

Rec 12/5/2022

AN

Teri Gardner 12-5-22



December 5, 2022

Washington State Apprenticeship & Training Council
Attn: Program Manager, Apprenticeship Section
P. O. Box 44530
Olympia, WA 98504-4530
apprentice@lni.wa.gov

To Whom It May Concern:

The Longview School District, located in Longview, WA, is seeking an apprenticeship preparation program recognition continuance from the Washington State apprenticeship and Training Council as a certified education-based preparation program for registered apprenticeship opportunities in the State of Washington.

We have developed a Pre-Apprenticeship in the Trades Program through a partnership with our local IBEW 48 and a local industry sponsor JH Kelly. IBEW 48 is the local union sponsoring our district for certification, but our partnership has included other union membership collaboration and participation on our advisory board including the following: UA Local 26, Ironworkers Local 29, LIUNA 33, NECA-IBEW, BAC Local 1 Oregon, Boilermakers Local 502, Sheet metal Workers Local 66, IUPATDC 5, IUOE 701, NABTU, ILWU Local 21 and the Longview/Kelso Building and Trades Council. Through these partnerships, we have developed a Pre-Apprenticeship Program of study that includes a specific sequence of courses to prepare students for entry into Building and Trades apprenticeship programs after graduation. We have attempted to get all partners to sign the sponsorship letter. We are still collecting signatures and are submitting what we have to date.

Longview School District's Pre-Apprenticeship Program has the support of the North American Building and Trades Union, which has allowed us to be the first high school in Washington State to offer their MC3 construction trades curriculum. Our district is hoping that these partnerships and our sponsorship by IBEW 48 with the support of the Washington State Apprenticeship and Training Council will increase the number of students who are ready to enter into an apprenticeship and successfully complete their training to become productive members in construction trades careers.

Longview School District is requesting to be placed on the agenda for the next Washington State Apprenticeship and Training Council meeting for recognition continuance.

Sincerely,

William Ofstun

Ready to learn.
Ready for life.
Together we aspire and achieve.

William Ofstun, Director of
Career and Technical Education
Longview School District
2715 Lilac Street
Longview, WA 98632
P (360) 575-7981
F (360) 575-7108

LONGVIEW SCHOOL DISTRICT APPRENTICESHIP PREPARATION PROGRAM RECOGNITION CONTINUANCE

Program Overview and Description

The Apprenticeship Preparation Program, first recognized by the Washington State Apprenticeship and Training Council (WSATC) in 2020, has been designed to provide students with a foundational set of skills and background knowledge that will prepare them for an entry-level position in a construction trade, provide a solid foundation for further technical studies, and prepare them with the necessary skills for entry into an apprenticeship upon graduation from high school. This program is a two- to three-year program of study depending on the level of skill students have as they enter the program. Year one curriculum is an introduction to all of the skilled trades in the building and construction career field as well as basic knowledge of safety and hand tools. Students with advanced experience or coursework may be accepted directly into year two with teacher approval.

We have developed our Apprenticeship Preparation Program through a partnership with our local IBEW 48 and a local industry sponsor JH Kelly. IBEW 48 is the local union sponsoring our district for recognition as an apprenticeship preparation program, but our partnership has included other union membership collaboration and participation on our advisory board including the following: UA Local 26, Ironworkers Local 29, LIUNA 33, NECA-IBEW, BAC Local 1 Oregon, Boilermakers Local 502, Sheet metal Workers Local 66, IUPATDC 5, IUOE 701, NABTU, ILWU Local 21 and the Longview Kelso Building and Trades Council. Through these partnerships, we have developed a Pre-Apprenticeship Program of study that includes a specific sequence of courses to prepare students for entry into Building and Trades apprenticeship programs after graduation.

The program is housed at Mark Morris High School in the Longview School District, but is open to all high school students within the district. Buses travel hourly between the two campuses allowing students to take classes at both high schools. When openings are available, the program will be open for enrollment to high school students from neighboring school districts in Cowlitz and Wahkiakum counties.

Within the Apprenticeship Preparation Program, students learn about occupational safety and health for workers in construction and manufacturing workshops; how to interpret drawings and schematics; how to take measurements and analyze data; the properties of common materials used in the building trades; and the quality principles and terminology employed in modern industry. Additionally, students in the program earn their Occupational Safety and Health Administration 10-hour training in basic safety and health information for entry-level workers in construction and general industry. Basic workshop skills needed to safely construct structures and fabricate parts are also taught, and students are introduced to more advanced construction and fabrication techniques including welding, the use of machine tools, composites, and electrical wiring.

The final two years of the Apprenticeship Preparation Program include Pre-apprenticeship I and II (CTE537, CTE538, CTE539, and CTE540) which constitute the core of the Apprenticeship Preparation Program. These classes are purposely limited to about 20 students per 2-hour block class. Pre-apprenticeship I and II are taught simultaneously so second year students can serve as team leaders for students new to the program.

The program instructor, Sam Kell, is a 19-year teaching veteran in his 5th year of implementing the Apprenticeship Preparation Program through Longview Public Schools. Sam graduated from an industrial trades program at Central Washington University and has work experience in the construction field.

Program Participation

A total of 85 students have or are currently participating in the pre-apprenticeship program. The pre-apprenticeship program consists of predominantly white male students. Hispanic students and female students are underrepresented and our two or more race population and white population are over represented.

Pre-Apprenticeship Participation by Race	Pre-Apprenticeship	District Population by Race (2022)
Male	96.5% (82)	50.9%
Female	3.5% (3)	49.0%
Gender X	0	0.0%
American Indian or Alaskan Native	1.2% (1)	1.6%
Asian	0.0%	2.0%
Black/African American	0.0%	1.1%
Hispanic/Latino of any race(s)	3.5% (3)	22.4%
Native Hawaiian/Pacific Islander	1.2% (1)	1.2%
Two or More Races	10.6% (9)	6.8%
White	83.5% (71)	64.9%

Post-Secondary Apprenticeship Placement

Where the Apprenticeship Preparation Program does not guarantee student an apprenticeship, it does open doors and made the process easier for students to enter a union apprenticeship program.

Students who completed pre-apprenticeship I and/or II who graduated entered the following careers:

Post-Secondary Student Work	Number of Students	Percent of Total
Currently In an Apprenticeship	8	9.4%
Awaiting Apprenticeship	9	10.6%
Junior College (Tech Program)	1	1.2%
Working in Local Industry	15	17.6%
Machine/Equipment Operator	8	9.4%
Military	4	4.7%
Mill Work	4	4.7%
Out of State Work	1	1.2%
Tech School	5	5.9%
Unknown	30	35.3%
Grand Total	85	100%

A total of 17 former pre-apprenticeship program students have entered apprenticeships or on a waiting list to enter an apprenticeship program with the following organizations:

Post Secondary Student Plans	Awaiting or In Apprenticeship	Number of Students
Construction - Awaiting Carpentry Apprenticeship	Awaiting Apprenticeship	1
Mill Work - Awaiting Apprenticeship	Awaiting Apprenticeship	1
Diesel Mechanic - Awaiting IBEW Apprenticeship.	Awaiting Apprenticeship	1
HVAC - Norpac presently - Awaiting Apprenticeship	Awaiting Apprenticeship	1
Awaiting Welding Apprenticeship	Awaiting Apprenticeship	1
Oregon - Local 280 - Awaiting Apprenticeship	Awaiting Apprenticeship	1
Rightline CNC Machinist - Awaiting Apprenticeship	Awaiting Apprenticeship	1
UPS/Factory - Awaiting Apprenticeship	Awaiting Apprenticeship	1
Working in electrical - Awaiting Apprenticeship	Awaiting Apprenticeship	1
Area I Inside Electrical JATC (1046)	In Apprenticeship	1
Colorado Plumbing - Apprenticeship	In Apprenticeship	1
Electrical Management Group of WA	In Apprenticeship	2
NW Line - JATC	In Apprenticeship	1
Out of State Pipeline Work Apprenticeship	In Apprenticeship	1
Sheet Metal JATC (1277)	In Apprenticeship	1
Titan Electrical Apprenticeship & Training	In Apprenticeship	1
Total In State	Awaiting Apprenticeship	8
	In Apprenticeship	6
Total Out of State	Awaiting Apprenticeship	1
	In Apprenticeship	2

Recruitment

The Longview Public School’s Career and Technical Education program continues to seek students who are truly interested in gaining experience in the Apprenticeship Preparation Program for a future career in the building and construction trades. The district promotes the program at an annual Apprenticeship Fair that is open to students, their parents, and the public where students explore opportunities through small group presentations and information sessions with local and regional union representatives, industry partners in the construction and trades field, and a panel of young apprentices who share their personal experiences and successes in their program.

Staff work to increase the number of female students in the program. This year (2023) a total of 6 female students have been recruited to the Apprenticeship Preparation Program representing 11.5% of the students enrolled. Identifying low income students is a real challenge as this information is considered confidential and not available to school staff. We continue to work to encourage students from other races to participate in the Apprenticeship Preparation Program.

As a part of our recruitment efforts, the Career and Technical Education program at Longview Public Schools encourages partnerships with local labor unions and encourages students in the Apprenticeship Preparation Program to have access to and application to post-secondary apprenticeships after

graduation. Career Centers at all three high schools in the district continue to provide information on apprenticeship opportunities and invite guest speakers to participate in career fairs and student presentations to encourage student participation in the building trades apprenticeship opportunities.

Preparation courses in the Longview School District provide students with the opportunity to learn in a hands-on environment, build a solid knowledge and foundational understanding and skills set for the apprenticeship they are seeking, and acquire employability skills that will prepare them to be successful workers in the building and construction trades. The district also regularly holds field trip opportunities with local building and trades industries and has guest speakers come to introductory industrial trades courses to encourage a diverse range of students to learn more about the trades opportunities open to them and to encourage their application to the Apprenticeship Preparation Program.

Annual recruitment efforts within the Longview School District include:

- Scheduling visits to the Apprenticeship Preparation Program from area high schools and student presentation to the student body during course forecasting.
- Campus highlight events where current students show off current projects created and performed within the Apprenticeship Preparation Program.
- Career Fairs and speakers specific to the Apprenticeship Preparation Program and Apprenticeship programs to encourage and motivate perspective students to visit program instructors and students, and participate in a class project
- 8th Grade Career Showcase for future students interested in a career in the trades.
- An Apprenticeship Fair evening event for students, parents, and the community in collaboration with regional labor unions and industry in the building trades field.

Longview Public Schools Career and Technical Education programs continue to encourage young women to explore a careers in non-traditional program areas. We routinely host a series of workshops and guest speakers to target young women and students of color for our CTE programs.

Longview Public Schools Career and Technical Education Program is focused on students' long term career goals. The Longview Public Schools Apprenticeship Preparation Program creates many opportunities for students to see the fast-track career and financial enhancement an apprenticeship program can offer. Students are given the chance to participate in job shadows with various apprenticeship programs and building trades industries in our area. The program has developed industry partnerships with JH Kelly to provide learning opportunities and job shadow experiences to students. Through these opportunities, students experience the benefits of pursuing and successfully completing an apprenticeship.

The Longview Public Schools Apprenticeship Preparation Program schedules employer advisory members to visit classrooms for both a hands-on skills demonstration and to provide information on all the different trades programs. Information provided by advisory members include employment opportunities, tips on the application process, starting wage and progressions, as well as sharing their personal career paths. The district works with partners to bring in presenters who are non-traditional to the specific trade.

Safety Training

Safety is the very first unit covered at the beginning of each year and reinforced throughout the year with a safety briefing to begin each day of instruction. General Safety consists of 38 hours of lecture with reinforcement of safety principles throughout the remainder of the course. This course provides an introduction to OSHA, along with basic safety principles. It also covers heat and cold stress safety, stairway and ladder safety, hazard identification, control of hazardous materials, the Hazard Communication Program, job hazard analysis, personal protective equipment, lockout/tagout, ergonomics in the workplace, electrical safety, and fire prevention. When these subjects have been covered, the students complete a final test on them.

Employability Skills

This program, as well as all CTE programs in Longview Public Schools, is required to address leadership and 21st century employability skills during the program. This is accomplished through a variety of ways. The Apprenticeship Preparation Program uses an end of course technical skills assessment to measure understanding of 21st century Skills through Precision Exams. Skills covered throughout the course are as follows:

- Critical thinking
- Creativity
- Collaboration
- Communication
- Information Literacy
- Media Literacy
- Technology Literacy
- Flexibility
- Leadership
- Initiative
- Productivity
- Social Skills

A student Career and Technical Education Student Leadership Organization (CTSO) is also part of each of the Longview School District CTE programs. Apprenticeship Preparation Program students are members of Skills USA and use curriculum embedded in the instructional framework to cover lessons addressing 21st century skills as well as employability skills. Students are also coached to compete in both leadership and technical skills competitions regionally each year.

Physical Fitness

Each student has a graduation requirement to complete both a Health and PE class, but we understand this alone will not prepare a student for work in the trades. In addition to the school requirement, our program students are introduced to stretching, ergonomics (how to safely lift up to 50lbs), and the importance of diet and exercise.

Math Skills

Students are not required to complete an entry-level math assessment to be accepted into the program. We believe this could be a barrier to some students. What this program offers is imbedded math instruction in each year of the curriculum directly aligned to application in projects. Introduction and reinforcement of basic math skills includes conversion of decimals to common fractions and decimals to fractions, ratio, proportions and percentages, linear measurements in both English and metric, basic algebra, basic geometry, and area/volume calculations.

Participant Population

The Apprenticeship Preparation program is a district-wide program, so all students in the district can take classes in the program regardless of which school they attend as their primary high school. The district provides a shuttle from all in-district high schools to provide access to the program to all students in the district.

Formal Agreements/Understandings Related to Registered Apprenticeship Programs

The Longview School District has formal agreements/understandings with the following:

- Longview/Kelso Building and Construction Trades Council (see attached letter)
- North America's Building Trades Unions licensing agreement (MC3 curriculum)
- Northwest Carpenters Institute (PNCI) (pending)

Program Outcomes

The Apprenticeship Preparation Program has up to four years of instruction, with the first and second year as an introduction to all of the construction and manufacturing foundational skills, while students are meeting their freshman and sophomore graduation requirements. In the next two years, (junior and senior year) students are focused on specific construction and building trades skill development and refinement in hands-on applied learning projects during a two-hour block of classes. All students have opportunities for internship, work experience, or job shadow experiences in the construction trades industry during the final two years of the program. Outcomes are listed and assessed as part of the primary curriculum, the Multi-Craft Core Curriculum (MC3) developed by North America's Building Trades Unions (NABTU) and the supplemental construction curriculum called Career Connections that was developed by the International Brotherhood of Carpenters.

In addition to specific and more advanced areas, student participants gain proficiency in the following areas:

- Workshop/Worksite Safety
- Quality Principals
- Measurement and Inspection
- Blueprint Reading and Schematics
- Use of Hand and Power Tools
- Basic Welding
- Basic Electrical Wiring
- Basic Plumbing Installation and Repair

The Multi-Craft Core Curriculum includes nine chapters that introduce students to the following:

- Construction Health and Safety
- Introduction to the Multi-Craft Core Curriculum
- Construction Industry Orientation
- Tools and Materials
- Blueprint Reading
- Basic Math for Construction
- Heritage of the American Worker
- Diversity in the Construction Industry
- Green Construction
- Financial Literacy

Successful completion of each year of the program is measured through an online assessment of skills in the MC3 curriculum, as measured by the provided rubric. Successful completion of the online assessment after each unit of the curriculum with a score of 80% or better and completion of the online Construction Health and Safety unit with a score of 100% will result in the student earning a certificate from North America's Building Trades Unions (NABTU).

Program Completion Outcomes

- Students will have applied to one or more apprenticeship programs or a post-secondary training program that prepares students for entry into an apprenticeship
- Students will meet or exceed minimum qualifications of the programs they apply to
- Students will meet minimum requirements for math and English assessment requirements.

Student Outcomes

In addition to the program outcomes, successful students will also

- Achieve 90% program attendance
- Maintain 75% or higher in Applied Math and Geometry in Construction courses
- Complete the 21st Century Skills Assessment (soft skills) with an 80% or higher
- Students will have the opportunity to earn certifications in forklift (simulation), first aid, OSHA 10, financial literacy, and the NABTU certificate of completion after completing all nine chapters of the MC3 curriculum.

Rec 12/5/2022

AN

Teri Gardner 12-5-22



Longview/Kelso Building Trades Council

Mike Bridges, President

Adam Davis, Recording Secretary

November 29, 2022

Washington State Apprenticeship & Training Council
Attention: Program Manager, Apprenticeship Section
P.O. Box 44530
Olympia, WA 98504-4530

Re: Longview School District - Apprenticeship Preparation Program Recognition

To Whom It May Concern:

The Longview/Kelso Building and Construction Trades Council (LKBCTC) is pleased to submit this letter of endorsement on behalf of the Longview School District's request for continued recognition of its apprenticeship preparation program. The LKBCTC is an umbrella organization comprised of 14 individual Building Trades Unions with jurisdiction throughout Southwest Washington. Each of these Unions have apprenticeship programs registered with the Washington State Apprenticeship and Training Council.

Some of these apprenticeship programs provide direct entry for students that have completed an approved apprenticeship preparation program, such as the Painters Joint Apprenticeship Training Council, Drywall Finishers Joint Apprenticeship Training Council, Washington and Northern Idaho Council of Laborers apprenticeship programs, and the United Association of Journeymen and Apprentices of the Plumbing, Pipefitting and Sprinkler Fitting Industry of the United States and Canada Joint Apprenticeship Training Committee.

For example, in the Southwest Washington Pipe Trades Apprenticeship Committee Apprenticeship Program Standards, an exception for entry into the apprenticeship program is provided for those that have completed an approved craft preparatory program.

The Southwest Washington Pipe Trades Apprenticeship Committee encourages preparatory craft training to facilitate entry into apprenticeship. Consequently, those who complete the Jobs Corps training program or similar committee approved pre-apprenticeship training in the plumbing/pipefitting/sprinkler fitter craft areas may be given direct entry into the apprenticeship program. The sponsor shall evaluate the Jobs Corps training or similar committee approved pre-apprenticeship training received for granting appropriate credit on the term of apprenticeship. Entry of Job Corps graduates or similar committee approved pre-apprenticeship training shall be done without regard to race, color, religion, national origin, or sex.

The Northwest Laborers Apprenticeship Committee standards also include a direct entry option for those graduating from an approved apprenticeship preparation program.

Graduates of committee approved programs such as Job Corps, Helmet-to-Hardhats, Department of Corrections, or other apprenticeship preparation programs as approved by the JATC may receive direct entry into the apprenticeship registration provided they meet the minimum qualifications (see Minimum Qualifications).

The LKBCTC remains supportive of the Longview School District's request for continued recognition, as this will continue to pave the way for direct entry recognition from the various Joint Apprenticeship Training Committees that have this opportunity provided for in their apprenticeship standards.

Other apprenticeship programs give significant weight to the completion of an approved apprenticeship preparation program when ranking applicants for acceptance into their programs, and some also provide other ways in which to recognize the value of apprenticeship preparation. For example, the electrical apprenticeship operated by the NECA-IBEW Electrical Training Center (NIETC) covering Northwest Oregon and Southwest Washington, including Cowlitz County, provides an automatic wage increase for brand new Material Handlers that have completed a recognized apprenticeship preparation program. The Material Handler classification is often used by future apprentices to gain familiarity with the electrical contractors that are registered training agents with the NIETC as they wait for the next apprenticeship application period.

The LKBCTC applauds the Longview School District for their efforts in linking students to registered apprenticeship opportunities and we value the partnership we have created with them during the development of this program. This program is part of an overall expansion of Career and Technical Education (CTE) programming in Washington State. Foundational to CTE are rigorous program standards that are designed around local, state and national skills standards. This program is multi-craft and prepares students with specialized skills required in the Building Trades apprenticeships. CTE provides students of all ages with the academic and technical skills, knowledge, and training needed to succeed in future careers and to become lifelong learners. The graduation rate for CTE concentrators is about 90%, which is 15 percentage points above the national average.

Sponsoring and supporting programs that develop the future workforce and its leaders is an important part of the mission of the Longview/Kelso Building and Construction Trades Council and its affiliates, including the International Brotherhood of Electrical Workers, Local 48 (IBEW Local 48). In addition to our partnership in development and support of the Apprenticeship Preparation Program in the Longview School District, we support an annual Construction Trades Career Fair at the Cowlitz County Expo that introduces over 800 students in Cowlitz County to Trades careers through hands-on activities and equipment designed to engage youth in the Trades. We also support and participate in an annual Apprenticeship Fair for students in the Longview and Kelso School Districts where young apprentices share their experiences, and

students and their parents can visit with Building Trades Representatives to learn more about career opportunities in the Trades.

Through these events and through sponsorship of this existing apprenticeship preparation program in the Longview School District, the Longview/Kelso Building and Construction Trades Council supports students and encourages them to pursue apprenticeship opportunities within the Building Trades. In addition, the Longview/Kelso Building and Construction Trades Council supports and endorses the preparatory construction training curriculum, Multi-Craft Core Curriculum (MC3) from the North America's Building Trades Unions (NABTU) and Career Connections from the United Brotherhood of Carpenters (UBC) utilized by the teachers in this program.

The Longview/Kelso Building and Construction Trades Council fully recommends renewal of the Longview School District's formal recognition by the Washington State Apprenticeship and Training Council as an *Apprenticeship Preparation Program* designed to provide quality instruction and related work preparation experience resulting in graduates that meet and/or exceed the minimum qualification standards for the apprenticeship programs represented in our local region.

In addition, our commitment to Longview School District will include continuing to provide guest speakers, tours of training facilities, participation in annual career fairs, worksite tours, job shadows, mentoring and apprenticeship opportunities to current and former students from the Apprenticeship Preparation Program.

Sincerely,



Mike Bridges
President LKBCTC
C-360-431-1472

Union	Signature
UA Local 26	
Ironworkers Local 29	<i>Shane Hill</i>
LiUNA! 33	
NECA-IBEW	<i>Paul</i>
BAC Local 1 Oregon	
Boilermakers Local 502	
Sheet Metal Workers Local 66	
IUPATDC 5	<i>David Winkler</i>
IUOE 701	
NABTU	
ILWU Local 21	

Teri Gardner 12-12-22



MEMORANDUM OF UNDERSTANDING BETWEEN LONGVIEW SCHOOL DISTRICT APPRENTICESHIP PREPARATION PROGRAM (LSDAPP), LONGVIEW WA AND NORTHWEST LABORERS EMPLOYERS TRAINING TRUST (NWLETT)

- LSDAPP Instructor will contact NWLETT represented (Coordinator/ Director/ Administrator) who will go to CTA and present an overview of NWLETT apprenticeship program to the students of LSDAPP.
- LSDAPP Instructors will determine which Students are interested to take part of the NWLETT application process
- LSDAPP Instructors will email NWLETT Apprenticeship Coordinator a list of preferred applicants to apply and gain a preferred status (expedited entry) upon successful Completion of application and interview with NWLETT's Laborer Apprenticeship

LSDAPP Preferred Applicant

- Preferred applicants will need to have maintained a letter grade of "B" or better their senior year and have at least a 90% attendance rate.
- Preferred applicants will need to bring a letter of recommendation from the instructor and copies of all certificates of completion to the NWLETT orientation.

Steps a Qualified Student Must Take- Application Process

- Contact Laborers local 335 for information on next orientation
- Students must meet the minimum requirements of the NWLETT Apprenticeship

1. Applicant must be at least 18 years of age
2. Applicant must have a valid Driver's License



KINGSTON
27055 Ohio Avenue NE
Kingston, WA 98346
360.297.3035

DES MOINES
22323 Pacific Hwy S
Des Moines, WA 98198
206.424.2770

SPOKANE
3921 E. Francis
Spokane, WA 99217
509.467.5239

SATSOP
116 Tower Boulevard
Elma, WA 98541

UTAH
5667 W. Dannon Way
West Jordan, UT 84041
801.280.7195

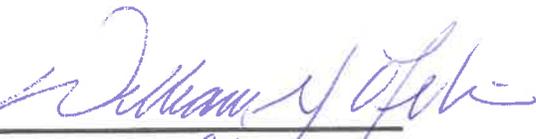


3. Applicant must pass a drug test
 4. Applicant must be physically able
- Student must attend an Orientation and interview at Laborers local 335

Approved by:

X 

Brandon Jordan
Training Director

X 

Name *William Ofstun*
Title *Director of Career & Technical Ed.*

Either party, for any reason, may terminate this MOU by giving 30 days written notice.



KINGSTON
27055 Ohio Avenue NE
Kingston, WA 98346
360.297.3035

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16021 NE Airport Way
Portland, Oregon 97230



Phone: 503-262-9991
Fax: 503-262-9920

Teri Gardner 12-13-22

December 13, 2022

To Whom It May Concern:

The NECA-IBEW Electrical Training Center offers apprenticeship programs in three disciplines: Inside Electrician, Limited Residential Electrician and Limited Energy Technician. The Training Center jurisdiction comprises five counties in Southwest Washington and has state recognition at the WSATC, being registered in Oregon.

We have worked with Longview School District over the last year to coordinate and establish an apprenticeship preparation program, which they have since accomplished.

The NECA-IBEW Electrical Training Center has state registered standards in Oregon which allow for conditional applications permitted "from an applicant who has completed any OSATC approved pre-apprentice program." Although your approval of this program will not directly qualify their graduates, it will be the starting point for the NECA-IBEW Electrical Training Center to request that BOLI and the OSATC consider the Longview School District program for approval.

In addition, the IBEW dispatch procedure has made an allowance for advanced credit and wage progression for pre-apprentice graduates to seek employment in the electrical field as material handlers while working through the apprenticeship application process. This credit places the graduate in a prime position for acceptance into our apprenticeship program.

Approval of the Longview School District Apprenticeship Preparation program can lead to either direct entry or direct interview under our current standards, so we highly recommend that you consider them for approval.

Respectfully,

A handwritten signature in blue ink that reads "Rod Belisle".

Rod Belisle
Director
NECA IBEW Electrical Training Center