  |
| Element/Course: Precision Machining – 2 <sup>nd</sup> year   | Planned Hours: 50                                   |  |  |
| Mode of Instruction (check all that apply)   |   |  |  |
| $\boxtimes$ Classroom $\Box$ Lab $\Box$ Online $\Box$ Self-Study   |   |  |  |
| Provided by: South Seattle College   |   |  |  |
| Description of element/course:   |   |  |  |
| The apprentices will explore theory, application, and har  |   |  |  |
| practices for industrial maintenance. Apprentices will ex  |   |  |  |
| and operation, for saws, drill presses, engine lathes, mil   |   |  |  |
| a layout for a machining project using measuring and lay   |   |  |  |
| including hole-making and part finishing operation using   |   |  |  |
| preventative maintenance and safety in the shop while  |   |  |  |
| materials. Apprentices will plan, machine, and inspect to  | vo projects: a C-clamp and a plumb bob.             |  |  |
|  |   |  |  |
| Element/Courses IEDS Conductors and Connectors   |   |  |  |
| Element/Course: IFPS Conductors and Connectors –<br>Mode of Instruction (check all that apply)   | - 3 <sup>rd</sup> year Planned Hours: 40            |  |  |
| $\boxtimes$ Classroom $\square$ Lab $\square$ Online $\square$ Self-Study  |   |  |  |
|  |   |  |  |
| Provided by: Boeing Craft College Description of element/course:   |   |  |  |
|  | sonnel for the International Fluid Power Society    |  |  |
| This course prepares maintenance and engineering personnel for the International Fluid Power Society<br>Conductor and Connector certification written and hands-on tests. Material covered includes how to select,   |   |  |  |
| size, assemble, test, and troubleshoot conductors, conn  | ,   |  |  |
|  | ectors, and assemblies.                             |  |  |
| <u> </u>   |   |  |  |
| Element/Course: Electrical Systems – 3 <sup>rd</sup> year  | Planned Hours: 50                                   |  |  |
| Mode of Instruction (check all that apply)   |   |  |  |
| ⊠ Classroom □ Lab ⊠ Online □ Self-Study  |   |  |  |
| Provided by: South Seattle College   |   |  |  |
| Description of element/course:   |   |  |  |
| In this course, apprentices will learn about industrial ele  | ctrical theory, components, and equipment           |  |  |
| necessary to troubleshoot electrical problems. Apprent   | ices will begin by learning to interpret electrical |  |  |
| symbols, diagrams, and terminology. They will explore t  |   |  |  |
| transformers. This course will also cover AC theory, mo  |   |  |  |
| diagrams, circuit logic and programming, as well trouble   | shooting techniques. Apprentices will gain hands-on |  |  |
| experience with electrical components, circuits, and ci |   |  |  |
|  | -   |  |  |

| Mode of Instruction (check all that apply)   |     |
|--|-----|
|  |     |
| ⊠ Classroom □ Lab ⊠ Online □ Self-Study  |     |
| Provided by: South Seattle College   |     |
| Description of element/course:   |     |
| This course explores advancing technologies in manufacturing relevant to industrial maintenance with a facus on programmable logic controllers (PLCa). The source begins with a review of electrical and PLC       |     |
| focus on programmable logic controllers (PLCs). The course begins with a review of electrical and PLC safety. Apprentices will explore topics such as PLC hardware, installation, maintenance, and programmi       | 20  |
| Apprentices will learn how to troubleshoot problems that occur with PLC hardware and software. This  | ıy. |
| course incorporates hands-on activities that utilize PLC software and simulators.  |     |
|  |     |
|  |     |
| Element/Course:Advanced Mechanical Systems – 3rd yearPlanned Hours:5   |     |
| Mode of Instruction (check all that apply)   |     |
| ⊠ Classroom □ Lab □ Online □ Self-Study  |     |
| Provided by: South Seattle College   |     |
| Description of element/course:   |     |
| Apprentices will learn different elements and types of mechanical seals (gaskets and packing), vibration analysis, and shaft alignment. Apprentices will learn shaft misalignment and the tools used for alignment | L I |
| and alignment methods.   | ι,  |
|  |     |
|  |     |
| Element/Course:Materials, Process, and References – 4th yearPlanned Hours:50   |     |
| Mode of Instruction (check all that apply)   |     |
| ☐ Classroom ☐ Lab ☐ Online ☐ Self-Study  |     |
| Provided by: South Seattle College   |     |
| Description of element/course:<br>In this course, apprentices will explore metallurgy, material properties and characteristics, related  |     |
| standards, and processes commonly used to manipulate materials. Apprentices will begin by learning   |     |
| about material composition and characteristics of the five basic metals: steel, stainless steel, cast iron,  |     |
| aluminum, and brass (copper). This course will then explore manufacturing processes used to manipula   | e   |
| metals, such as machining, casting, and forging, as well as processes that change their chemical   | -   |
| composition, including heat treatment. The apprentices will also learn about and practice inspection   |     |
| techniques such as hardness testing and non-destructive testing (NDT) techniques with modern   |     |
| equipment. Projects for this course include materials testing, heat treatment, case hardening, casting, a  | nd  |
| material sample identification. Throughout the course, apprentices will research materials and processes   |     |
| in a shop reference, Machinery's Handbook.   |     |
|  |     |
| Element/Course: Maintenance Machining – 4 <sup>th</sup> year Planned Hours: 50   |     |
| Mode of Instruction (check all that apply)   |     |
| ⊠ Classroom □ Lab □ Online □ Self-Study  |     |
| Provided by: South Seattle College   |     |
| Description of element/course:   |     |
| The apprentices will explore intermediate-level theory, application, and hands-on experience with  |     |
| machining practices for industrial maintenance. Apprentices will learn about CNC machines, drives,   |     |
| positioning systems, feedback methods, and sensors, as well as maintenance and safety topics.  |     |
| Apprentices will learn advanced techniques for operating lathes, milling machines, and other machine to  | ols |
| in order to create their culminating project, a gear puller, which they can use for maintenance work.  |     |
| Apprentices will explore additional machining topics important for industrial maintenance, such as key   |     |
| seats and keyways, restoring and removing threads and bolts, and fastening and assembly techniques.  |     |
|  |     |

| Element/Course: Maintenance Concepts – 4 <sup>th</sup> year   | Planned Hours: 5 |  |
|---|------------------|--|
| Mode of Instruction (check all that apply)  |                  |  |
| 🛛 Classroom 🛛 Lab 🖾 Online 🖾 Self-Study   |                  |  |
| Provided by: South Seattle College  |                  |  |
| Description of element/course:  |                  |  |
| Apprentice will learn the aspects of intermediate and preventative maintenance basics and practices and |                  |  |
| practice reliability centered maintenance.  |                  |  |

Element/Course: Electrical Troubleshooting – 4<sup>th</sup> year Planned Hours:

Mode of Instruction (check all that apply)  $\Box$  Classroom  $\Box$  Lab  $\boxtimes$  On

⊠ Online □ Self-Study

Provided by: South Seattle College

Description of element/course:

Apprentices will learn to troubleshoot electrical safety issues, failures, and other problems in manufacturing and other industrial settings. Topics covered; best practices for electrical troubleshooting safety, diagnosing and repairing a variety of faults common in electrical circuits, learn how to properly use a multimeter, lockout/tagout execution, identify defective components, safely find faulty wiring, and utilize safe techniques when troubleshooting programmable logic controllers.

| Element/Course: CIA - Crane Inspection (Certification) - 4 <sup>th</sup> year  | Planned Hours:  | 40  |
|--|---|---|
| Mode of Instruction (check all that apply)   |   |   |
| 🖾 Classroom 🛛 Lab 🖾 Online 🖾 Self-Study  |   |   |
| Provided by: Crane Inspection of America   |   |   |
| Description of element/course:   |   |   |
| Apprentices will receive certification for demonstrated knowledge to improve over<br>prepared for an OSHA inspection, learn the latest OSHA and ASME crane stands<br>checklists, and demonstrate how to properly document the inspection. Apprentic<br>crane types, components and terminology; causes and results of overhead cran<br>role and liability; practice setting up an inspection program; OSHA and ASME ins<br>three levels of inspection, inspection procedures and techniques; Apprentices de<br>between deficiencies and safety hazards; write inspection reports; inspect struct<br>safe operating practices and procedures. Apprentice will have a gained a minimu<br>working in a capacity of operation, maintenance, repair, inspection, safety or su<br>cranes | ards, utilize inspecti<br>ces will be able to ex<br>le accidents; the Ins<br>spection requirement<br>emonstrate knowled<br>cural components; p<br>um of 3 years' expe | on<br>cplain<br>spector's<br>its, the<br>lge<br>ractice<br>rience |

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# Additional Training Providers (if necessary)

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