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Received 11/18/2024 CA	Teri Gardner 11-18-24	
L&I Apprenticeship Consultant	L&I Admin	

Department of Labor and Industries Apprenticeship Section PO Box 44530 Olympia WA 98504-4530



Request for Revision of Standards

TO: Washington State Apprenticeship & Training Council

FROM: IAM/Boeing Joint Apprenticeship Committee # 154

Please update our Standards of Apprenticeship to reflect the following changes:

- Additions shall be underlined (<u>underlined</u>).
- Deletions shall be struck through (struck through).
- See attached.

Form must be signed by Committee Chair and Secretary or Program's Authorized Signer

Chair Chair	Date	Secretary	Date
Authorized Signer	11/14/2024		
Print Name:		Print Name:	
Raymond Miller			
Signature:		Signature:	
Raymond Miller			

Approved By:
Washington State Apprenticeship & Training Council
Signature of Secretary of the WSATC:
Date:

Attach additional sheets if necessary

Occupational Objective(s): Painter Finisher (Aerospace) <u>SOC#</u> 51-9124.00 Term [WAC 296-05-015] 7360 HOURS

IV. TERM OF APPRENTICESHIP:

The term of apprenticeship will be 7,360 hours of reasonably continuous employment and experience in the principal operations of the trade for the following occupations:

Painter Finisher (Aerospace)

V. INITIAL PROBATIONARY PERIOD:

For the 7,360 hours apprenticeship programs, the 20% probationary period is 1,472 hours. These programs are:

Painter Finisher (Aerospace)

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VII: APPRENTICE WAGES AND WAGE PROGRESSION:

C. Wage Progression Schedules

For Blue Streak Mechanic; Composite Manufacturing Technician; Jig & Fixture Tool Maker; Machinist; Metal Structures Technician; NC Spar Mill Operator; <u>Painter Finisher (Aerospace);</u> Tool & Cutter Grinder; and Quality Assurance Inspector programs.

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VIII. WORK PROCESSES:

R. Painter Finisher (Aerospace):

		Code	<u>Hours</u>
<u>1.</u>	Hazardous Chemicals	<u>A</u>	<u>60</u>
<u>2.</u>	PPE Familiarization	<u>B</u>	<u>60</u>
<u>3.</u>	<u>Equipment Setup</u>	<u>C</u>	<u>60</u>
<u>4.</u>	<u>Stacker/Manlift Use</u>	<u>D</u>	<u>120</u>
<u>5.</u>	Mixing	$\mathbf{\underline{E}}$	<u>240</u>
<u>6.</u>	Part Protection	<u>F</u>	<u>720</u>
<u>7.</u>	Paint Prep	<u>G</u>	<u>1400</u>
<u>8.</u>	Painting	H	1400
<u>9.</u>	Graphic Layout & Decorative	Ī	<u>1400</u>
—	Markings/Masking	-	
<u>10.</u>	<u>Rework Strategies</u>	$\overline{\mathbf{J}}$	<u>500</u>
<u>11.</u>	Decals	<u>K</u>	<u>240</u>
<u>12.</u>	Stencils & Maintenance Markings	$\underline{\mathbf{L}}$	<u>480</u>
<u>13.</u>	<u>Drawings</u>	\mathbf{M}	<u>480</u>
<u>14.</u>	PSDS*	<u>N</u>	<u>80</u>
<u>15.</u>	CMES**	<u>0</u>	<u>120</u>

TOTAL HOURS:

7360

* Product Standards Data System Common Manufacturing Execution System

IX. RELATED/SUPPLEMENTAL INSTRUCTION:

- C. Additional Information:
- 1. Apprentices will be provided with a minimum of 144 hours of RSI per year, up to a total of 590 hours over the course of their apprenticeship, unless otherwise directed by the committee for the occupation of Painter Finisher (Aerospace). [Number remaining RSI per year variance statements approved on 01/15/2015 accordingly]

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Received 12/20/2024 CA	Teri Gardner 12-23-24	
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Apprenticeship Related/Supplemental Instruction (RSI) Plan Review

Program Name		
IAM/BoeingJoint Apprenticeship Committee		
Occupation		
Painter Finisher (Aerospace)		
Term/OJT Hours	Total RSI Hours	
7360 Hours	590 Hours	
Training Provider		
Boeing		

By the signature placed below, the **program sponsor** agrees to provide the prescribed RSI for each registered apprentice and assures that:

- 1. The RSI content and delivery method is and remains reasonably consistent with the latest occupational practices, improvements, and technical advances.
- 2. The RSI is coordinated with the on-the-job work experience.
- 3. The RSI is provided in safe and healthful work practices in compliances with WISHA and applicable federal and state regulations.
- 4. The RSI Plan is maintained, updated and submitted to the Department a minimum of once every 5 years (WSATC Policy 2015-01; rev, 10-21-21).
- 5. The RSI will be conducted by instructors who meet the qualification of the "competent instructor" as described in WAC 296-05-003:
 - a. Has demonstrated a satisfactory employment performance in her/her occupation for a minimum of three years beyond the customary learning period for that occupation; and
 - b. Meets the State Board for Community and Technical Colleges requirements for a professional technical instructor (see WAC 131-16-080 through -094), or be a subject matter expert, which is an individual, such as a journey worker, who is recognized within the industry as having expertise in a specific occupation; and
 - c. Has training in teaching techniques and adult learning styles, which may occur before or within one year after the apprenticeship instructor has started to provide the related technical instruction.
- 6. If using alternative forms of instruction, such as correspondence, electronic media, or other self-study, instruction shall be clearly defined.

Signatures on next page

Form must be signed by Committee Chair and Secretary or Program's Authorized Signer

☐ Chair ⊠ Authorized Signer	Date 11/15/2024	Secretary	Date
Print Name:		Print Name:	
Raymond Miller			
Signature:		Signature:	
Raymond Miller			

Training Provider Signature

Approved By (Print Name): Shelley Wilson	Title: BPS Senior Leader	
Signature of the Training Provider: Shelley Wilson		
Date: 11/15/2024		

If additional training providers are needed, go to page 4.

SBCTC

Print Name enevieve Howard	Title: Policy Associate	
Signature of the Program Administrator		
Date: 12/30/2024		
☑ SBCTC recommends approval □ SBC	SBCTC recommends return to sponsor	

Program Name	Occupational Objective
IAM/Boeing Joint Apprenticeship Committee	Painter Finisher (Aerospace)

Note: The description of each element must be in sufficient detail to provide adequate information for review by the SBCTC and Review Committee. To add more elements, click on the plus sign that appears below the "Description of Element/Course" field.

Describe minimum hours of study per year in terms of (check one):

- \Box 12-month period from date of registration.
- \boxtimes Defined 12-month school year.
- \Box 2,000 hours of on-the-job training.

Element/Course: Business Communications in Manufacturing - year 1 Planned Hours: 50
Mode of Instruction (check all that apply)
🖾 Classroom 🛛 Lab 🗋 Online 🖾 Self-Study
Provided by: Boeing
Description of element/course:
Apprentices will understand and articulate the importance of teamwork and collaboration in manufacturing.
They will describe the advantages and challenges of workforce diversity and understand how
professionalism and business etiquette benefit them, the company, and customers. They will learn basic
computer skills (eg., Microsoft 365), as well as several Boeing proprietary software applications. Apprentices
will also employ childar thinking and problem-solving skills in a variety of real-world manufacturing and
Element/Course: Drawing Interpretation for Decorative Painters - year 1 Planned Hours: 20
Mode of Instruction (check all that apply)
☐ Classroom ☐ Lab ☐ Online ☐ Self-Study
Provided by: Boeing
Description of element/course:
Apprentices will be able to identify key components of drawings used for Boeing airplane decorative exterior
paint finish processes. They will describe airplane structural components represented in the drawings.
Additionally, Apprentices will be able to describe and demonstrate the processes for looking up and
accessing drawings online.
Element/Course: Surface Preparation and Masking - year 1 Planned Hours: 50
Mode of Instruction (check all that apply) \square Classroom (25%) \square Characteristic Classroom (25%) \square Lab (75%) \square Characteristic Check and the construction of the
Provided by: Ponton Technical College
Description of element/course:
Apprentices will learn proper spray gun care through a combination of classroom lectures, product seminars
by paint company representatives, and shop demonstrations. Techniques for preparing various substrates
for top coating are explained and demonstrated. Apprentices will develop a working knowledge of how to
prepare and mask repaired areas of a vehicle. Apprentices will demonstrate knowledge of the basic roles of
primers and the proper preparation for refinishing topcoat applications. Apprentices will also learn how to
locate and interpret material safety data in the workplace.
Element/Course: Paint Application - year 2 Planned Hours: 50
Mode of Instruction (check all that apply) \square Classroom (259()) \square Lab (759()) \square Online \square Solf Study
Drevided by Denten Technical Callege
Provided by: Renton Technical College
In this course Apprentices will become familiar with the proper, safe, and lawful use of topcoat paint
products. Using sheet metal panels. Apprentices will demonstrate the proper use of all safety equipment and
tools that are required to perform the task of refinishing an automobile. Emphasis will be placed on cleaning
procedures, specifically, ensuring a clean vehicle before masking it. Apprentices will demonstrate correct
masking procedures, including spray gun selection and cleaning. They will exhibit knowledge and
Thanking procedures, including splay gun sciedion and ocaning. They will exhibit knowledge and

Element/Course: Paint Application II - year 2	Planned Hours: 80
Mode of Instruction (check all that apply)	
□ Classroom ⊠ Lab □ Online □ Self-Study	
Provided by: Boeing	
Description of element/course:	and reading (interpreting point at de
Apprentices will reinforce their skills in typical aviation paint proces	ses and reading/interpreting paint-style
in this source. Approximations will demonstrate preficiency in point on	r doors, and door bands will be mastered
airplane wing welloweys. They will understand and articulate the tir	plication (both foil-on and spray) for
dilivery schedule in a production environment. Finally, they will de	me constraints and challenges of the
constring	shoustate skill in a vallety of rework
scenarios.	
Element/Course: HAZMAT Personal Safety and Refinish Safet	ty - year 2 Planned Hours: 30
Mode of Instruction (check all that apply)	
☐ Classroom (25%) ☐ Lab (75%) ☐ Online ☐ Self-Study	
Provided by: Renton Technical College	
Description of element/course:	
Apprentices will demonstrate the correct use of respirators, ear pro	ptection, gloves, and eye protection. They
will be able to explain the reasons why all bare skin must be covered	ed when spraying refinishing products.
Apprentices will demonstrate a working knowledge of the proper w	ay to handle paint and solvents that can
be harmful to people and the environment and what to do in case of	of a hazardous paint spill. Finally,
Apprentices will read and comprehend hazardous labels and articu	late what they mean.
Element/Course: Color Mixing, Matching, and Paint Problems -	year 3 Planned Hours: 60
Mode of Instruction (check all that apply) \square Classroom (25%) \square Classroom (25%) \square Coline \square Colf Study	
Classicolii (25%) 🖾 Lab (75%) 🗆 Online 🗆 Self-Study	
Provided by: Lake washington institute of Technology	
As a result of this course Apprentices will gain knowledge on the pl	rocedures, product knowledge, and skills
needed to properly complete paint mixing and matching procedure	s. They will learn to identify and resolve
paint problems. Apprentices will be able to explain basic color the	ory. They will demonstrate how to
correctly plot solid and metallic colors, as well as match colors and	tint base coats. Apprentices will
measure, mix, and test viscosity for various paint materials. They	will be skilled in creating let-down panels
and spray-out cards. Finally, Apprentices will be able to use both r	manual and electronic color directories for
paint colors and safety information.	
Element/Course: Pre-Prime Preparation - year 3	Planned Hours: 50
Mode of Instruction (check all that apply)	
□ Classroom ⊠ Lab □ Online □ Self-Study	
Provided by: Boeing	
Description of element/course:	and for refinish properties. They will
Apprendices will explore different corrosion protections and process	ses for refinish preparation. They will
ream new masking techniques for faster tape and paper removal.	i ney will demonstrate their ability in
preparing pare metal for paint. Apprentices will learn to apply Sol-	yer and primer to airplanes, as well as
pasecoal and clearcoal. They will learn to properly measure and n	nix paint materials for various
applications. Apprentices will verify that the given design is located	a per drawing tolerances and they will

exhibit an understanding of fundamental design layout including such techniques as pulling lines, masking, and blanking out. Finally, they will verify that the finish meets the specified requirements.

Element/Course: Post-Prime Preparation - year 3	Planned Hours:	50
Mode of Instruction (check all that apply)		
🗆 Classroom 🛛 Lab 🗆 Online 🗆 Self-Study		
Provided by: Boeing		
Description of element/course:		
Apprentices will gain experience in final preparations, blocking, and final sanding processes for topcoat		
applications. They will learn and show skill in various strategies for painting more than one color at a time.		
Apprentices will also learn how to use Mylar tools. They will demonstrate proficiency in complex layout		
procedures (eg., pulling lines, masking, and blanking out) for large premasks of airplanes and proper		
masking after the premask application.		
Element/Course: Refinishing Equipment Preparation - year 4	Planned Hours:	50
Mode of Instruction (check all that apply)		
🗆 Classroom 🛛 Lab 🗆 Online 🗆 Self-Study		
Provided by: Boeing		
Description of element/course:		
Apprentices will demonstrate mastery of paint shop equipment fundamentals and proper tool selection for		
various jobs. They will demonstrate spray gun operation, including how to adjust air pressure, fluid delivery,		
and diagnose paint gun problems. Apprentices will gain additional knowledge on	equipment used to	paint
door hatches and wings.		-
Element/Course: Airplane Topcoat Refinishing - year 4	Planned Hours:	50
Mode of Instruction (check all that apply)		
🗆 Classroom 🛛 Lab 🛛 Online 🛛 Self-Study		
Provided by: Boeing		
Description of element/course:		
Apprentices will master techniques for color matching, final masking, and topcoat refinishing. They will		
exhibit skill in evaluating airplane surface conditions and cleaning the surface prior to refinishing.		
Apprentices will model the appropriate masking techniques for different paint applications and they will learn		
how to color sand new paint. Apprentices will also learn to remove and feather existing paint. Finally,		
Apprentices will be able to apply sealers and clear coats to airplanes.		
Element/Course: Surface Imperfections and Exterior Trim - year 4	Planned Hours:	50
Mode of Instruction (check all that apply)		
🗆 Classroom 🛛 Lab 🗆 Online 🗀 Self-Study		
Provided by: Boeing		
Description of element/course:		
Apprentices will learn the difference between stencils and decals, how to locate them, and subsequently		
verify them per the provided drawings. They will demonstrate mastery in stencil paint application and decal		
clearcoat application. Apprentices will exhibit proficiency in paint application problem solving, final detailing,		
decals, and trimming. They will also master a number of techniques for spot repairs and paint blending for		
different parts of Boeing airplanes including door bands and wings. Finally, Appl	rentices will underst	and and
demonstrate processes to clean, detail, and care for new finishes, including buffing and polishing surfaces.		

Additional Training Providers (if necessary)

Stephanie Delaney Print Name Training Provider

Vice President of Instruction Title of Training Provider

Click or tap here to enter text. Print Name Training Provider

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Renton Technical College Organization of Training Provider

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F100-520-000 Apprenticeship Related/Supplement Instruction (RSI) Plan Review 01-2022